



Mental Health Student Services Act (MHSSA)

Grant Summaries

(April 26, 2024)

MHSSA Background:

The Mental Health Services Oversight & Accountability Commission (Commission) administers the Senate Bill 82 Investment in Mental Health Wellness Act which provides local assistance funds to expand mental health crisis services. The Commission recognizes that the effects of mental health crises are evident on school campuses and that reaching pupils in the school setting is practical for a first point of contact for mental, behavioral, and substance use disorder services for youth. Schools provide an opportunity for early identification and early intervention to address behavioral health issues that can undermine learning and health development.

In 2017, the Commission released Senate Bill 83 funds, with 50% of those funds dedicated to children and youth 21 and under. Additionally, approximately \$21 million was set aside for four School-County Triage grants to provide school-based crisis intervention services for children experiencing or at risk of experiencing a mental health crisis and supporting the development of partnerships between behavioral health departments and educational entities. As a result of the high level of response to the RFA the Governor signed the 2019 Budget Bill, Senate Bill 75 (SB 75).

SB 75 established the Mental Health Student Service Act (MHSSA), to form mental health partnerships between County Behavioral Health Departments and educational entities, with the ultimate goal of delivering school-based mental health services to young people and their families. There have been three phases of MHSSA funding, and currently 57 of the 58 counties are participating in the MHSSA.

Phase 1 Funding:

During planning sessions, stakeholders raised concerns that communities with existing partnerships may have an advantage in responding to a Request for Application (RFA) compared to those with no existing partnership. In response to those concerns, in November 2019 the Commission approved the outline of the RFA which would make available \$75 million in funding from four fiscal years, setting aside \$5 million for implementation and evaluation, with program funding available in two categories: 1) funding for counties with existing school mental health partnerships (\$45 million) and 2) funding for counties developing new or emerging partnerships (\$30 million).

20 counties applied for Category 1 funding, 10 of which were awarded grants in April 2020. 18 counties applied for Category 2 funding and 8 additional grants were awarded at the Commission's July 2020 meeting.

Phase 2 Funding:

The Budget Act of 2021 provided an additional \$95 million to fund applicants who applied to the first round of funding but did not receive a grant. The result was an additional 20 counties were eligible for grants, and 19 were awarded. which was approved at the Commission's June 2021 meeting.

Phase 3 Funding:

Senate Bill 115 Budget Act of 2021 provided funding from the Mental Health Services Fund of up to \$100 million to fund the remaining 20 counties (\$85 million/grants; \$15 million evaluation).

In addition, approximately \$48 million which was not awarded in the two previous RFAs, was distributed to the 41 grantees that applied for it.

MHSSA Grant Awards Breakdown:

The table below includes a breakdown of the Phase 1, Phase 2 and Phase 3 MHSSA grants. The pages following include a summary of each MHSSA grant where one is available.

County Name	Phase	Size
Alameda	3	Large
Amador	2	Small
Berkeley City	3	Small
Butte	3	Medium
Calaveras	1	Small
Colusa	3	Small
Contra Costa	2	Large
Del Norte	3	Small
El Dorado	3	Small
Fresno	1	Large
Glenn	2	Small
Humboldt	1	Small
Imperial	2	Small
Inyo	3	Small
Kern	1	Large
Kings	3	Small
Lake	2	Small
Lassen	3	Small
Los Angeles	2	Large
Madera	1	Small
Marin	2	Medium
Mariposa	3	Small
Mendocino	1	Small
Merced	3	Medium
Mono	3	Small
Monterey	2	Medium
Napa	3	Small
Nevada	2	Small
Orange	1	Large

County Name	Phase	Size
Placer	1	Medium
Plumas	3	Small
Riverside	2	Large
Sacramento	2	Large
San Benito	3	Small
San Bernardino	2	Large
San Diego	2	Large
San Francisco	2	Large
San Joaquin	3	Large
San Luis Obispo	1	Medium
San Mateo	1	Large
Santa Barbara	1	Medium
Santa Clara	1	Large
Santa Cruz	2	Medium
Shasta	2	Small
Sierra	3	Small
Siskiyou	3	Small
Solano	1	Medium
Sonoma	2	Medium
Stanislaus	3	Medium
Sutter-Yuba	2	Small
Tehama	1	Small
Tri-City	3	Medium
Trinity-Modoc	1	Small
Tulare	1	Medium
Tuolumne	2	Small
Ventura	1	Large
Yolo	1	Medium

Grant Summaries:

