



# **Mental Health Student Services Act Grant Summaries**

**(January 21, 2022)**

## **MHSSA Background:**

The Mental Health Services Oversight & Accountability Commission (MHSOAC) administers the Senate Bill 82 Investment in Mental Health Wellness Act which provides local assistance funds to expand mental health crisis services. The Commission recognizes that the effects of mental health crises are evident on school campuses and that reaching pupils in the school setting is practical for a first point of contact for mental, behavioral, and substance use disorder services for youth. Schools provide an opportunity for early identification and early intervention to address behavioral health issues that can undermine learning and health development.

Improved access to mental health services is foundational to supporting children and youth develop into healthy resilient adults. Comprehensive models and integrated services that are tailored to individual and family needs, have the best chance of improving health and academic outcomes. The Mental Health Services Act is intended to foster stronger school-community mental health partnerships that can leverage resources to help students succeed by authorizing counties and local educational agencies to enter into partnerships to create programs that include targeted interventions for pupils with identified social-emotional, behavioral, and academic needs. School-community mental health partnerships offer an opportunity to reach children and youth in an environment where they are comfortable and that is accessible.

The MHSOAC makes Triage funding available to counties through a competitive grant process to expand access to services for children and youth. In 2017, the MHSOAC released SB 82 funds, with 50 percent of those funds dedicated to children and youth aged 21 and under. Additionally, the MHSOAC set aside approximately \$20 million for four School-County Collaboration Triage grants with the aim of 1) providing school-based crisis intervention services for children experiencing or at risk of experiencing a mental health crisis and their families/caregivers, and 2) supporting the development of partnerships between behavioral health departments and educational entities.

Under that funding program Humboldt County, Placer County, Tulare County Office of Education, and California Association of Health and Education Linked Professions Joint Powers Authority in San Bernardino was awarded \$5.3 million over four years. The four School-County partnership programs are supporting strategies to 1) build and strengthen partnerships between education and community mental health, 2) support school-based and community-based strategies to improve access to care, and 3) enhance crisis services that are responsive to the needs of children and youth, all with particular recognition of the educational needs of children and youth.

In addition to the four School-County partnership grantees, the MHSOAC awarded Triage contracts to counties to operate school-based Triage programs in Berkeley, Humboldt, Riverside, Sacramento, and San Luis Obispo.

As a result of the high-level of response to the school-county collaboration RFA and the implementation of school-based programs through the Triage RFA, the Legislature passed and the Governor signed the 2019 Budget Bill, Senate Bill 75, which included the Mental Health Student Services Act (MHSSA) to establish mental health partnerships between County Mental Health or Behavioral Health Departments and educational entities.

## **Phase 1 Categories of Funding:**

During planning sessions, stakeholders raised concerns that communities with existing partnerships may have an advantage in responding to a Request for Application (RFA) compared to those with no existing partnership. In response to those concerns, in November 2019 the Commission approved the outline of the RFA which would make available \$75 million in funding from four fiscal years, setting aside \$5 million for implementation and evaluation, with program funding available in two categories: 1) funding for counties with existing school mental health partnerships (\$45 million) and 2) funding for counties developing new or emerging partnerships (\$30 million).

20 counties applied for Category 1 funding, 10 of which were awarded grants in April 2020. 18 counties applied for Category 2 funding and 8 additional grants were awarded at the Commission's July 2020 meeting. **These are the Phase 1 grants.**

## **Phase 2 Funding:**

The Budget Act of 2021 provided an additional \$95 million to fund applicants who applied to the first round of funding but did not receive a grant. The result was an additional 20 counties were eligible for grants, which was approved at the Commission's June 2021 meeting. **These are the Phase 2 grants.**

## **Phase 3 Funding:**

The Federal American Rescue Plan (ARPA) provided up to \$100 million through the State Fiscal Recovery Fund (SFRF) to fund the remaining 20 counties in establishing an MHSSA program. **These are the Phase 3 grants.**

## **Grant Awards Breakdown:**

The table on the following page includes a breakdown of the Phase 1 and Phase 2 MHSSA grants. The pages following include a summary of each of the Phase 1 and Phase 2 MHSSA grants. Note that Phase 3 is not included in the table or summaries.

| County Name     | Phase | Size   | Partnership Category |
|-----------------|-------|--------|----------------------|
| Amador          | 2     | Small  | new                  |
| Calaveras       | 1     | Small  | new                  |
| Contra Costa    | 2     | Large  | new                  |
| Fresno          | 1     | Large  | established          |
| Glenn           | 2     | Small  | established          |
| Humboldt        | 1     | Small  | established          |
| Imperial        | 2     | Small  | new                  |
| Kern            | 1     | Large  | established          |
| Lake            | 2     | Small  | established          |
| Los Angeles     | 2     | Large  | established          |
| Madera          | 1     | Small  | new                  |
| Marin           | 2     | Medium | established          |
| Mariposa (tbd)  | 2     | Small  | established          |
| Mendocino       | 1     | Small  | established          |
| Monterey        | 2     | Medium | established          |
| Nevada          | 2     | Small  | new                  |
| Orange          | 1     | Large  | established          |
| Placer          | 1     | Medium | established          |
| Riverside       | 2     | Large  | new                  |
| Sacramento      | 2     | Large  | established          |
| San Bernardino  | 2     | Large  | established          |
| San Diego       | 2     | Large  | established          |
| San Francisco   | 2     | Large  | established          |
| San Luis Obispo | 1     | Medium | established          |
| San Mateo       | 1     | Large  | new                  |
| Santa Barbara   | 1     | Medium | new                  |
| Santa Clara     | 1     | Large  | new                  |
| Santa Cruz      | 2     | Medium | new                  |
| Shasta          | 2     | Small  | new                  |
| Solano          | 1     | Medium | established          |
| Sonoma          | 2     | Medium | new                  |
| Sutter-Yuba     | 2     | Small  | new                  |
| Tehama          | 1     | Small  | new                  |
| Trinity-Modoc   | 1     | Small  | new                  |
| Tulare          | 1     | Medium | established          |
| Tuolumne        | 2     | Small  | new                  |
| Ventura         | 1     | Large  | established          |
| Yolo            | 1     | Medium | new                  |

**Phase 1/Category 1 Awardees (10):**

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| <p><b>Humboldt</b></p>   | <p>Total Funds Received: \$2.5 million<br/>Existing Partnership</p> | <p>Partnerships:</p> <ul style="list-style-type: none"> <li>• Humboldt County Department of Health and Human Services – Children’s Mental Health</li> <li>• Humboldt County Office of Education</li> <li>• All 32 school districts in Humboldt County which include all public and charter schools in Humboldt County</li> </ul> |
| <p>Summary of Services:</p> <p>The Humboldt Bridges to Success (HBTS) program was established in 2018 and funded with a MHSOAC grant. This program created school-based mental health crisis-triage teams for all five regions of Humboldt County, and created a sixth team that specializes in mental health service for the 0-5 age group, enabling each regional team to provide the services and supports which best meet their community’s unique cultural and geographic differences. MHSSA funds will be used to hire additional direct service personnel, fund HBTS program evaluation, and help sustain the project for approximately two additional years. The HBTS program is currently staffed by 17 positions, all of which are direct care staff. Grant funds will be used to increase program staffing by six and increase the supervising mental health clinician and a peer position to full-time.</p> <p>The primary goal of HBTS is to provide school-based mental health intervention and support to students, in crisis or at risk of crisis. The program increases access to mental health services by providing intervention and services in locations that are easily accessible to students and their families. These staff work alongside other school personnel to:</p> <ul style="list-style-type: none"> <li>• Identify students in need of support</li> <li>• Determine and provide an appropriate, limited duration intervention or interventions</li> <li>• Determine if the intervention was successful</li> <li>• If successful, slowly discontinue the intervention and continue to monitor the student, or</li> <li>• If necessary, assist the student in accessing more intensive, longer term services and supports</li> </ul> |   |  |

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| <p><b>Mendocino</b></p>  | <p>Total Funds Received: \$2.5 million<br/>Existing Partnership</p> | <p>Partnerships:</p> <ul style="list-style-type: none"> <li>• Mendocino Health and Human Services Agency, Behavioral Health and Recovery Services</li> <li>• Mendocino County Office of Education</li> <li>• Special Education Local Plan Area</li> <li>• Seven school districts including Anderson Valley, Fort Bragg Unified, Laytonville, Manchester, Potter Valley Community, Ukiah Unified, and Willits Unified</li> <li>• Three charter schools including Eel River, River Oak and Willits Elementary</li> </ul> |
| <p>Summary of Services:<br/>The Mendocino County Student Services partnership is led by Mendocino County Behavioral Health and includes the Mendocino County Office of Education, behavioral health service providers, and school districts. The partnership delivers an array of services to students and their families through therapists, counselors, and other case managers working on-site at schools and through services offered in the community by established behavioral health providers in Mendocino County, including the Mendocino County Youth Project, Redwood Community Services, Redwood Quality Management Company, and Tapestry Family Services. MHSSA funds will be used to better bolster and expand existing services to Mendocino County students and their families. This includes linking and strengthening existing mental health services to better meet student’s mental health needs, and enhance awareness, prevention and early intervention.</p> <p>Grant funds will be used to increase program staffing by six and will apply for a Healthy Minds Alliance AmeriCorps to increase capacity to address mental health needs in the community. Service providers support the goals, mission, and vision of the partnership through:</p> <ul style="list-style-type: none"> <li>• Outreach and engagement to students and families</li> <li>• Screening for mental health concerns and assessing student needs and strengths</li> <li>• Brief treatment and intervention</li> <li>• Coordinating services and resources outside the school and help students access community resources and mental health services</li> <li>• Follow-up with students, families, and community providers</li> <li>• Crisis intervention</li> <li>• Providing support and collateral services to teachers in responding to students’ mental health concerns</li> <li>• Identifying needs of family members and providing referrals and linkages to services and community resources</li> <li>• Providing group mental health services to students</li> </ul> |   |  |

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| <b>Placer</b>  | Total Funds Received: \$4 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Placer County Children’s System of Care</li> <li>• Placer County Office of Education</li> <li>• Special Education Local Plan Area</li> <li>• School districts including Auburn Union and Colfax Elementary</li> </ul> |
| <p>Summary of Services:</p> <p>For 31 years, Placer county has had a System of Care structure called the System Management Advocacy Resource Team (SMART), which is focused on the key outcomes for Placer County for children and families to be safe, healthy, at home, in school, and out of trouble. MHSSA funds will be used to broaden Placer County’s existing System of Care partnership with school-based programs, increased staff, and expanded access on school campuses to a continuum of services and supports for children and their families, by creating and sustaining a Wellness Center at each of four school sites.</p> <p>Each Wellness Center will not only be a program, but also a physical space on campus where staff will be co-located. It will be a mental health resource and provider site where students and their families can access prevention, early intervention, intensive, and crisis mental health services and referrals. It is also where school staff can access the program for training, consultation and increased mental health literacy.</p> <p>Grant funds will be used to hire four Mental Health Specialists and three Family and Youth Community Liaisons to provide services at the Wellness Centers, which will also utilize existing school-based mental health staff, who will be reallocated and trained. In addition to the array of school based mental health services offered by the new Wellness Program, the Wellness staff will:</p> <ul style="list-style-type: none"> <li>• Assist students and families with linkage to community-based referrals</li> <li>• Provide mental health services</li> <li>• Facilitate mental health education to school staff</li> <li>• Partner with teachers to infuse social emotional learning and mental health content into their curricula</li> <li>• Engage parents and families to reduce complicating factors that impact mental wellbeing, such as food and housing insecurity, access to health care, and employment</li> </ul> <p>Staff will also merge into the community for family and student support, including providing trainings for families in places where they live and work, and will blend into the school community providing presentations in classrooms and responding to mental health needs throughout the campus.</p> |   |  |