Alameda	Total Funding (RFA_002 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • Alameda County Center for Healthy Schools and Communities • Alameda County Behavioral Health Care Services • Alameda County Office of Education • 5 School Districts
<p>Summary of Services:</p> <p>The Center for Health Schools and Communities (CHSC) facilitates infrastructure building and coordination practices, family partnerships, collaborations with community-based providers and a host of equity and population-based initiatives including Caminos program for Children of Migrant Families and the REACH Ashland Youth Center. The partnership will fund services and supports through school health centers, behavioral health program and will propose to bring their School Climate and Culture Initiative to scale in five school districts and the County Office of Education.</p> <p>Activities funded may include:</p> <ol style="list-style-type: none"> 1. Creating Trauma Informed / Healing Environments: Building out infrastructure and practices that schools can use to create a supportive and healthy environment for students, families, staff and the whole school community. Examples include: <ul style="list-style-type: none"> • School policies, procedures, and protocols / School-wide infrastructure and culture • Staff training and professional development / Classroom strategies and support • Family partnership work through workshops and consultation / Staff Wellness support • Linking with mental health professionals / Youth Leadership Development 2. Multi-Tiered Systems of Support: Supporting school systems to build out their social emotional and behavioral systems of prevention, early intervention and intensive supports. Such as coaching and consultation to develop and implement: <ul style="list-style-type: none"> • Social Emotional Learning curricula across Districts and schools • Community/Relationship building circles in classrooms • Coordination of Crisis related trainings and supports (e.g., Youth Mental Health First Aid, Crisis Response protocols, Suicide Prevention, etc.) • School based mental health and school counseling internship programs • Coordination of robust community partnerships 3. Youth Leadership Development: CHSC provides program development and consultation in youth leadership (student voice) programming that can include: <ul style="list-style-type: none"> • Training high school mentors to work with younger mentees to increase behavioral, academic and community engagement. Can be implemented for monolingual students. • Culture and/or gender-based youth programming such as African American Girls Groups or Latino Men and Boys 4. Maximize the impact of school-based behavioral health services <ul style="list-style-type: none"> • Increasing from four to five school districts in Alameda County; with one LEA will fund facility improvements for a wellness center and conduct Peer Mentoring. • CHSC will provide technical support to leverage funding with existing behavioral health dollars (i.e., EPSDT) as well as support implementation of a shared model for building and financing school-based behavioral health systems across Alameda County. 		

Amador	Total Funding: \$2,487,384	Partnership Entities: <ul style="list-style-type: none"> • Amador County Behavioral Health Services • Amador Unified School District • Amador County Office of Education
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Summary of Services:

This Program will develop and enhance a seamless, comprehensive system of care that identifies youth (TK -12) at-risk, or in need of early intervention, by providing services in school settings as well as utilizing a Student Assistance Program (SAP) to connect students and families to community-based services and supports. An existing infrastructure, the Amador County School Based Mental Health Early Intervention Strategies’ workgroup (workgroup), will implement and oversee the plan to create sustainable systems of access and linkage to mental health services and supports. The workgroup includes the partnership entities, as well as Nexus Youth & Family Services and First 5 Amador and was originally developed to determine gaps in student mental health treatment and what processes and systems should be in place to identify and treat mental illness in schools.

MHSSA funds will be used to:

- Hire two mental health therapists (registered or licensed with the Board of Behavioral Sciences) to identify students at-risk and/or in need of mental health services and resources, and direct services on school campuses as quickly as possible
- Hire three school counselors to increase direct time with students, and provide access to higher levels of social-emotional needs support in a timely and efficient manner (e.g., referral to mental health therapist; SAP)
- Support the Student Assistance Program (SAP) in early identification of at-risk youth and early intervention. The SAP will provide community-based education, support, and linkage to services to eliminate barriers.
- Develop and implement an age-appropriate mental health screening tool
- Develop a training program that focuses on trauma-informed approaches, suicide prevention, and other mental health related topics for all ACUSD/ACOE staff, students, and community organizations to increase awareness and education
- Extend into the community by communicating weekly regarding events, activities, and programs in Amador County
- Provide an array of options (vehicle and gas vouchers) to decrease transportation barriers to treatment

The additional counselors will be a key component to expanding our prevention and early intervention services and provide more support directly to students and families. They will facilitate referrals and access to the school-based mental health therapists.

The on-site mental health therapists will provide direct mental health services at twelve school sites. This will help eliminate barriers to access and provide early identification of students’ needs, and address crises that occur while students are on campus to help prevent mental illness from becoming severe and disabling.

Berkeley	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • The City of Berkeley Mental Health Division • Alameda Office of Education • Berkeley Unified School District
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Summary of Services:

The City of Berkeley Mental Health Division (MHD) proposes three priority areas for Mental Health Services Student Act (MHSSA) funding: 1) Dedicated staff to facilitate relationship building and service coordination across Berkeley Mental Health Division (MHD) and Berkeley Unified School District (BUSD); 2) Services to address BUSD’s most pressing mental health needs through increased availability of on campus mental health treatment, navigation support for parents/caregivers, and training for teachers and school staff related to student mental health and wellness; and 3) A comprehensive assessment and strategic planning process to inform BUSD’s long-term approach to student mental health.