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| <b>San Luis Obispo</b>   | Total Funds Received: \$3,856,907<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• County of San Luis Obispo Behavioral Health Department</li> <li>• San Luis Obispo County Office of Education</li> <li>• Six school districts including Lucia Mar, Paso Robles, San Luis Coastal, San Miguel, Shandon, and Templeton</li> </ul> |
| <p>Summary of Services:</p> <p>The County of San Luis Obispo Middle School Comprehensive Partnership was established to build school and community cultures which promote social-emotional development, eliminate stigma, and provide access to care for students with mental health challenges. It established the Middle School Comprehensive Program to build collaborative teams at six of the counties middle schools. While 12 middle schools submitted proposals, funding limits dictated that only six schools could be supported. Currently, MHSA funds support a lead behavioral health specialist, a youth development specialist, and a family advocate on each school’s team, and each school provides its counselors, administrators, nurse, and faculty to form a multidisciplinary team to help identify and care for students at the earliest stage of risk.</p> <p>MHSSA funds will be used to expand this partnership to provide the other six middle schools with the Program. The expanded partnership will build collaborative teams with the goal of increasing access to mental health services, reducing risk, and increasing protective factors.</p> <p>Grant funds will be used to hire nine staff, including five Behavioral Health staff, and three Family Advocates, who will provide the following services:</p> <ul style="list-style-type: none"> <li>• On-campus prevention, screening, early intervention, counseling, and referral</li> <li>• On-campus youth development activities and engagement, including stigma reduction activities and education</li> <li>• Mental health assessments and treatments</li> <li>• Bilingual case management services to families</li> </ul> <p>By expanding the Program to the six new middle school sites, the county will be able to make a significant countywide impact on increasing mental health outcomes, including access to care and protective factors for vulnerable populations, reduced stigma and negative outcomes stemming from social-emotional challenges and school failure.</p> |   |   |



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| <b>Solano</b>  | Total Funds Received: \$4 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Solano County Behavioral Health</li> <li>• Solano County Office of Education</li> <li>• Six school districts including Benicia, Dixon, Fairfield-Suisun, Travis, Vacaville, and Vallejo City, and Elite Charter School</li> </ul> |
| <p>Summary of Services:</p> <p>The Solano County Student Wellness Partnership between Solano County Behavioral Health Division and Local Education Agencies supports the social-emotional wellbeing, learning, and resilience of Solano County’s children and youth by providing a full continuum of school-based mental health, and community resources to all K-12 students. This partnership has led to the ongoing development of a growing network of culturally responsive school Wellness Centers across the county in K-12 and adult education sites.</p> <p>The Student Wellness Partnership project will further enhance the efforts made to address critical gaps in school-based programming by significantly increasing the capacity of educators and school staff to identify and respond to mental health needs, and increasing timely access to mental health services for students at risk of dropping out and/or high-risk youth. It will also significantly improve the crisis response provided to K-12 students in schools in all six Solano County school districts and one charter school.</p> <p>MHSSA funds will be used to support five full-time team members including a Clinical Supervisor, two Student Wellness Specialists (clinicians), and a Wellness Program Assistant (specialist) to provide direct school-based mental health and crisis services, and portions of a Clinical Director and Senior Director. The funding supports stipends for master’s level interns and parent liaisons. Starting in Y2 Solano County will be funding a third Student Wellness Specialist (clinician) as “in kind” support for the higher than anticipated volume of crisis services.</p> <p>School districts will participate in either of two service tracks:</p> <ul style="list-style-type: none"> <li>• Track 1: Training and Technical Assistance (six school districts) <ul style="list-style-type: none"> <li>○ Trainings offered to teachers, classified staff, parents, classes, and student/peers, according to individual needs of each district</li> <li>○ Trainings will primarily be offered on local school campuses</li> </ul> </li> <li>• Track 2: Direct Services and Crisis Response (six school districts will leverage mobile crisis and three will leverage screening/assessment service) <ul style="list-style-type: none"> <li>○ Provision of screenings and/or assessments for students who need ongoing mental health services (pending due to high volume of crisis services needed)</li> <li>○ School-Based Mobile Crisis response, including phone triage, in-person crisis evaluation, crisis intervention and planning, linkage to community based service or acute crisis stabilization services as needed</li> <li>○ Enhanced support groups and wellness/resilience services provided by interns at Wellness Centers for participating sites</li> <li>○ Pilot implementation of peer model that leveraged parent liaisons to provide support for families impacted by a child/youth experiencing a crisis and/or being at risk of drop-out</li> <li>○ Universal screening of incoming kindergartener’s (Dixon only)</li> </ul> </li> </ul> |   |  |

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| <b>Tulare</b>  | Total Funds Received: \$4 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Tulare County Mental Health</li> <li>• Tulare County Office of Education</li> <li>• Tulare County Juvenile Probation Department</li> <li>• 31 school districts</li> <li>• Valley Life Charter School</li> </ul> |
| <p>Summary of Services:</p> <p>The Tulare County Mental Health and Tulare County Office of Education partnership focuses on meeting the mental health needs of students throughout the community. This partnership is in the second year of implementing the School-County Collaboration Triage Grant, which has several key components, including the placement of Triage Social Workers in 48 schools across the county, providing mindfulness training to students, and providing numerous trainings related to supporting youth mental wellness and suicide prevention to schools, families, community members, and mental health professionals. MHSSA funds will be used to expand the current program and includes hiring additional Triage Social Workers to serve additional schools throughout Tulare County.</p> <p>Grant funds will be used to hire seventeen staff, including five Triage Social Workers, one Peer Support Specialist, and one Grant Coordinator. The Triage Social Workers will become part of the school community and provide services on school campuses, as well as provide services and support to families in their homes and community settings, including:</p> <ul style="list-style-type: none"> <li>• Identify families in need of services and supports, including assessment, parenting support, family intervention services, linkage, and referrals to community services, and mental wellness support for students who do not meet medical necessity or have other barriers to accessing support</li> <li>• Teach mindfulness to children and adolescents using the K-12 Mindful Schools Curriculum</li> <li>• Implement Coping and Support Training to target middle and high school-aged youth to build self-esteem, monitor and set goals, decision making and personal control</li> <li>• Collaborate with mental health prevention and early intervention programs that serve the region and provide targeted early intervention services, bridging communication between mental health programs and schools; and grant funds will also be used to:</li> <li>• Support the development of a collaborative system to provide training, support, resources, and assistance to local pediatrician’s offices to support the screening of children using the Adverse Childhood Experiences screener</li> <li>• Form a new partnership with Tulare County Probation and provide a free Triage Social Worker for two days per week to provide social work services to youth who are currently incarcerated or recently released</li> <li>• Expand the Peer Support Specialists component</li> <li>• Expand the Mental Wellness Training team</li> <li>• Expand outreach efforts to promote mental wellness literacy throughout the county</li> </ul> |   |  |

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| <b>Fresno</b>   | Total Funds Received: \$6 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Fresno County Department of Behavioral Health</li> <li>• Fresno County Superintendent of Schools</li> <li>• 32 school districts</li> </ul> |
| <p>Summary of Services:</p> <p>In 2016, the Fresno County Department of Behavioral Health and the Fresno County Superintendent of Schools formed the All 4 Youth Partnership, whose mission is to create an integrated system of care that ensures all children in Fresno County have access to behavioral health services to support their social, emotional, and behavioral needs and to promote a positive healthy environment. All 4 Youth works to expand mental health treatment and prevention and early intervention services for youth at school, home, and community locations in Fresno County.</p> <p>MHSA funds will be used to expand prevention and early intervention services for youth aged 0-22 throughout Fresno County. The partnership will expand its current model of care to serve more youth with mental illness and their families through a strengths-based, person-centered approach that focuses on prevention and early intervention, and connects youth with needed therapeutic services through the existing All 4 Youth Hubs.</p> <p>Grant funds will be used for the construction and facilities improvements to develop four new, school-adjacent Wellness Centers in areas of the county with high-need and where the All 4 Youth Partnership has been unable to acquire facility space. Grant funds will also be used to hire 12 staff (Family Partners) over four years. 21 staff will be utilized as “in kind.”</p> <p>Through the Wellness Centers the Partnership will:</p> <ul style="list-style-type: none"> <li>• Provide accessible information and host trainings to increase student, family, school staff, and community knowledge about trauma and mental health</li> <li>• Provide mental health prevention and intervention services in accessible locations including schools, the community and a home</li> <li>• Promote mental health for all and reduce stigma around mental health to increase the likelihood of accessing services</li> <li>• Provide strategies and training for comprehensive self-care for families, students, and school staff, and</li> </ul> |   |   |

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| <b>Kern</b>   | Total Funds Received: \$6 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Kern County Behavioral Health &amp; Recovery Services</li> <li>• Kern County Superintendent of Schools</li> <li>• Five school districts including Bakersfield City, Greenfield Union, Kern County Superintendent of Schools Alternative Education, Kern High, Panama Buena Vista Union</li> </ul> |
| <p>Summary of Services:</p> <p>The Kern County Network for Children, established in 1992 by the Kern County Behavioral Health &amp; Recovery Services and the Kern County Superintendent of Schools, developed the Kern Youth Resiliency Partnership (KYRP), to expand school community partnerships in Kern County. KYRP is designed to provide targeted campus-based mental health services that will build resiliency, improve school connectedness and attendance, and increase access to mental health services for the most at-risk youth in Kern County.</p> <p>MHSSA funds will be utilized to implement a Multi-tiered System of Support mental health approach designed to increase access to mental health services by establishing new mentoring programs, offering school-based after-hours mental health services, and improving the cross-agency continuum of care:</p> <ul style="list-style-type: none"> <li>• Tier 1 includes early intervention and monitoring</li> <li>• Tier 2 includes Americorps Mentoring</li> <li>• Tier 3 includes dedicated mental health team that will provide services to foster and homeless students</li> </ul> <p>Grant funds will be used to hire qualified mental health teams and provide direct targeted services at five school districts in Kern County. Each mental health team includes a LCSW/LMFT, Case Manager, and Substance Abuse Counselor. 14 staff will be hired in year 1, increasing to 17 in year 4, and include the mental health teams as well as AmeriCorps Mentors. Mental health teams provide the following services:</p> <ul style="list-style-type: none"> <li>• Screen foster and homeless youth for ACEs</li> <li>• Pilot a universal screening tool for all students</li> <li>•</li> <li>• Ensure that Check In/Check Out rapid response intervention to support academics, behavior and social and emotional health is implementing with fidelity</li> <li>• Screen students using a Biopsychosocial Assessment in addition to the PHQ9, GAD 7 and Columbia Suicide Rating Scale</li> <li>• Provide school-based therapeutic services for youth during school (in person or telehealth)</li> <li>• Provide families with community referrals and resources</li> <li>• Substance abuse counseling and case management services</li> </ul> <p>Peer support is an integral component of the program and includes cross-age peer-to-peer mentoring as well as AmeriCorps Mentoring for foster and homeless youth.</p> |   |  |