Described below are additional details for realizing the three main avenues that were designed during the program development phase through ongoing collaboration with a Steering Committee comprised of Berkeley school administrators, counselors, and families, in addition to MHD and BUSD staff:

- MHSSA funding will be used to hire a full time Mental Health Coordinator employed by BUSD who will oversee all grant activities and actively work to strengthen collaboration and coordination between BUSD, MHD, and other key mental health system stakeholders such as community-based organizations (CBOs) and private insurers.
- MHSSA funding will be used to bolster the availability of on-campus mental health treatment for students, including: increasing funding at some elementary schools for contracts with CBOs that provide on-campus mental health services to students and improving the structure, funding, and support for the middle schools’ graduate internship program to provide on-campus services to students via graduate intern stipends, which will help improve recruitment and quality of graduate interns.
- A peer education and support program will be launched at Berkeley Technology Academy and may be piloted at select middle schools in BUSD.
- Wellness rooms will be installed and equipped in some schools as feasible based on staffing and space availability.
- A care navigator position will be created and an individual hired to provide navigation support/case management for parents and caregivers of students identified as needing higher levels of service than school counselors are able to provide (“Care Navigator/Case Manager”) or as needing assistance linking to other sources of mental health support.
- The Mental Health Coordinator will support the coordination of Youth Mental Health First Aid training (YMHFA) to identified school district staff, such as mental health providers, teachers, security personnel, instructional assistants, and other staff who interact with students, to the extent that this is feasible within the budget.
- Mental health screening of students will be phased in using a screening tool appropriate for the age level of the students.
- A consultant will be identified to conduct a comprehensive assessment and strategic planning process during the first year of program operations.
- MHSSA funding will be used to fund a portion of the FYC Mental Health Program Supervisor’s salary to serve as the Student Mental Health Liaison.

Butte	Total Funding (RFA_002 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Butte County Department of Behavioral Health • Butte County Office of Education • 8 School Districts/ 3 Charter Schools
<p>Summary of Services:</p> <p>The Butte County Department of Behavioral Health (BCDBH) will partner with North Valley Community Foundation (NVCF) CARE Team, Butte County Office of Education (BCOE) and local schools to support their current and future wellness counselors, crisis counselors, and mental health support staff. Provide support to the Wellness Centers, disaster recovery services, and Wellness Recovery Action Plan (WRAP) training for students and school staff. Including:</p> <ul style="list-style-type: none"> • To increase and sustain counseling hours and crisis support to school sites. • To add or implement wellness and recovery initiatives on as many campuses as possible. • To offer listening sessions, topic group sessions, individual support, youth led/youth driven groups, and supportive/healing activities and experiences at the Campus Wellness Centers. • To implement a Workforce Development and Support in the form of healing experiences to better support workforce, including students, counselors, and teachers. • To promote suicide prevention and suicide recovery efforts by expanding the Community Assessment Response and Education (CARE) Team. • To sustain the CARE Team to continue to offer navigation and support services to a growing number of youth and families in crisis, as well as expanding alternative healing opportunities for suicidal youth such as equine and forest therapy. • To add hours for the expansion of support systems, sustaining counselors in the districts and work with the stakeholder group to explore implementation of additional initiatives, strategies and supports to the students and teachers. • To focus on increasing and sustaining screening and referral to counseling services, wellness and recovery services, and suicide and crisis support to school sites. • To explore the implementation and use of the Physicians Committed screening tool as the screening model to be implemented county-wide to create a universal language of need across all school systems and Behavioral Health. • To increase in outreach and education, provided trainings and addressing burn out and compassion fatigue that is experienced by staff and students. • To increase contractor provider funding for additional staffing/services at Paradise Schools, allowing expanded services to other schools, and allow for additional School Campus Wellness Center implementation • To leverage expansion dollars to continue implementation across Paradise and leveraging greater capacity to re-deploy County dedicated service providers in Prevention; to explore development and implementation of similar models • To expand and increase CARE TEAM Clinical oversight/ Coach activation capacity, and administrative support, enable workforce support and development in the form of summits, training and individualized debriefings and secondary trauma support • Expand training, resources, and education to include specific training for the LGBTQIA+ population to create a safe space for inclusion and mental health equity 		

Calaveras	Total Funding (RFA_001 & RFA_003): \$3,174,751	Partnership Entities: <ul style="list-style-type: none"> • Calaveras County Health and Human Services Agency/Behavioral Health Division • Calaveras County Office of Education • 3 school districts including Calaveras Unified, Mark Twain Union Elementary, and Vallecito Union • Mountain Oaks Charter
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Summary of Services:

The vision of the County-Educational Entities partnership is for a continuum for student mental health services on elementary campuses that will have three tiers. These include:

1. Proposed: Mental Health Wellness Centers at elementary schools and other programs in middle and high schools (such as LGBT support, Breaking Down the Walls, etc.);
2. Current: The Calaveras Care Team (CCT) for families with complex issues that require a coordinated approach;
3. Current: Crisis protocols and processes that keep students in trauma-informed care from the time they are identified on campus to the time they are hospitalized (or safety planned, or incarcerated).

The intent is to develop an infrastructure that allows the clinical service providers to be on elementary school campuses, while offering staff support and parent education for all campuses. Grant funds will be used to staff and operate Mental Health Wellness Centers on elementary school campuses, including hiring 3 Licensed or pre-licensed Clinicians, 3 Mental Health Specialists, 2 Supervising Licensed Clinicians, and a Program Evaluator. Sierra Child and Family Services (SCFS), a non-profit community-based agency, is selected as a partner in the program.

There are already multiple services which are provided on the school campus, and the Wellness Center staff will be able to link students to those services. SCFS will provide a blended staffing model (teams), which will be assigned specific elementary school sites to operate a Mental Health Wellness Center to provide a safe environment for students to voluntarily use. Program specifics include:

- Teams, assigned to a specific school site, that will consist of a licensed or pre-licensed clinician, a family specialist, and a supervising clinician
- All students are eligible to access the Wellness Center, regardless of their financial/insurance status. When ongoing services and treatment is needed, students are either provided necessary services on campus or via their insurance network.
- Students referred to the team (by staff, teachers, family/parents) will receive individual assessment and treatment as needed, when deemed appropriate by the Supervising Clinician
- Services to students may include crisis support, brief mental health assessments, outreach and engagement, linkage/navigation to community services, therapy (includes DBT), activities/skills training to emphasize self-care, and mental health awareness
- When not working directly with students, the teams/members will: provide mental health trainings for school staff; provide mental health classes to students, parents, and the community; work with student leadership and student mentors on mental health issues, supports, communication; make connections with other services providers/services
- When needed, a team/member may respond to a behavioral/mental health crisis on campus to support the crisis response protocol and team the school has in place.

Colusa	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • Colusa County Behavioral Health (Lead) • Colusa County Office of Education • 4 School Districts
<p>Summary of Services:</p> <p>The Colusa County Behavioral Health with work with the Colusa County Office of Education project goal to increase access to mental health services in four new locations within the county that are easily accessible to students and their families. The partnership will work with the Office of Education and the four superintendents to identify the location of the Wellness Center and identify specific behavioral health needs within each district.</p> <p>A menu of services (on-school/at home) available including the following:</p> <ul style="list-style-type: none"> • Suicide prevention; drop-out prevention • Placement assistance; continuum-of-care for students in need of ongoing services; and outreach to high-risk youth. High-risk youth shall include foster youth, youth who identify as (Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+), and youth who have been expelled or suspended from school. <p>The project vision is a wellness center within the four districts will act as a hub of activities and will anchor the clinician. The clinician will:</p> <ul style="list-style-type: none"> • Frequent all the schools within the district and provide various services depending upon the needs of the population of that particular school location. • Conduct assessments to determine if symptoms of mental illness may be present in a student. In situations where these symptoms are fleeting or likely caused by current circumstances, the school • Link the student and his/her family up with a clinician at the main clinic in the City of Colusa and provide treatment and as necessary consult with a psychiatrist for proper treatment. <p>The partnership proposes a year-round program, and during the summer, the clinician can:</p> <ul style="list-style-type: none"> • Continue to provide interventions to families that are involved in treatment and take advantage of additional time by doing home visits. • Attend trainings, prepare activities, meet with the teaching and administrative staff to really become a recognized resource on the school campus. • Conduct outreach to foster youth attending the school, and perhaps even have support groups for the high-risk populations such as the LGBTQ community. • Find opportunities to seek high school dropout(s) out in their home(s) or even in the community to offer support to reengage in school activities. • Train on critical incident stress debriefing so that if an untoward event happens at any school site, where all clinicians could gather at the affected school location and provide crisis counseling to the students and staff. 		

Contra Costa	Total Funding (RFA_001 & RFA_003): \$7,613,588	Partnership Entities: <ul style="list-style-type: none"> • Contra Costa Behavioral Health Services • Contra Costa County Office of Education • 18 School Districts • 2 charter schools including Golden Gate and Floyd I Marchus
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Summary of Services:

The Contra Costa County Wellness in Schools Program (WISP) is a tiered mix of MHSSA-funded services designed to provide broad support to schools that will benefit all students within the County, as well as to provide more targeted support to high-need and underserved school districts and parents/caregivers of students identified with moderate or acute behavioral health concerns.