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| <b>Orange</b>  | Total Funds Received: \$6 million<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Orange County Health Care Agency</li> <li>• Orange County Department of Education</li> <li>• 29 school districts</li> <li>• Oxford Preparatory Academy</li> </ul> |
| <p>Summary of Services:</p> <p>Since 2010, there has been an existing partnership between the Orange County Department of Education (OCDE), which serves as the County Office of Education, the Orange County Health Care Agency (HCA) Behavioral Health Services (BHS, and school districts in Orange County). Various mental health services are provided through these partnerships, including Positive Behavioral Intervention and Supports and Violence Prevention Education Services (Crisis Response, Bullying Prevention, Threat Assessment, Restorative Practice, and Safe from the Start), in addition to ongoing technical assistance and training focused on mental health topics.</p> <p>MHSSA funds will be used to implement an educational-health partnership approach to improve collaboration between the educational and behavioral health systems to provide and coordinate mental health services and linkages, as well as train district and school staff on mental health topics.</p> <p>Grant funds will be used to hire seven Regional Mental Health Student Services Coordinators to provide and coordinate an array of prevention, education/training, early intervention, and intensive services to help fill existing gaps in connecting students and families to mental health services. The Coordinators will collaborate with district/school mental health leadership to strengthen mental health service delivery systems, mental health protocols and procedures, and facilitate coordination of care and linkages through a continuum of care. Coordinators will provide services, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Provide ongoing coordination of partnerships between HCA BHS, districts, schools, and community providers</li> <li>• Conduct needs assessments with districts in their region to customize needed services and trainings for students, parents, and school staff</li> <li>• Develop communication pathways, monitor activities and needs and adjust activities based on evolving district needs surrounding mental health services and trainings</li> <li>• Identify regional resources and serve as the “regional expert” of mental health services</li> <li>• Coordinate and/or provide education and training for teachers, students, parents, and families on mental health issues as needs are identified by district mental health leads and needs assessment outcomes</li> <li>• Coordinate and support student wellness team members through regional collaborative meetings</li> </ul> <p style="text-align: center;"><i>Continued</i></p> |   |  |

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- Provide care coordination to facilitate access to mental health resources and trainings for parents and caregivers of at-risk students, including serving as a liaison with districts to educate parents and students at high risk about mental health resources and trainings, and coordinate partnerships with community agencies
- Support district mental health leaders in facilitating targeted outreach and improved access to services for at-risk students
- Coordinate and provide targeted outreach and linkage to students identified as high risk if referred to Coordinator for care coordination services
- Coordinate and provide intensified outreach and linkage to services for students who are identified as being in crisis and referred to the RMHC for care coordination services
- Provide and coordinate professional development in districts for staff on mental health topics
- Facilitate and coordinate trainer of trainer opportunities for district and school staff

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| <b>Ventura</b>  | Total Funds Received: \$5,999,930<br>Existing Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Ventura County Behavioral Health Department</li> <li>• Ventura County Office of Education</li> <li>• Five school districts including Fillmore, Moorpark, Oxnard, Santa Paula, and Ventura</li> </ul> |
| <p>Summary of Services:</p> <p>The Ventura County Mental Health Services in Schools Partnership was established in 2012 between the Ventura County Behavioral Health Department and the Ventura County Office of Education. Its mission is to provide service strategies in schools that increase early identification of mental health needs, reduce access barriers, prevent mental health issues from becoming severe and disabling, and facilitate linkages to ongoing and sustained services. The partnership provides mental health and support services for Ventura County’s students with special education needs, as well as for additional populations of youth at highest risk of mental health care needs, and has continued to expand services and incorporate a continuum of school-based mental health services by establishing projects in 15 of the county’s 20 school districts.</p> <p>Using MHSSA funds, the Ventura County Wellness Center Program is being established to augment the partnership’s mission. The Wellness Centers will be designed to be a “safe haven” for students, including those with mental health needs, to access services in a recovery-focused environment. They will be located in eight high schools within five school districts. These high schools have the greatest need for services and have available space to dedicate to the program. The Wellness Centers will reduce access barriers (e.g., transportation, cost, and stigma) and improve mental health and educational outcomes. Services provided through the Wellness Centers will specifically address suicide prevention, drop-out prevention, placement assistance and service planning for students in need of ongoing services, and outreach to high-risk youth.</p> <p>Grant funds will be used to hire staff and contractors including Wellness Coordinators, Wellness Clinicians and Wellness Peers. A Wellness Coordinator will oversee all activities within each Wellness Center, including:</p> <ul style="list-style-type: none"> <li>• Provide mental health screenings and counseling</li> <li>• Provide mental health education and training</li> <li>• Coordinate early intervention services/short-term counseling</li> <li>• Support crisis intervention as indicated</li> <li>• Develop and implement the school-based communications program</li> <li>• Provide ongoing supervision and program management of Wellness Peers</li> <li>• Maintain service data to support program evaluation, and</li> <li>• Arrange brief interventions for alcohol and drug offenses</li> <li>• Refer students with more intensive mental health needs to the assigned clinician to provide linkages to care providers and a more complete evaluation and assessment</li> </ul> |   |   |

**Phase 1/Category 2 Awardees (8):**

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| <p><b>Calaveras</b></p>  | <p>Total Funds Received: \$2.5 million<br/>New Partnership</p> | <p>Partnerships:</p> <ul style="list-style-type: none"> <li>• Calaveras County Health and Human Services Agency/Behavioral Health Division</li> <li>• Calaveras County Office of Education</li> <li>• Four school districts including Bret Hart Union, Calaveras Unified, Mark Twain Union Elementary, and Vallecito Union</li> <li>• Mountain Oaks Charter</li> </ul> |
| <p>Summary of Services:</p> <p>The vision of the County-Educational Entities partnership is for a continuum for student mental health services on elementary campuses that will have three tiers: (1) Proposed: Mental Health Wellness Centers at elementary schools and other programs in middle and high schools (2) Current: The Calaveras Care Team for families with complex issues that require a coordinated approach (3) Current: Crisis protocols and processes that keep students in trauma-informed care from the time they are identified on campus to the time they are hospitalized (or safety planned, or incarcerated). The Program Plan will add to, and complete, the components, which have already been put into place. The intent is to develop an infrastructure that allows the clinical service providers to be on elementary school campuses where they are needed, when they are needed for students, while offering staff support and parent education for all campuses.</p> <p>Grant funds will be used to staff and operate Mental Health Wellness Centers on elementary school campuses, including hiring two Licensed Clinicians, three Mental Health Specialists, two Supervising Licensed Clinicians, and a Program Evaluator. Sierra Child and Family Services, a non-profit community-based agency, is selected as a partner in the program because they have experience operating school based mental health programs in El Dorado County Union High School District. There are already multiple services provided on the school campus, and the Wellness Center staff will be able to link students to those services as appropriate for the student. Specifics for the program include:</p> <ul style="list-style-type: none"> <li>• Teams, assigned to a specific school site, that will consist of a supervising licensed clinician, a licensed clinician, and a family specialist</li> <li>• All students are eligible to participate in the services offered by the Wellness Center, regardless of their financial/insurance status</li> <li>• Students referred to the team (by staff, teachers, family/parents) will receive individual assessment and treatment as needed, when deemed appropriate by the Supervising Clinician</li> <li>• Services to students may include crisis support, brief mental health assessments, outreach and engagement, linkage/navigation to community services, therapy (includes DBT), activities/skills training to emphasize self-care, and mental health awareness</li> <li>• When not working directly with students, the teams/members will: provide mental health trainings for school staff; provide mental health classes to students, parents, and the community; work with student leadership and student mentors on mental health issues, supports, communication; make connections with other services providers/services</li> <li>• When needed, a team/member will respond to behavioral/mental health crisis on campus</li> </ul> |  |  |



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| <b>Madera</b>   | Total Funds Received: \$2,499,527<br>New Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Madera County Behavioral Health Services</li> <li>• Madera County Superintendent of Schools</li> <li>• 10 school districts</li> <li>• Three charter schools including Sherman Thomas, Western Sierra, and Ezequiel Alvarado</li> </ul> |
| <p>Summary of Services:</p> <p>The Madera County Youth Behavioral Health Collaborative provides increased access to mental health and behavioral health services in the school, home and community to students throughout Madera County who are identified as in need of mental health support and intervention. The goals of the partnership are to:</p> <ul style="list-style-type: none"> <li>• Increase access to behavioral health services in locations that are easily accessible to students and their families</li> <li>• Emphasize preventive and early intervention services that maximize the healthy development of children and minimize the long-term need for public resources</li> <li>• Provide case management services to children and families with multiple needs</li> <li>• Enhance crisis services that are responsive to the needs of children and youth</li> <li>• Facilitate linkages and access to a continuum of ongoing and sustained services for students with identified social-emotional, behavioral and academic needs</li> <li>• Identify gaps in services to targeted populations</li> </ul> <p>The program will address two county-wide needs (1) navigation and case management services for students and families and (2) additional capacity to assist with new interventions before calling school resource officers or law enforcement to conduct an assessment for a 5150 hold. Grant funds will be used to contract with Camarena Health, the county’s largest community health care provider, to hire three Behavioral Health Care Navigators (BHCN), two Licensed Clinical Social Workers (LCSW), and a Program Coordinator.</p> <p>Each BHCN will be assigned to one of three regions within the county. They will ensure the students and their families are able to access the available resources and treatment options, coordinate care, and serve as a liaison to the school staff to ensure that students have the school-based support services they need to successfully return to and remain in class. The LCSWs will be deployed throughout the county to provide responsive additional capacity during an initial student crisis. Whenever possible, they will use interactive video and audio technology to provide support to school staff to de-escalate stressful situations and to develop preventative measures before a 5150 referral is made. Tele-mental health services will be a key service delivery strategy for this program, both to efficiently and effectively cover the geographic range of the mostly-rural county and to address potential social-distancing requirements brought about by COVID-19.</p> |  |   |