WISP was created to 1) build the capacity of the County’s schools to identify and address student behavioral health concerns; 2) establish a more uniform awareness of the range of existing behavioral health services and supports available to students and their families/caregivers in Contra Costa County; 3) create an increased understanding of how to access those services and supports; 4) create an understanding of the importance of mental health wellness for social emotional growth and foster a climate in which seeking mental health help is accepted and welcomed by the community; and 5) increase communication and collaboration between Contra Costa Behavioral Health Services and the County Office of Education.

MHSSA funds will be used to hire 5 full-time staff members including one Coordinator and four Wellness Resource Providers (WRPs also referred to as WISP Liaisons), one for each region in and Central, East, West and South Contra Costa County; provide stipends to 21 Parent Champions; provide stipends to 10 Youth Mental Health Coalition participants; and contract one or more CBOs to provide technical assistance to schools seeking to establish school-based student mental health support groups. Funds will also be used to expand school-based Specialty Mental Health Services in underserved districts. These staff will:

- Provide all school districts with uniform access to a range of behavioral health-related trainings and technical assistance
- Support parents/caregivers of students with identified behavioral health concerns through group-based training and individual navigation assistance
- Disseminate communications to destigmatize mental health needs and to build more uniform awareness among school staff, parents, and students of 211 as an entry point for navigating behavioral health services and supports
- Establish a School-Based Mental Health Collaborative that will serve as a key venue for building linkages between Behavioral Health Services, the County Office of Education, Youth Development Services (YDS), school districts, community-based organizations (CBOs), Contra Costa Crisis Center (which manages 211), and other key partners
- WISP staff will work to connect families to their district’s designated Child Welfare and Attendance staff member who monitors student risk for school failure of dropout and supports families with resources such as counseling, credit recovery, and School Attendance Review Board intervention.

The tiered services are as follows:

Tier 1: Baseline Preventative Behavioral Health and Wellness Training and Technical Assistance

- WISP Liaisons will train District Liaisons to deliver trainings to school staff on a variety of behavioral health and wellness-related topics including, but limited to, Mental Health First Aid, Mental Health in the Classroom, Trauma-Informed Systems, and Adverse Childhood Experiences (ACES). District Liaisons will also receive Question Persuade Refer (QPR) suicide-prevention training from the QPR Institute.

Tier 2: Moderate Parent/Caregiver and Student Support

- The WISP will contract a CBO to provide group-based support for parents/caregivers of students identified with moderate behavioral health concerns. This could include the Positive Parenting Program (Triple P), Nurturing Parent Program, or another comparable, evidence-based model.

Tier 3: Intensive Parent/Caregiver Support

- The WISP Liaisons will provide one-on-one navigation support to parents/caregivers of students in their region identified with acute behavioral health concerns. The Homeless and Foster Youth Navigator will provide one-on-one navigation support to parents/caregivers of any foster or homeless youth identified with acute behavioral health concerns. In all cases, this will include working with parents/caregivers to identify the behavioral health services and supports best suited to their students' needs, then guiding them through the process of connecting to those resources. Expand capacity for school-based mental health supports in underserved school districts.

Del Norte	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> ● Del Norte County Department of Health and Human Services ● Del Norte County Office of Education ● Del Norte County Unified ● Uncharted Shores Academy
<p>Summary of Services:</p> <p>The program is a partnership between Del Norte County Department of Health and Human Services (DHHS) and Del Norte County Office of Education (DNCOE) and will be implemented to provide coordinated mental health services for youth enrolled in any public school in Del Norte County. The program is designed to coordinate support plans for identified youth, which may include school-based and external mental health service providers, healthcare providers, school based social-emotional supports and services, wrap around services, multidisciplinary teams, etc.</p> <p>Program funds will be received by DHHS, then an agreement will be established between DHHS and DNCOE to utilize the funding to hire one (1) Supervisor of Mental Health Services and three (3) Mental Health Technicians or Specialists. Funds will also support professional development for all four (4) employees and establish an annual North Coast Youth Mental Health Summit to engage local and regional partners in providing collaborative, school site- based and easily accessible services. Funds will also be expended to create three student health centers, with one located in the county's only comprehensive high school, one located in the county's only continuation high school, and one located in the county's only middle school. These will be supervised by the Supervisor of Mental Health Services and will be staffed by the previously mentioned Mental Health Technicians. One additional mobile health center will be supported by a Mental Health Technician. Funds will also be expended to engage families and the community in youth mental health services, to destigmatize mental health services, and to ensure managed referrals to and comprehensive provision of mental health services and supports.</p>		