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| <p><b>Tehama</b></p>  | <p>Total Funds Received: \$2.5 million<br/>New Partnership</p> | <p>Partnerships:</p> <ul style="list-style-type: none"> <li>• Tehama County Health Services Agency - Behavioral Health</li> <li>• Tehama County Department of Education</li> <li>• Seven school districts including Corning Union High, Corning Elementary, Evergreen Union, Gerber Union Elementary, Lassen View Union Elementary, Red Bluff Elementary, and Red Bluff Joint Union High</li> <li>• Reeds Creek Elementary School</li> </ul> |
| <p>Summary of Services:</p> <p>The Tehama County Student Services Collaborative (TCSSC) is a new partnership including the Tehama County Department of Education, Tehama County Health Services Agency, and multiple schools within Tehama County. The partnership will use a Strategic Prevention Process for implementation of the TCSSC project. Universal screening, assessment, implementation of Social Emotional skills, and professional development will occur throughout the four years of the grant cycle. All schools participating in the collaborative will establish or update their facilities to develop a Social Emotional Wellness Center on campus.</p> <p>Grant funds will be used to hire staff, provide trainings, and make facilities improvements to Wellness Centers. Three Mental Health Wellness Clinicians will be hired to provide direct service to students, collaborate with teams, and provide professional development. A Mental Health and Wellness Clinician Coordinator will support data collection, analysis, and program implementation. The community partners Empower Tehama, Expect More Tehama, and First 5 Tehama will also be engaged with the plan.</p> <p>The project implementation includes the following:</p> <ul style="list-style-type: none"> <li>• All children ages 0-5 in Tehama County will have an ASQ or ASQ-SE and transition meeting prior to entering Kindergarten</li> <li>• All grades K-3 and 4-6 will participate in Mind Up Curriculum to build Social Emotional wellness and self-regulatory skills</li> <li>• Universal screening will occur at LEA's and mental health partners</li> <li>• Why Try curriculum will be implemented for grades 6-8</li> <li>• Grades 9-12 will implement Botvin Life Skills</li> <li>• All schools and partners will participate in professional development on Trauma Informed Practices and Adverse Childhood Experiences (ACEs)</li> <li>• All schools will be trained in Question, Persuade, Refer (QPR) Suicide Prevention</li> <li>• Use of peer partners in schools through programs such as Club Live, STATUS, and Leadership to build a student network whose emphasis is on mental health wellness</li> </ul> |  |  |

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| <b>Trinity-Modoc</b>   | Total Funds Received: \$2,492,684<br>New Partnership | Partnerships: <ul style="list-style-type: none"> <li>• Trinity County Behavioral Health Services</li> <li>• Trinity County Office of Education (TCOE)</li> <li>• Modoc County Office of Education (MCOE)</li> <li>• 12 school districts</li> <li>• California Heritage Youth Build Academy (CHYBA)</li> </ul> |
| <p>Summary of Services:</p> <p>This new partnership with Trinity County Behavioral Health, Trinity County Office of Education, CHYBA, all Trinity County school districts, and the Modoc County Office of Education will bring wellness liaisons to schools to assist students with their mental health conditions, and to train staff in early detection and intervention. By providing personnel and peer support, this partnership will create linkages through the wellness liaisons between students, the triage team, community partners, and mental health providers.</p> <p>The partnership will contract with Pathways to Success and will be assisted by the Pathways to Success Implementation Team (Implementation Team), which will implement their directives and manage the program. In addition, each school district in Trinity County, Modoc County, and CHYBA will have representation on the team to provide region specific feedback and guidance.</p> <p>The Implementation Team will be composed of 11 members including:</p> <ul style="list-style-type: none"> <li>• 9 School Wellness Liaisons</li> <li>• - 1 part-time ERMHS Clinician</li> <li>• 1 Program Director</li> </ul> <p>The ERMHS Clinicians and School Wellness Liaisons will be based at the schools and will directly serve students in schools (and other settings when directly working with preschoolers and families).</p> <p>The ERMHS Clinicians will primarily provide direct services to students requiring mental health interventions. School Wellness Liaisons Technicians will provide students, parents, and staff with information and referrals to support students' success and will assist students with mental health, academic, attendance, and/or behavioral issues including restorative practices and assisting parents and students in locating services (e.g. counseling, resource and intervention referrals) to increase student success.</p> <p>All services will be provided on school campuses to include, but not be limited to 2MTSS, PBIS, trauma “toxic stress” informed strategies, suicide prevention, a triage team, drop-out prevention, referral assistance and SST plans for students who need ongoing services.</p> |  |   |

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| <b>Santa Barbara</b>   | Total Funds Received: \$4 million<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Santa Barbara County Department of Behavioral Wellness</li> <li>• Santa Barbara County Education Office</li> <li>• 20 school districts</li> </ul> |
| <p>Summary of Services:</p> <p>The collaborative partnership between the Santa Barbara County Office of Education and County of Santa Barbara Behavioral Health Services will ensure seamless linkages to prevention and intervention resources, including securing appropriate levels of behavioral health services for County youth and their families. The design of the program is heavily centered on providing students and their families with access to Navigators and program Clinicians to facilitated access to mental health services.</p> <p>Grant funds will be used to hire personnel to support mental health prevention, early intervention and crisis response activities, including coverage during the summer months, by providing direct services, making direct referrals to services and coordinating mental health training, educational opportunities and presentations to all stakeholders. Personnel hired include a Project Manager, a Research Evaluator, two Clinicians, and four to six contracted Navigators.</p> <p>Navigators and Clinicians will have direct contacts for “warm hand-offs” to Behavioral Wellness and community mental health providers. The Project Manager will work with mental health and healthcare providers and community-based organizations to increase awareness of the Program and ensure direct lines of communication are established and proper procedures are in place to share necessary information for linkages and warm hand-offs to services provided by Navigators and clinicians. comprehensive case management provided by Navigators. Additionally, students, school staff and parents will be provided with opportunities to increase their knowledge of emerging mental health issues and how to intervene to mitigate possible escalation of symptoms.</p> <p>The Navigators will be Paraprofessional and Bachelor level positions, and will provide the following services:</p> <ul style="list-style-type: none"> <li>• Facilitate linkages to resources with warm hand-offs</li> <li>• Case management and direct support (short term) for students needing linkages and follow up post referral and/or crisis</li> <li>• Assist with community and on-campus mental health and wellness presentations and outreach</li> </ul> <p>The Clinicians will provide services including:</p> <ul style="list-style-type: none"> <li>• Crisis intervention support</li> <li>• Coordinate integration of PBIS/MTSS with mental health services</li> <li>• Supervise navigators with case management and assist with access to services</li> <li>• Support student re-entry after crisis intervention</li> <li>• Provide Groups to students as requested by the school districts</li> </ul> |  |  |

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| <b>Yolo</b>  | Total Funds Received: \$4 million<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Yolo County Health and Human Services Agency</li> <li>• Yolo County Office of Education</li> <li>• Five school districts including Esparto, Davis Joint, Washington, Winters, and Woodland</li> </ul> |
| <p>Summary of Services:</p> <p>The Yolo County-School Partnership will provide school-based mental health prevention and intervention services and supports to students, and will use a team approach for an integrated, multi-tiered mental health service delivery model. The partnership includes every kindergarten through high school public school in Yolo County. Working alongside school personnel, project staff will increase access to the continuum of mental health services by providing prevention and intervention services in locations that are easily accessible to students and their families. The partnership will contract with community-based organizations (CBO) for culturally/linguistically matched direct service personnel and will provide evidence-based training for all direct care staff.</p> <p>Grant funds will be used to employ a Project Manager, and an Administrative Analyst, and will fund regional contracts with CBOs. The CBOs will provide a continuum of preventive and interventive mental health services in each of Yolo County’s five school districts and County Office of Education schools using the following staff:</p> <ul style="list-style-type: none"> <li>• School Based Supervising Clinicians to supervise and support school-based team members</li> <li>• School Based Clinicians to provide direct care, training, and local coordination</li> <li>• Navigators/Outreach Workers to provide direct mental health supports and services, trainings, and coaching</li> </ul> <p>Specifically, the team will:</p> <ul style="list-style-type: none"> <li>• Improve school climate on individual school campuses</li> <li>• Identify individual students in need of additional support</li> <li>• Establish and provide appropriate, limited duration intervention(s) on the school campus or appropriate locations chosen by the youth and families</li> <li>• Determine if the intervention(s) was successful</li> <li>• Assist with navigation and transition to informal community/cultural services and supports when appropriate for individual students and/or family</li> <li>• Assist the student and family in accessing more intensive, longer-term services and supports</li> </ul> |  |  |

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| <b>San Mateo</b>   | Total Funds Received: \$5,999,999<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• San Mateo County Behavioral Health and Recovery Services</li> <li>• San Mateo County Office of Education</li> <li>• 12 school districts</li> </ul> |
| <p>Summary of Services:<br/>         Formed in early 2020, San Mateo County’s SYSTEM Support (Success for Youth and Schools through Trauma-Informed &amp; Equitable Modules) is a new partnership between San Mateo County Health, Behavioral Health and Recovery Services (BHRS) and the San Mateo County Office of Education (SMCOE). This project will operate in two phases:</p> <ul style="list-style-type: none"> <li>• Phase 1 for all 12 participating districts focuses on Tier 1 supports, i.e., training and coaching to implement one of three selected evidence-based Social Emotional Learning (SEL) curricula that will be delivered universally in schools to prevent, and provide for early identification of, mental health challenges.</li> <li>• All 12 School Districts will be given training in the Community Resiliency Model, an evidence-based training to help faculty, students and their families use resiliency-based skills to help maintain mental wellness.</li> <li>• A selected five districts will be given access to Care Solace, an online mental health care matching resource, which will provide tailored assistance in locating follow-up care and treatment for more complex needs from a provider in the community.</li> <li>• Tailored assistance in locating follow-up care and treatment for more complex needs. Other funds will be leveraged to help pay for all 12 districts to have access to this service.</li> <li>• All 12 School Districts will receive the option to implement one of two different universal screening tools to identify students at risk of behavioral health challenges, including trauma.</li> <li>• School- based Wellness Counselors will be hired for three districts that have over 20 schools, as well as one isolated continuation high school. These school sites will also receive training and support to implement additional promising SEL supports and respond to the needs identified by the universal screener. Upon early identification, students can be referred to Wellness Counselors for intervention. Students and families whose needs cannot be met at the school site level will be guided to Care Solace.</li> </ul> <p>Grant funds will be used to hire staff, including 6.75 Wellness Counselors, a Program Manager, and an Administrative Assistant. Wellness Counselors will:</p> <ul style="list-style-type: none"> <li>• Work closely with teachers at school sites to identify students with various challenges (e.g., homelessness, experiences in the foster system, depression due to sexual identity issues, etc.)</li> <li>• Perform crisis intervention and/or brief intervention therapy (individual and/or group) on a scheduled or drop-in basis</li> <li>• Provide guidance regarding use of the universal screening tool and respond to the needs identified in the screener results</li> <li>• Assist with the delivery of supplemental SEL curricula, including <i>Kit Grit</i> and <i>Wayfinder</i></li> </ul> |  |   |