El Dorado	Total Funding (RFA_002 & RFA_003): \$5,044,665	Partnership Entities: <ul style="list-style-type: none"> ● El Dorado County Behavioral Health ● El Dorado County Office of Education ● 15 School Districts
<p>Summary of Services:</p> <p>The El Dorado County Office of Education is developing the Mental Health and Wellness Department to support LEAs, the EDCBH Department, and our Community Mental Health providers to create student systems of support for EDC schools.</p> <ul style="list-style-type: none"> ● Tier 3 - EDCOE will partner to increase services with MH Clinicians to serve a larger number of students with moderate to severe mental health needs. ● Tier 2 - EDCOE will partner to increase contracted services with MH Clinicians through Wellness Centers to serve a larger student population at schools in our county. Wellness Coaches would assist and provide follow-up to ensure that students have access to care and are receiving appropriate care. ● Tier 1 – EDCOE will assist School Counselors, Wellness Coaches, MH Clinicians, and other school staff with related Tier 1 professional development and training. We will focus on the administration of self-regulation tools, a screening assessment, and the mental health curriculum that will be provided to all students. Professional development for staff will include (Youth) Mental Health First Aid and incorporating social-emotional health into the school’s multi-tiered systems of support. Professional development focus will expand capacity at schools for addressing students’ mental health needs. ● The EDCOE MHSSA program is designed to improve and expand upon what currently exists in ED county and to fill in some existing gaps noted in our various community mental health surveys and taskforces. <p>The El Dorado County Office of Education hired the Director, Mental Health and Wellness, July 1, 2022, to manage the MHSSA and SBHIP grant process. EDCOE is creating the Mental Health and Wellness Department, by adding a Program Assistant in March 2023 and a Program Coordinator in July 2023. As the facility for hosting the department and new EDCOE Family Wellness Center is completed over the summer of 2023, EDCOE will begin hiring wellness clinicians and coaches to serve our county schools. These EDCOE clinicians and coaches will focus on providing Mental Health and Wellness services for ECE and K-5 grade programs that will not be developing Wellness Centers with our community partners.</p> <p>The EDCOE MHW positions will be funded through the MHSSA grant. EDCOE will assist EDCBH with their implementation of our 3-year MHSA plan that increases support and staffing for Wellness Centers on all high school and middle school campuses in EDC. The MHSSA grant will be supporting Wellness Centers as needed. EDCOE will continue to increase Tier 1 services for all districts in ED County and the MHSSA grant will support those Tier 1 services as needed. The EDCOE SBHIP Sustainability Team is working to determine long-term funding partnerships for the various Mental Health and Wellness positions being added throughout our county. The EDCOE SBHIP Career Pathway Team is working to expand the behavioral health workforce in EDC, from Peer Advocates through LCSWs and MFTs.</p>		

Fresno	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • Fresno County Department of Behavioral Health • Fresno County Superintendent of Schools • 32 school districts
<p>Summary of Services:</p> <p>In 2016, the Fresno County Department of Behavioral Health and the Fresno County Superintendent of Schools formed the All 4 Youth Partnership, whose mission is to create an integrated system of care that ensures all children in Fresno County have access to behavioral health services to support their social, emotional, and behavioral needs and to promote a positive healthy environment. All 4 Youth works to expand mental health treatment and prevention and early intervention services for youth at school, home, and community locations in Fresno County.</p> <p>MHSSA funds will be used to expand prevention and early intervention services for youth aged 0-22 throughout Fresno County. The partnership will expand its current model of care to serve more youth with mental illness and their families through a strengths-based, person-centered approach that focuses on prevention and early intervention, and connects youth with needed therapeutic services through the existing All 4 Youth Hubs.</p> <p>Grant funds have been utilized for the construction and facility improvements of school adjacent Wellness Centers. These centers are in high-need areas of the county and are locations where the All 4 Youth Partnership has been unable to acquire facility space. We have developed 4 Wellness Centers and will be constructing an additional Center in GY 4. Grant funds will also continue to be utilized to fund the salary of the 12 Family Partners over the remaining four years. 21 staff will be utilized as “in kind”.</p> <p>Through the Wellness Centers the Partnership will:</p> <ul style="list-style-type: none"> • Provide accessible information and host trainings to increase student, family, school staff, and community knowledge about trauma and mental health • Provide mental health prevention and intervention services in accessible locations including schools, the community and a home • Promote mental health for all and reduce stigma around mental health to increase the likelihood of accessing services • Provide strategies and training for comprehensive self-care for families, students, and school staff 		

Glenn	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • Glenn County Behavioral Health • Glenn County Office of Education • Orland USD • Willows USD
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Summary of Services:

The mission of the Mental Health School Wellness Team partnership is to address the mental health needs of children and youth in schools by strengthening the Children’s System of Care (CSOC) partnership, leveraging resources, and delivering mental health services in the schools. The School Wellness Team will provide comprehensive, school and community-based (when appropriate), culturally proficient, and trauma-informed mental health services and supports for Glenn County children, youth, and their families at area schools to ensure easily accessible and welcoming mental health supportive services. In addition, the School Wellness Team will deliver timely mental health services to students and families on school campuses to increase access and help prevent/reduce suicides and dropouts. This program will provide training and mentoring to teachers, administrators, and parents.

The MHSSA funds will be used to hire four mental health counselors, 2 case managers and 2 peer mentors. To ensure that the School Wellness Team has the largest impact on all students in Glenn County, a Multi-Tiered Behavioral System Model will be used to offer all students high-quality, evidenced-based behavioral strategies to support a positive learning environment:

- Tier I will be offered to all schools and is comprised of “Universal Instruction/Intervention”, for all students. It is preventative and proactive. The School Wellness Team will provide training to teachers and administrators across the county to strengthen skills in recognizing signs of mental health behavior, suicidal thoughts and other indicators to identify students in need of additional mental health services.
- Tier II is a Targeted Group Intervention which will be delivered in the schools to provide services to students who are at risk and who could benefit from immediate services delivered by the School Wellness Team. Services will be available to students and their families and provided by clinicians, family advocates/case managers and peer mentors.
- Tier III are services which are intensive. Individual interventions will be delivered in the schools to improve timely access to mental health services. These services will be available to students and their families and delivered by the School Wellness Team. These students may be referred to more intensive services at the County Behavioral Health Clinic or with other providers, as appropriate.

Humboldt	Total Funding (RFA_001 & RFA_003): \$3,174,751	Partnership Entities: <ul style="list-style-type: none"> • Humboldt County Department of Health and Human Services – Children’s Mental Health • Humboldt County Office of Education • All 32 school districts in Humboldt County which include all public and charter schools in Humboldt County
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Summary of Services:

The Humboldt Bridges to Success (HBTS) program was established in 2018 and funded with a MHSOAC grant. This program created school-based mental health crisis-triage teams for all five regions of Humboldt County, and created a sixth team that specializes in mental health service for the 0-5 age group, enabling each regional team to provide the services and supports which best meet their community’s unique cultural and geographic differences.

MHSSA funds will be used to hire additional direct service personnel, fund HBTS program evaluation, and help sustain the project for approximately two additional years. The HBTS program is currently staffed by 17 positions, all of which are direct care staff. Grant funds will be used to increase program staffing by six and increase the supervising mental health clinician and a peer position to full-time.

The primary goal of HBTS is to provide school-based mental health intervention and support to students, in crisis or at risk of crisis. The program increases access to mental health services by providing intervention and services in locations that are easily accessible to students and their families. These staff work alongside other school personnel to:

- Identify students in need of support
- Determine and provide an appropriate, limited duration intervention or interventions
- Determine if the intervention was successful
- If successful, slowly discontinue the intervention and continue to monitor the student, or
- If necessary, assist the student in accessing more intensive, longer term services and supports

Imperial	Total Funding (RFA_001 & RFA_003): \$3,174,751	Partnership Entities: <ul style="list-style-type: none"> • Imperial County Behavioral Health Services • Imperial County Office of Education • 7 school districts including Brawley, Calexico, Calipatria, Central Union, Holtville Unified, Imperial Unified, and San Pasqual Valley Unified • 2 charter schools including Imperial Pathways and Valley Academy
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Summary of Services:

The Imperial County School-Based Mental Health Consortium (ICSBMHC) was established by agreement with the Imperial County Office of Education, the Imperial County Behavioral Health Services, and participating school districts. The ICSBMHC will bridge the Multi-Tiered System of Support model with the Mental Health Intervention Spectrum so that all entities understand the parameters of each model. The ICSBMHC plans to serve students where they are, at schools, through a multi-tiered system of support.

Grant funds will be used to hire five School-Based Mental Health Specialists (SBMHS), and one Community Service Worker (CSW).

- The SBMHWs will be responsible for providing direct mental health services on high school campuses. They will work with the existing school site leadership and school counselors to solidify the tiered system of services for students and will work closely with the CSW to monitor referrals to ICBHS for prevention, early intervention, and treatment services as needed.
- The CSW will serve as a liaison for ICBHS and the school districts. Their main duty will be providing direct services to families by ensuring a seamless transition between on campus mental health services and off campus mental health services. The CSW will also provide outreach activities in the different school districts to provide information on signs and symptoms of mental illness to increase awareness of the importance of early detection and early intervention.

Grant funds will also be used to enact a systemic Mental Health Education plan that will be phased in over the four years of the grant. This will enable the community to become aware of mental health needs and begin to recognize the early signs of potentially severe and disabling mental illness.