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| <p><b>Santa Clara</b></p>  | <p>Total Funds Received: \$6 million<br/>New Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• County of Santa Clara Behavioral Health Services</li> <li>• Santa Clara County Office of Education</li> <li>• 31 school districts</li> </ul> |
| <p>Summary of Services:</p> <p>This collaborative partnership will utilize MHSSA funds to fill the gaps in existing prevention and early intervention mental health services in schools and provide strategies to support students during the Covid 19 crisis. Primary objectives are to create Wellness Centers on school sites, increase the number of mental health professionals at school sites, and provide relevant professional learning to educators.</p> <p>The Wellness Centers will fill existing service gaps and will work collaboratively with existing services, utilizing the three Tiers of support:</p> <ul style="list-style-type: none"> <li>• <i>Tier 1</i> activities are prevention based and focus on all students, including homeless and foster youth, youth who identify as LGBTQ, and underserved youth. Included are Social Emotional Learning activities and Restorative Justice practices, age appropriate resources and information about mental health issues, parenting classes and support groups, and referrals for needed services.</li> <li>• <i>Tier 2</i> activities are early intervention and focus on students struggling with specific behavioral, emotional, or social functioning needs and will include groups or one on one check-ins.</li> <li>• <i>Tier 3</i> activities are intervention for youth with the highest needs, and include short-term individual therapy, crisis assessment and triage and re-entry to school following suspension or expulsion.</li> </ul> <p>Grant funds will be used to facilitate linkages and access to sustained services through the personnel hired. The personnel include four Mental Health School Wellness Specialists one MHSSA Coordinator, and a Data Technician.</p> <p>Mental Health School Wellness Specialists and Wellness Center Liaisons are responsible for running the Wellness Center including program implementation, day-today operations, coordinating direct services, and partnering to provide school-wide prevention and early intervention efforts.</p> <p>Mental Health School Wellness Specialists will provide individual, group, or family counseling in the school setting, perform assessments and create treatment plans, provide social-emotional classroom lessons, and accurately assess and provide crisis intervention.</p> |  |  |

**Phase 2/Category 1 and Category 2 Awardees (20):**

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| <p><b>Amador</b></p>  | <p>Total Funds Received: \$2,487,384<br/>New Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• Amador County Behavioral Health Services</li> <li>• Amador Unified School District</li> <li>• Amador County Office of Education</li> </ul> |
| <p>Summary of Services:<br/>This Program will develop and enhance a seamless, comprehensive system of care that identifies youth (TK -12) at-risk, or in need of early intervention, by providing services in school settings as well as utilizing a Student Assistance Program (SAP) to connect students and families to community-based services and supports. An existing infrastructure, the Amador County School Based Mental Health Early Intervention Strategies’ workgroup (workgroup), will implement and oversee the plan to create sustainable systems of access and linkage to mental health services and supports. The workgroup includes the partnership entities, as well as Nexus Youth &amp; Family Services and First 5 Amador and was originally developed to determine gaps in student mental health treatment and what processes and systems should be in place to identify and treat mental illness in schools.</p> <p>MHSA funds will be used to:</p> <ul style="list-style-type: none"> <li>• Hire two mental health therapists (registered or licensed with the Board of Behavioral Sciences) to identify students at-risk and/or in need of mental health services and resources, and provide direct services on school campuses as quickly as possible</li> <li>• Hire three school counselors to increase direct time with students, and provide access to higher levels of social-emotional needs support in a timely and efficient manner (e.g. referral to mental health therapist; SAP)</li> <li>• Support the Student Assistance Program (SAP) in early identification of at-risk youth and early intervention. The SAP will provide community-based education, support, and linkage to services to eliminate barriers.</li> <li>• Develop and implement an age-appropriate mental health screening tool</li> <li>• Develop a training program that focuses on trauma-informed approaches, suicide prevention, and other mental health related topics for all ACUSD/ACOE staff, students, and community organizations to increase awareness and education</li> <li>• Extend into the community by communicating weekly regarding events, activities, and programs in Amador County</li> <li>• Provide an array of options (vehicle and gas vouchers) to decrease transportation barriers to treatment</li> </ul> <p>The additional counselors will be a key component to expanding our prevention and early intervention services and provide more support directly to students and families. They will facilitate referrals and access to the school-based mental health therapists. The on-site mental health therapists will provide direct mental health services at twelve school sites. This will help eliminate barriers to access and provide early identification of students’ needs, and address crises that occur while students are on campus to help prevent mental illness from becoming severe and disabling.</p> |  |  |



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| <b>Contra Costa</b>  | Total Funds Received: \$5,995,421<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Contra Costa Behavioral Health Services</li> <li>• Contra Costa County Office of Education</li> <li>• 18 School Districts</li> <li>• Two charter schools including Golden Gate and Floyd I Marchus</li> </ul> |
| <p>Summary of Services:</p> <p>The Contra Costa County Wellness in Schools Program (WISP) is a tiered mix of MHSSA-funded services designed to provide broad support to schools that will benefit all students within the County, as well as to provide more targeted support to high-need and underserved school districts and parents/caregivers of students identified with moderate or acute behavioral health concerns.</p> <p>WISP was created to 1) build the capacity of the County's schools to identify and address student behavioral health concerns; 2) establish a more uniform awareness of the range of existing behavioral health services and supports available to students and their families/caregivers in Contra Costa County; 3) create an increased understanding of how to access those services and supports; 4) create an understanding of the importance of mental health wellness for social emotional growth and foster a climate in which seeking mental health help is accepted and welcomed by the community; and 5) increase communication and collaboration between Contra Costa Behavioral Health Services and the County Office of Education.</p> <p>MHSSA funds will be used to hire 5 full-time staff members including one Coordinator and four Wellness Resource Providers (WRPs also referred to as WISP Liaisons), one for each region in and Central, East, West and South Contra Cpsta County; provide stipends to 21 Parent Champions; provide stipends to 10 Youth Mental Health Coalition participants; and contract one or more CBOs to provide technical assistance to schools seeking to establish school-based student mental health support groups. Funds will also be used to expand school-based Specialty Mental Health Services in underserved districts. These staff will:</p> <ul style="list-style-type: none"> <li>• Provide all school districts with uniform access to a range of behavioral health-related trainings and technical assistance</li> <li>• Support parents/caregivers of students with identified behavioral health concerns through group-based training and individual navigation assistance</li> <li>• Disseminate communications to destigmatize mental health needs and to build more uniform awareness among school staff, parents, and students of 211 as an entry point for navigating behavioral health services and supports</li> <li>• Establish a School-Based Mental Health Collaborative that will serve as a key venue for building linkages between Behavioral Health Services, the County Office of Education, Youth Development Services (YDS), school districts, community-based organizations (CBOs), ContraCosta Crisis Center (which manages 211), and other key partners</li> <li>• WISP staff will work to connect families to their district's designated Child Welfare and Attendance staff member who monitors student risk for school failure of dropout and supports families with resources such as counseling, credit recovery, and School Attendance Review Board intervention.</li> </ul> <p style="text-align: center;"><i>Continued</i></p> |  |  |

*Contra Costa Continued*

The tiered services are as follows:

Tier 1: Baseline Preventative Behavioral Health and Wellness Training and Technical Assistance

- WISP Liaisons will train District Liaisons to deliver trainings to school staff on a variety of behavioral health and wellness-related topics including, but limited to, Mental Health First Aid, Mental Health in the Classroom, Trauma-Informed Systems, and Adverse Childhood Experiences (ACES). District Liaisons will also receive Question Persuade Refer (QPR) suicide-prevention training from the QPR Institute.

Tier 2: Moderate Parent/Caregiver and Student Support

- The WISP will contract a CBO to provide group-based support for parents/caregivers of students identified with moderate behavioral health concerns. This could include the Positive Parenting Program (Triple P), Nurturing Parent Program, or another comparable, evidence-based model.

Tier 3: Intensive Parent/Caregiver Support

- The WISP Liaisons will provide one-on-one navigation support to parents/caregivers of students in their region identified with acute behavioral health concerns. The Homeless and Foster Youth Navigator will provide one-on-one navigation support to parents/caregivers of any foster or homeless youth identified with acute behavioral health concerns. In all cases, this will include working with parents/caregivers to identify the behavioral health services and supports best suited to their students' needs, then guiding them through the process of connecting to those resources. Expand capacity for school-based mental health supports in underserved school districts.

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| <b>Glenn</b>  | Total Funds Received: \$2.5 million<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Glenn County Behavioral Health</li> <li>• Glenn County Office of Education</li> <li>• Orland USD</li> <li>• Willows USD</li> </ul> |
| <p>Summary of Services:</p> <p>The mission of the Mental Health School Wellness Team partnership is to address the mental health needs of children and youth in schools by strengthening the Children’s System of Care (CSOC) partnership, leveraging resources, and delivering mental health services in the schools. The School Wellness Team will provide comprehensive, school and community-based (when appropriate), culturally proficient, and trauma-informed mental health services and supports for Glenn County children, youth, and their families at area schools to ensure easily accessible and welcoming mental health supportive services. In addition, the School Wellness Team will deliver timely mental health services to students and families on school campuses to increase access and help prevent/reduce suicides and dropouts. This program will provide training and mentoring to teachers, administrators, and parents.</p> <p>The MHSSA funds will be used to hire four mental health counselors, 2 case managers and 2 peer mentors. To ensure that the School Wellness Team has the largest impact on all students in Glenn County, a Multi-Tiered Behavioral System Model will be used to offer all students high-quality, evidenced-based behavioral strategies to support a positive learning environment:</p> <ul style="list-style-type: none"> <li>• Tier I will be offered to all schools and is comprised of “Universal Instruction/Intervention”, for all students. It is preventative and proactive. The School Wellness Team will provide training to teachers and administrators across the county to strengthen skills in recognizing signs of mental health behavior, suicidal thoughts and other indicators to identify students in need of additional mental health services.</li> <li>• Tier II is a Targeted Group Intervention which will be delivered in the schools to provide services to students who are at risk and who could benefit from immediate services delivered by the School Wellness Team. Services will be available to students and their families and provided by clinicians, family advocates/case managers and peer mentors.</li> <li>• Tier III are services which are intensive. Individual interventions will be delivered in the schools to improve timely access to mental health services. These services will be available to students and their families and delivered by the School Wellness Team. These students may be referred to more intensive services at the County Behavioral Health Clinic or with other providers, as appropriate.</li> </ul> |  |   |

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| <b>Imperial</b>   | Total Funds Received: \$2.5 million<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Imperial County Behavioral Health Services</li> <li>• Imperial County Office of Education</li> <li>• Seven school districts including Brawley, Calexico, Calipatria, Central Union, Holtville Unified, Imperial Unified, and San Pasqual Valley Unified</li> <li>• Two charter schools including Imperial Pathways and Valley Academy</li> </ul> |
| <p>Summary of Services:</p> <p>The Imperial County School-Based Mental Health Consortium (ICSBMHC) was established by agreement with the Imperial County Office of Education, the Imperial County Behavioral Health Services, and participating school districts. The ICSBMHC will bridge the Multi-Tiered System of Support model with the Mental Health Intervention Spectrum so that all entities understand the parameters of each model. The ICSBMHC plans to serve students where they are, at schools, through a multi-tiered system of support.</p> <p>Grant funds will be used to hire five School-Based Mental Health Specialists (SBMHS), and one Community Service Worker (CSW).</p> <ul style="list-style-type: none"> <li>• The SBMHWs will be responsible for providing direct mental health services on high school campuses. They will work with the existing school site leadership and school counselors to solidify the tiered system of services for students and will work closely with the CSW to monitor referrals to ICBHS for prevention, early intervention, and treatment services as needed.</li> <li>• The CSW will serve as a liaison for ICBHS and the school districts. Their main duty will be providing direct services to families by ensuring a seamless transition between on campus mental health services and off campus mental health services. The CSW will also provide outreach activities in the different school districts to provide information on signs and symptoms of mental illness to increase awareness of the importance of early detection and early intervention.</li> </ul> <p>Grant funds will also be used to enact a systemic Mental Health Education plan that will be phased in over the four years of the grant. This will enable the community to become aware of mental health needs and begin to recognize the early signs of potentially severe and disabling mental illness.</p> |  |   |

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| <p><b>Lake</b></p>   | <p>Total Funds Received: \$2,499,450<br/>Existing Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• Lake County Behavioral Health</li> <li>• Lake County Office of Education</li> <li>• Six school districts including Kelseyville, Konocti, Lakeport, Lucerne Elementary, Middletown and Upper Lake</li> <li>• Eight Preschools (Early Connection Child Development Program)</li> <li>• Lake County International Charter</li> </ul> |
| <p>Summary of Services:</p> <p>This partnership/program builds upon an existing partnership between Lake County Behavioral Health and Lake County Office of Education. This partnership provides mental health interventions and other supportive resources to those students and their families that are necessary to meet the educational success needs of all Lake County youth.</p> <p>MHSSA funds will be used to identify at-risk students immediately upon entry into the public-school system, as early as age three. All educational staff will be trained in trauma-informed practices. Early identification of existing or emerging mental health issues allow for direct interventions before severe and disabling effects take root.</p> <p>Lake County is largely underserved, with Lake County among the poorest of California’s 58 counties. Most of the substantial Native American population lives on one of 5 rancherias, with over 85% of those households below poverty level. Twenty-two percent of citizens are elderly, but as many as one-half of these elder citizens have primary care of a minor child, including custody. This program seeks to identify at-risk students, often coming from these households, immediately upon entry to the school, with the intent of providing them, and their families, all needed interventions through the county’s Behavioral Health Services’ new closed loop coordinated care entry system.</p> <p>Over the past 5 years, Lake County has endured several wildfires which have resulted in evacuations and the loss of housing, jobs, pets and more. This has severely impacted the community’s mental health, particularly among young people. This kind of traumatic event will be part of the initial mental health assessment proposed for every student.</p> <p>First-line educators will receive additional training in the identification of emerging mental health issues and provide the initial assessments to be reviewed by the health professionals (existing and proposed for hire). The system includes primary health care providers, including Partnership HealthPlan which provides care to the 55 percent of Lake County households on Medi-Cal.</p> <p>This program will connect with the coordinated care system by identifying the children needing help beyond the schools’ scope, particularly when their needs are due to the family’s needs. The four added clinical providers will work with available rehabilitation specialists to help ensure that these children, with their families, are referred into the coordinated care system and receive the services as needed.</p> |   |   |

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| <p><b>Los Angeles</b></p>   | <p>Total Funds Received: \$6 million<br/>Existing Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• County of Los Angeles Department of Mental Health (DMH)</li> <li>• Los Angeles County Office of Education (LACOE)</li> <li>• 6 School Districts</li> </ul> |
| <p>Summary of Services:</p> <p>The current partnership between DMH and LACOE supports the implementation of the Community School (CS) model in 15 sites in Los Angeles County. CS is a site-based model in which schools partner with community agencies and allocate resources on campus to provide an accessible and integrated focus on academics, health and social services, youth and community development, and community engagement.</p> <p>DMH and LACOE plan to expand the current CS model by assigning a Master’s level clinician to provide direct intervention and prevention services to six current CS sites. The clinicians will work alongside the CS Program Specialist and Educational Community Worker currently assigned to these sites. Additionally, the clinicians will provide universal prevention services to the feeder elementary and/or middle schools in these districts. These services may include, but are not limited to, tailored parent/caregiver workshops, peer-support projects, and educator trainings. The clinician may also provide consultation to help school staff determine the appropriate level of support needed. Through the partnership formed with these school sites, this grant will fund key personnel to further increase access to preventative services and a continuum of mental health care for students and their families.</p> <p>In addition to providing direct services, clinicians hired under this grant will collaborate across agencies and systems to identify services to support the students, families, and school community. The staff will develop a comprehensive resource guide identifying existing resources and services available in each community served.</p> <p>The MHSSA funds will also be used to hire six School Social Worker (SSW) to provide direct services to the students and families enrolled in the school districts that will be included in the Community School expansion. The SSW will perform the following duties: conduct mental health screening and assessments, including crisis intervention as needed, provide outreach and engagement, individual and family therapy, and evidence-based and promising practice strategies to identify, assess, and address social, emotional, and environmental issues to reduce and overcome barriers to educational success.</p> <p>The six School Social Workers will also collaborate with school staff in multidisciplinary teams to improve coordination and access to services, provide collateral support to parents and/or caregivers of students enrolled in the identified districts, provide case management, referral and linkage services to ongoing mental health services and community resources to address students’ identified needs, provide mental health promotion services including psychoeducation and stigma reduction to students and parents, collaborate with teachers and school staff providing mental health consultation to develop strategies for classroom management, designing and monitoring behavioral contracts, and positive behavior support planning and implementation.</p> |   |  |

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| <b>Marin<br/>No Edits</b>   | Total Funds Received: \$4 million<br>Existing Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Marin County Behavioral Health and Recovery Services (BHRS)</li> <li>• Marin County Office of Education (MCOE)</li> <li>• Novato Unified School District</li> <li>• San Rafael City Schools</li> </ul> |
| <p>Summary of Services:</p> <p>The Marin Schools Wellness Collaborative (MSWC) was formed in 2019 with the leadership of MCOE, BHRS, and Marin County school district representatives, and is an expansion and continuation of a partnership formed between the schools and the county in 2017 to develop postvention protocols in response to student death by suicide. The MSWC has taken the lead in the implementation of the plan’s school wellness strategy which provides guidelines for creating multi-tiered systems of support (MTSS) and streamlined coordination processes. This comprehensive, strategic plan, launched in January 2020, included a community-wide needs assessment and incorporated best practices for prevention, early intervention, and targeted supports for vulnerable populations.</p> <p>The MHSSA funds will be used to hire one Implementation and one Sustainability Consultant and two School District staff in Month one and one Evaluation Consultant in Month 25. These staff will assist the District Wellness Coordinators (DWC’s) with setting up systems for referrals to health insurance coverage, maintaining confidentiality of sensitive health information, and training school staff on how to effectively administer and use data from screens and electronic record systems.</p> <p>The DWC’s will be working collaboratively with existing resources and programs to strengthen the natural communities of wellness supports. These include peer support/peer training, parent support/parent training, and collaborations with after school programs and community-based youth-serving agencies. They will set-up collaborative, multi-disciplinary teams at each school who will:</p> <ul style="list-style-type: none"> <li>• Create a regular forum for reviewing the needs of individual students of the school community with a wide-open lens</li> <li>• Collaborate on linking referred students to resources and interventions</li> <li>• Support students’ academic success and healthy development</li> </ul> <p>The model of Coordination of Services Teams (COST) provides a process and approach for implementing CDE’s MTSS framework at school sites—a Coordination of Services Team at each school provides a way of managing and integrating various learning supports and resources for students. COST include a multi-disciplinary team of mental health professionals, counselors, school-administrators, and stakeholders to triage, case conference, refer, and follow up on students who need support.</p> <p>If an early intervention is not working, and the student needs additional support, the youth is connected with mental health professionals for one-on-one support and/or community-based mental health providers.</p> |   |   |

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| <b>Mariposa<br/>Placeholder</b> | Total Funds Received: | Partnership Entities: |
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| <b>Monterey</b>  | Total Funds Received: \$3,999,979<br>Existing Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Monterey County Behavioral Health</li> <li>• Monterey County Office of Education</li> <li>• Seven school districts including Alisal Union, Gonzales Union King City Union, Salinas City Elementary, Salinas Union High School, San Antonio Union, and Soledad Unified</li> </ul> |
| <p>Summary of Services:</p> <p>In partnership, Monterey County Behavioral Health (MCBH) and Monterey County Office of Education (MCOE) will serve 7 school districts with mental health clinicians and implement the Interconnected Systems Framework (ISF). As a result of the success that has been had, the districts have asked to expand the clinical service and ISF training to the school districts in this grant. Monterey will accomplish this by:</p> <ol style="list-style-type: none"> <li>1. Building increased partnerships between mental health and education through training geared to increase knowledge of trauma, ACEs, providing trauma informed education, and expansion of the multi-tiered system service array for staff and students.</li> <li>2. Supporting school-based and community-based strategies to improve access to care and increasing the number of school-based mental health clinicians available on school sites in this grant, thereby supporting students with interventions and supports that directly address the mental health needs of the students.</li> <li>3. Enhancing crisis services for youth on campus. With an increased mental health presence on campuses, any student identified as having an urgent or crisis need will have risk assessment and crisis services available to them.</li> </ol> <p>Monterey County Behavioral Health currently has a comprehensive team of clinicians, support staff, and administrators serving Monterey County schools to meet the mental health needs of students and families. The continuum of specialty mental health services available to all students referred to Behavioral Health through the school system, which also includes services available to support children and families through our Behavioral Health System of Care. Given that MCBH has such a strong presence in the Monterey County public schools and the MCBH Children System of Care includes strong partnerships with other child serving agencies (Juvenile Justice, Child Welfare) that interface with the school systems, MCBH triage clinicians will be well positioned to provide linkage where necessary to prevent duplication of services and connection to sustainable community resources that will support them with their mental health needs.</p> <p>The MCBH continuum of services is aligned with Positive Behavior Intervention and Supports (PBIS) and includes prevention, mental health crisis triage, and intervention. These existing services support: prevention efforts to minimize children from developing social, emotional, and behavioral problems, crisis triage, provide targeted, early intervention services for children at risk (i.e., group services), and provide intensive, individually tailored mental health services for children and family-based intervention. While a majority of the school-based services are provided in the school setting, the continuum of care also provides services needed in clinic and home settings.</p> |   |   |

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| <b>Nevada</b>   | Total Funds Received: \$2,499,448<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Nevada County Behavioral Health Department</li> <li>• Nevada County Superintendent of Schools</li> <li>• Eight elementary schools</li> </ul> |
| <p>Summary of Services:</p> <p>Nevada County’s School Districts have forged a strategic partnership with the Nevada County Behavioral Health Department (NCBHD) to focus on providing critical mental health support in the classroom, and beyond, in order to address and mitigate behavioral health challenges among their students. The partnership will provide teachers, staff, and students with the requisite behavior modification and development tools that will allow them to support and de-escalate students in crisis and thereby also offer educational access for all students.</p> <p>The mission of this Partnership is to provide the highest quality interventions for children and support for their families to ensure that children’s mental health needs are addressed. This mission will be accomplished by ensuring that students are connected to needed behavioral health services, creating sustainable behavioral health intervention models in schools, and strengthening the relationship between mental health professionals in schools, the Nevada County Behavioral Health department and other community resources. One of the key goals of this program will focus on flagging at-risk students early on and providing appropriate services to prevent mental illness from becoming severe and disabling.</p> <p>Another goal is that students and their families, as well teachers and school personnel are supported through the placement of two Board-Certified Behavioral Health Analysts and eight Registered Behavioral Health Technicians at various school sites within NCSOS. By embedding RBTs in the classroom, teachers and staff will have the tactical support needed to develop timely intervention strategies and proactive approaches to minimize the level of crisis that students experience. Under the supervision of the BCBA, the RBTs will be primarily responsible for the direct implementation of skill acquisition and implementation of behavior support plans developed by the BCBA and in collaboration with the classroom teacher.</p> <p>The partnership will provide teachers, staff, and students with the requisite behavior modification and development tools that will allow them to support and de-escalate students in crisis and thereby also offer educational access for all students.</p> |  |   |

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| <b>Riverside</b>   | Total Funds Received: \$5,862,996<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Riverside University Health Systems – Behavioral Health (RUHSBH)</li> <li>• Riverside County Office of Education (RCOE)</li> <li>• Riverside Unified School District (RUSD)</li> <li>• Hemet Unified School District (HUSD)</li> </ul> |
| <p>Summary of Services:</p> <p>Transforming Our Partnership for Student Success (TOPSS) program will result in a strong and sustained collaborative relationship to improve timely access to behavioral health services for underserved populations in two school districts and address the significant needs of some of the county’s most vulnerable students. The two school districts were selected because they represent the range and complexity of current behavioral health concerns facing one of the largest and most geographically diverse counties in the State.</p> <p>MHSSA funds will be used to hire four Clinical Therapists, six Parent Partners, three Transitional Age Youth Peer Support Specialists, one Office Assistant, one Behavioral Health Services Supervisor and 0.5 FTE Research Specialist.</p> <p>The goals of the project are to expand the RUHSBH direct service delivery and coordination of care for youth and families served by RUSD, HUSD and the RCOE. Provide trainings to school professionals and parents/caregivers to improve knowledge of behavioral health signs and symptoms, increase awareness of signs of suicide and interventions and reduce stigma of mental illness and create a behavioral health communication protocol for youth, families and schools via referral networks and systems of care.</p> <p>The project will establish measurable objectives for:</p> <ul style="list-style-type: none"> <li>• Early identification of behavioral health needs through the implementation of a universal screening tool</li> <li>• Implementation of RUHSBH TOPSS Teams in each school district and RCOE to provide direct services to the students screened and identified as in need of behavioral health services</li> <li>• Increasing the percentage of students who are referred to and ultimately engage in services each year of the grant</li> <li>• Create a model protocol outlining the use of the universal screener, referral processes, and collaboration structures within the first year. This model will be compiled into a "playbook" to be used among RUHS-BH and partner school districts. This model will be shared with other districts interested in improving their school behavioral health system.</li> </ul> <p>In addition to the required communication plan, a mobile app will be created and implemented. This will be user friendly and customized for this project, allowing youth and parents/caregivers to access pertinent information regarding the services of care available and to normalize conversations around behavioral health and care access.</p> |  |   |

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| <b>Sacramento</b>  | Total Funds Received: \$6 million<br>Existing Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Sacramento County</li> <li>• Sacramento County Dept of Health Services</li> <li>• Sacramento County Office of Education</li> <li>• 13 School Districts:</li> </ul> |
| <p>Summary of Services:</p> <p>The Sacramento County Student Mental Health and Wellness (SMHW) plan is the result of an overarching goal to create a countywide school-based approach for promoting mental health and increasing the academic and personal success of children and youth</p> <p>The MHSSA funds will be used to expand the partnership between Sacramento County Department of Health Services, including the Department of Behavioral Health, and Sacramento County Office of Education to build out <i>Sacramento County School-Based Mental Health</i>. The goals of this partnership are to identify mental health needs of youth and adolescents, provide treatment and care for those identified, reduce "downstream" effects of unmet mental health needs, reduce stigma associated with mental health needs, improve educational outcomes (graduation rates, attendance, achievement), and eliminate, over time, the school-to-prison pipeline in Sacramento County.</p> <p>Additionally, the Grant funds will be used to:</p> <ul style="list-style-type: none"> <li>• Enhance partnerships between County Office of Education, County Behavioral Health Departments, and school districts</li> <li>• Place a Licensed Mental Health Clinician into schools to address mild-moderate mental illness at the school sites, while also acting as a mental health Multi-Tiered System of Support (MTSS) liaison</li> <li>• Provide professional development for all adults in a school building on social emotional learning (SEL) and encouraging SEL practices to make schools the center of wellness</li> <li>• Increase access to mental health services for Early Learning children (Infant to Preschool)</li> <li>• Create student-led opportunities to promote student voice, to improve peer mental health support, and eliminate stigma</li> <li>• Create a Community Based Practice county-wide for all practitioners to build and share best practices</li> <li>• Design program evaluation and data collection processes to increase efficacy and impact</li> </ul> |   |   |

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| <b>San Bernardino</b>  | Total Funds Received: \$5,998,000<br>Existing Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• San Bernardino County Department of Behavioral Health</li> <li>• San Bernardino County Superintendent of Schools</li> <li>• Three school districts including Silver Valley Unified, Yucaipa-Calimesa Joint Unified and Colton Joint Unified</li> </ul> |
| <p>Summary of Services:</p> <p>Partnerships between the SBCDBH, SBCSS, and school districts have existed for more than ten years with the purpose of facilitating access to implementing Prevention and Early Intervention (PEI) programs and EPSDT Specialty Mental Health Services (SMHS); however, there is no existing formal governance structure for these partnerships and the creation of a formal governance structure is one goal of this partnership.</p> <p>The MHSSA funds will be used to contract 21 positions: 5 Group Facilitators, 5 Clinicians, 2 Clinical Supervisors, 2 Program Directors, 2 Staff Intervention Specialists, 1 Intervention Specialist II, a Behavioral Health Specialist, an Outreach Specialist, and 2 Administrative Assistants.</p> <p>The efforts to prevent mental illnesses from becoming severe and disabling will consist of early identification of needs, timely provision of services when needed, and the facilitation of communication between everyone involved in the care of the child. Staff funded by this grant will partner with the school district to either augment the current outreach efforts to families and/or create new efforts. This will include the incorporation of current state-wide efforts to increase awareness of mental illness into the school districts' efforts.</p> <p>The early identification of needs will be accomplished by implementing screenings for mental health needs. The Ages and Stages Questionnaires (ASQ) help identify developmental issues (i.e., ASQ-3) and social emotional issues (i.e., ASQ-SE-2) in young children. During the program development and implementation phase of this program, the partners will formalize a time period during which the ASQ-3 and ASQ-SE-2 will be provided to young students.</p> <p>One of the overarching goals of this program is to better integrate school efforts, focused on the social emotional development of students and the emotional climate of a campus with the provision of mental health services. One role of staff funded by this grant will be to function as a mental health concierge for the MTSS staff and districts in general. When a student is identified as possibly needing mental health services, either through the screening tool or through other means, this concierge staff will function as the initial liaison between the district and service provider.</p> <p>Providing timely access to mental health services will also be accomplished by providing services directly to students. These services will include conducting assessments, skill building activities, group activities, therapy, and collateral work with parents/caretakers and others. By rapidly providing such services in response to an identified need, and in collaboration with the school district team assisting the student, it is hoped that referrals to other programs will not be needed for many of the children.</p> |   |   |

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| <p><b>San Diego</b></p>   | <p>Total Funds Received: \$6 million<br/>Existing Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• San Diego County Office of Education (Lead)</li> <li>• San Diego Health and Human Services Agency Behavioral Health Services</li> <li>• 19 School Districts</li> <li>• 5 Multi-site Charter Schools</li> <li>• 13 Single-site Charter Schools</li> </ul> |
| <p>Summary of Services:</p> <p>The San Diego, Creating Opportunities Preventing &amp; Eliminating Suicide (COPES) Project is dedicated to preventing mental illness from becoming severe and disabling by building the capacity of participating LEAs to support school communities that champion mental wellness by targeting efforts in: suicide prevention, intervention and postvention; mental health promotion, stigma reduction and coordinated referral pathways</p> <p>The San Diego County Office of Education (SDCOE) will be using a multi-layered approach to build school districts and charter schools internal capacity to support the mental, emotional and behavioral well-being of students and prevent mental health challenges and disorders from moving along the spectrum to becoming unwell. SD COPES Project will follow <b>six recommendations</b> outlined by experts in the field (SAMSHA National Strategy for Suicide Prevention, The Public Health Surgeon General, Heard Alliance, etc.) to address youth suicide prevention in schools:</p> <ol style="list-style-type: none"> <li>1. Identify key liaisons.</li> <li>2. Training and suicide awareness education.</li> <li>3. Educate parents on suicide prevention &amp; mental health.</li> <li>4. Educate and involve students in mental health promotion and suicide prevention efforts</li> <li>5. Screen students for suicide risk, as appropriate, and create referral pathways for students to access mental health services.</li> <li>6. Respond appropriately to a suicide death through preparing districts/charter schools to be proactive in developing postvention supports and the development of an After Action Suicide Response Team.</li> </ol> <p>MHSSA funds will be used to hire two Project Specialists and a Budget Technician. Additionally, the funds will be used to pay for contracted trainings and programming based on LEA assessment results (professional development , peer skills &amp; support, mental health literacy), LEA stipends, transportation and evaluation.</p> |   |  |

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| <p><b>San Francisco</b></p>   | <p>Total Funds Received: \$6 million<br/>Existing Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• San Francisco Department of Public Health Community Behavioral Health Services</li> <li>• San Francisco Unified School District</li> <li>• Life Learning Academy</li> </ul> |
| <p>Summary of Services:</p> <p>The Community Behavioral Health Services Division (CBHS) of the San Francisco Department of Public Health has worked in close partnership with the San Francisco Unified School District (SFUSD) for 36 years, The collaborative process between CBHS and SFUSD was both facilitated and streamlined because San Francisco city and county share the same boundaries; are governed by only one local elected body, the San Francisco Board of Supervisors; and include only one unified school district encompassing all local public education facilities.</p> <p>Beginning in 2000, the highly successful partnership between the County and the school district was expanded in order to place student wellness centers within most of the district’s high schools, including alternate high schools. This process began with the placement of two pilot wellness centers in 2000, which expanded to seven wellness centers in 2001 and then to wellness centers in all of the District’s comprehensive high schools by 2009.</p> <p>The CBHS proposes to enhance and extend our longstanding partnership with the SFUSD in order to increase access to mental health services for middle school and high school students in the city directly within school-based settings. The proposed program will direct, high-quality mental health assessment, navigation, treatment, and case management services to a minimum of 1,132 high school and middle school students across the district over the 4-year grant period. To accomplish this goal, our program will provide four complementary intervention tracks that build on existing local programs and initiatives while utilizing the broadest possible range of in-kind resources and funding to support the program and maximize the proposed State funding investment.</p> <p>The first intervention track will augment an existing program of youth mental health crisis intervention services for middle school students currently provided through a subcontract to the Seneca Family of Agencies (Seneca). Through the proposed new MHSSA-funded subcontract, Seneca will hire and supervise one new full-time Mental Health Clinician and two new full-time Mental Health Counselors who will make up a new middle school rapid response team that will travel to all 13 middle schools in the district in response to requests from school-based health, mental health, and counseling staff. Team members will provide immediate, on-site assessment of student mental health needs and issues and will provide triaged responses based on student conditions, requirements, and prior history. Many students will be triaged into the emergency psychiatric services currently provided by Seneca through County and other funding. A total of 420 middle school students are expected to receive assessment and triage services through this team over the 4-year grant term.</p> <p style="text-align: center;"><i>Continued</i></p> |   |   |

*San Francisco Continued*

The proposed MHSSA program will deliver individualized, high-quality, campus-based mental health services to a minimum of 1,132 unduplicated middle and high school students in San Francisco who are living with or at high risk for mental illness and mental health issues over the proposed 4-year grant period. The program will seek to both prevent serious mental illness and mental health issues through early intervention, support, navigation, and ongoing monitoring services and to treat behavioral health issues through direct counseling, therapy, and mental health services. The program will utilize a non-judgmental, trauma-informed, culturally competent, and family-based approach to care which seeks to reduce the stigma related to both mental illness and mental health treatment while addressing the specific developmental levels of project-involved students.



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| <p><b>Santa Cruz Edits</b></p>  | <p>Total Funds Received: \$4 million<br/>New Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>• Santa Cruz County Behavioral Health Department</li> <li>• Santa Cruz County Office of Education</li> <li>• Ten School Districts</li> </ul> |
| <p>Summary of Services:<br/>The Santa Cruz County Schools Integrated Behavioral Health Initiative (SIBHI) mission is to create coordinated systems to focus on child and youth behavioral health and wellness. SIBHI accomplishes these objectives to fulfill its mission and realize its vision through a countywide collaborative partnership. Leadership for this partnership is provided by a Steering Committee that includes representation of Santa Cruz County mental and behavioral health organizations and school districts.</p> <p>MHSSA funds will be used to implement strategies and activities with the goal of preventing mental illnesses from becoming severe and disabling through providing:</p> <ul style="list-style-type: none"> <li>• Early screening, referral – from school personnel to SIBHI Care Navigators</li> <li>• Treatment – provided by SIBHI partners to students who are referred by SIBHI Care Navigators</li> <li>• Professional development for school personnel</li> </ul> <p>The SIBHI Care Navigators will connect students to programs as needed. Additionally, the Care Navigators may act as mentors for the student workers in the SIBHI MHSSA Project who can be hired as Mental Health and Wellness Champions or Peer Advocates. 10 positions per year are included in the Project.</p> <p>The MHSSA funds will also be used to hire five guidance counselors a project coordinator and engage services of community-based organizations (CBOs) and contractors for the following needs: Schools Integrated Behavioral Health Consultant, Evaluation, NAMI Trainers, Suicide Prevention Services Training and consultation, The Diversity Center LGBTQ+ Training and student support, Implicit Bias and Cultural Responsivity Trainer, Social-Emotional Learning district support and community of practice.</p> <p>Overall, the goal of the SIBHI is to improve timely access to services for underserved populations; provide outreach to families, employers, primary care health care providers, and others to recognize the early signs of potentially severe and disabling mental illnesses; reduce the stigma and discrimination associated with the diagnosis of a mental illness or seeking mental health services; prevent negative outcomes through suicide prevention, intervention and postvention; and address incarceration by reducing and preventing youth gang violence, school truancy, suspensions, expulsions, and alcohol and drug abuse by linking explicitly with other key programs run by the Student Support Services Department at the County Office of Education.</p> |  |  |

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| <b>Shasta</b>  | Total Funds Received: \$2.5 million<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Shasta County Office of Education</li> <li>• Shasta County Health and Human Services Agency</li> <li>• 25 School Districts</li> </ul> |
| <p>Summary of Services:<br/>         Program goals are to provide timely access to services for underserved populations, provide outreach to families, employers, primary care/health care providers, and others to enable them to recognize the early signs of potentially severe and disabling mental illness and to reduce discrimination against persons with mental illness.</p> <p>Shasta County HHSA-Children’s Services (HHSA) and Shasta County Office of Education (SCOE) and 9 school districts representing 12 distinct school sites will partner to provide mental health services to youth attending community day schools and other alternative schools in Shasta County. The 12 sites serve approximately 476 youth, with a maximum capacity of 541 youth. This group has not been successful at a traditional school campus. The focus of this partnership will be on the education system’s most behaviorally challenged and emotionally dysregulated youth. By providing timely direct services on the school sites, HHSA and SCOE will be able to improve access to much needed mental health services for youth and allow for early identification and treatment for mental health challenges.</p> <p>This collaborative program will fund 5.5 FTE staff to serve youth in Shasta County community day/alternative schools. Staff are: .5 Clinical Supervisor, two mental health clinicians, two case managers and one peer support specialist/parent partner (PSS). The PSS will be a person with lived experience, including potentially a parent with SARB experience and will be available on school sites to help parents and youth navigate the process. The mental health clinicians will be based at HHSA Children’s Services and can also be available on school sites, including via telehealth, to provide crisis intervention.</p> <p>This partnership will ensure services are provided at the school sites to maximize the opportunity for youth and parental engagement; and expand prevention activities to youth Kindergarten through 12th grade. The program will serve all youth based on need, not eligibility for services. School site staff will refer youth to the program, and a mental health clinician will provide a mental health assessment. Based on the assessment, the clinician will engage the youth in the appropriate level of care, providing referral to HHSA (Medi-Cal, severe and persistent), Partnership HealthPlan of California (Medi-Cal, mild to moderate) and private community providers for those with private insurance or no insurance.</p> <p>The case managers will provide linkage services to the youth and family to ensure they are engaged in services, provide the “warm hand off” and will follow up with the family to ensure they have successfully engaged. Additionally, the case manager will trouble shoot with the family to help remove any barriers for the youth to receive treatment.</p> |  |  |

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| <p><b>Sonoma</b></p>  | <p>Total Funds Received: \$4 million<br/>New Partnership</p> | <p>Partnership Entities:</p> <ul style="list-style-type: none"> <li>● Sonoma County Office of Education (SCOE)</li> <li>● Sonoma County Behavioral Health (SCBH)</li> <li>● 10 high school districts (two charter schools including Orchard View and Roseland University Prep)</li> </ul> |
| <p>Summary of Services:</p> <p>This partnership builds upon prior high school collaborations with SCOE and SCBH to address student mental wellness and trauma from natural disasters and the pandemic by:</p> <ul style="list-style-type: none"> <li>● preventing severe mental illness,</li> <li>● reducing stigma around mental health,</li> <li>● increasing access to resources,</li> <li>● and engaging in community outreach.</li> </ul> <p>This partnership will build a sustainable system of care that is clear and accessible to districts and students and provide professional development to school-based counselors, teachers, staff, and community-based mental health service providers engaged in services to children and adolescents. Additionally, MHSSA funds will help to address the post-natural disaster impact and social-emotional issues related to displacement and homelessness' through responsive and adaptive service delivery, determined in partnership with each school site and district. There will be five mental health professionals on the Team and an Administrative Support Secretary located at SCOE to address logistical needs for the clinical team and to respond to needs of students, sites, and families.</p> <p>The MHSSA funds will also be used to:</p> <ul style="list-style-type: none"> <li>● Build a robust resource hub and provide explicit training and support for current school-based mental health professionals in suicide prevention, reducing mental health stigma, and crisis intervention and response</li> <li>● Create an internship program for mental health providers to support more school-based professionals to enter the field in this region</li> <li>● Provide direct counseling services and supports to students</li> <li>● Support sites in the implementation of universal screening tools to assess students for needs and services</li> <li>● Provide school sites with MTSS consultation and support</li> <li>● Provide crisis response to students with suicidal ideation or who have attempted suicide</li> <li>● Provide outreach to families, employers, primary care health care providers, and others to recognize the early signs of potentially severe and disabling mental illnesses and prevent suicide</li> <li>● Identify students who could be at-risk of incarceration due to social-emotional problems, addiction problems or lack of impulse control, and refer to services</li> <li>● Identify and screen students who are failing school or at-risk of dropping out and refer to services as appropriate</li> </ul> |  |   |

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| <b>Sutter-Yuba</b>   | Total Funds Received: \$2,215,438<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Yuba County Office of Education</li> <li>• Sutter County Superintendent of Schools</li> <li>• Sutter-Yuba Behavioral Health</li> <li>• 17 schools/school districts &amp; 11 charter schools</li> </ul> |
| <p>Summary of Services:</p> <p>The goal of this funding is to remove barriers, such as transportation and engagement, to youth accessing mental health services in Yuba and Sutter Counties, including increasing mental health services access points to keep children, youth and their families health, safe and successful.</p> <p>The MHSSA funds will be used to contract with a mental health provider for two Clinicians, a 0.25 FTE Clinical Supervisor, and, a Family Support Counselor who will provide services on school campuses to increase mental health access points and promote timely services to underserved youth.</p> <p>The partnership intends to strengthen collaborative community and school-based parentships with county Prevention and Early Intervention programs such as Girls’ Circle, the Council for Men and Boys, and suicide prevention programs, among many more).</p> <p>In addition, the program aims to strengthen collaboration and coordination between schools and community resources working with Latino Outreach Centers, the Hmong Outreach Center, Girls on the Run, School Site specific mental wellness/service programs such as Second Step and Why Try, among others.</p> |  |   |

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| <b>Tuolumne</b>   | Total Funds Received: \$2,494,962<br>New Partnership | Partnership Entities: <ul style="list-style-type: none"> <li>• Tuolumne County Behavioral Health</li> <li>• Tuolumne County Superintendent of Schools</li> <li>• Twelve School Districts</li> </ul> |
| <p>Summary of Services:</p> <p>The goal of this funding is to formalize the partnership with the development of a Memorandum of Understanding (MOU) between the parties and create a governance structure that will include the partnership’s vision, mission and objectives.</p> <p>The goal of the Social Emotional Learning (SEL) is to create a school culture that reduces the stigma of seeking mental health support services, reduces bullying and other culturally biased actions and develops the repertoire of teachers and support staff to support students in to-to-day activities.</p> <p>The purpose of the SEL group as directed by these staff will be to effectively coordinate mental health services for school aged children through building relationships and establishing a sustainable structure for interagency partnership that will: improve access to identified services, focus on whole child wellness including a robust mental health component, identify factors that increase resiliency and improved outcomes (increased attendance, positive school climate), and braid/leverage funds across agencies.</p> <p>The MHSSA funds will be used to create five positions: a Project Coordinator, three Clinicians and one Navigator position. Additionally, the funds will be used to provide services specifically serving children and youth in 25 schools throughout the County.</p> |  |   |