Inyo	Total Funding: \$2,499,444	Partnership Entities: <ul style="list-style-type: none"> • Inyo County Health & Human Services Behavioral Health • Inyo County Office of Education • 6 School Districts
<p>Summary of Services:</p> <p>Inyo County Schools County Office of Education will work in collaboration with Inyo County Health and Human Services and six Local Education Agencies (inclusive of their 19 school sites) to provide mental health support services directly to each school site and will be looking to expand those further into the community with a community counseling storefront. School-based mental health services will remain a primary focus. The BHS purpose and goals of this grant to the extent practicable are:</p> <ul style="list-style-type: none"> • Augmenting suicide prevention activities for youth and adults (Youth Mental Health First Aid, crisis response teams on each school site, utilizing LivingWorks suicide prevention materials, etc.) • Drop-out prevention (stay in school campaign, an attendance liaison between the counseling center, schools, and families, identifying those most at risk for drop out an assigning a case manager, working with their adult education program in Inyo County) • Placement assistance, continuum of care for students in need of ongoing services (collaboration between mental health therapists, school counselors/staff, families, direct counseling) • Out-reach to high-risk youth, including foster youth, youth who identify as (Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+)) • Out-reach to youth who have been suspended or expelled from school (offering school-based services as well as access to the center after school hours as a community-based facility, counseling groups, facilitation connections within the community to meet needs) <p>The Inyo County Office of Education proposes the following:</p> <ul style="list-style-type: none"> • Recruit and retain an additional full-time mental health counselor, including the option for a contract with telehealth for counseling and psychiatry. • Establish a community counseling center in the center of their largest city (Bishop) in Inyo County. All counselors will be based out of this location but will be on campuses for the majority of the school days. • Assign/promote a mental health therapist to act as the lead clinician/supervisor of the counseling center. • The Inyo County Office of Education North Star Counseling Center (NSCC) Director will begin looking for a local space in which to lease to begin the capital outlay project of designing a community counseling center. 		

Kern	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • Kern County Behavioral Health & Recovery Services • Kern County Superintendent of Schools • 5 school districts including Bakersfield City, Greenfield Union, Kern County Superintendent of Schools Alternative Education, Kern High, Panama Buena Vista Union
<p>Summary of Services:</p> <p>The Kern County Network for Children, established in 1992 by the Kern County Behavioral Health & Recovery Services and the Kern County Superintendent of Schools, developed the Kern Youth Resiliency Partnership (KYRP), to expand school community partnerships in Kern County. KYRP is designed to provide targeted campus-based mental health services that will build resiliency, improve school connectedness and attendance, and increase access to mental health services for the most at-risk youth in Kern County.</p> <p>MHSSA funds will be utilized to implement a Multi-tiered System of Support mental health approach designed to increase access to mental health services by establishing new mentoring programs, offering school-based after-hours mental health services, and improving the cross-agency continuum of care:</p> <ul style="list-style-type: none"> • Tier 1 includes early intervention and monitoring • Tier 2 includes Americorps Mentoring • Tier 3 includes dedicated mental health team providing services to foster and homeless students <p>Grant funds will be used to hire qualified mental health teams and provide direct targeted services at five school districts in Kern County. Each mental health team includes a LCSW/LMFT, Case Manager, and Substance Abuse Specialist. 8 staff will be hired and 4 AmeriCorps Mentors will be added as part of the mental health teams. Mental health teams provide the following services:</p> <ul style="list-style-type: none"> • Screen foster and homeless youth for ACEs • Pilot a universal screening tool for all students • Ensure that Check In/Check Out rapid response intervention to support academics, behavior and social and emotional health is implementing with fidelity • Screen students using a Biopsychosocial Assessment in addition to the PHQ9, GAD 7 and Columbia Suicide Rating Scale • Provide school-based therapeutic services for youth during school (in person or telehealth) • Provide families with community referrals and resources • Substance abuse counseling and case management services <p>Peer support is an integral component of the program and includes mental health teams supporting Youth Empowering Success programs as well as AmeriCorps Mentoring for foster and homeless youth.</p>		

Kings	Total Funding (RFA_002 & RFA_003): \$3,174,753	Partnership Entities: <ul style="list-style-type: none"> • Kings County Behavioral Health • Kings County Office of Education • 10 School Districts
<p>Summary of Services:</p> <p>Kings County goals and objectives are:</p> <p>1) Identification and implementation of a universal screening tool administered on school campuses throughout Kings County. The tool shall be based upon grade level/age and be administered annually at minimum, and as indicated by school staff.</p> <p>2) Implementation of a Contracted Triage Team that reviews all universal screenings for appropriateness to refer and/or link students. The Triage Team may also provide brief therapeutic interventions if indicated. Linkage and treatment to appropriate community based mental health services will include the youth and their parent/guardian and may include:</p> <ul style="list-style-type: none"> • Mental Health Assessment • Brief therapeutic interventions through the Triage Team. Brief treatment may be up to 3 months and can be extended by approval of the County Mental Health Plan (MHP). Brief treatment may include individual and group therapy, case management and psychiatric services. The Triage Team will provide brief interventions and link students who may benefit from long term treatment to care through their health insurance provider. • Mental health treatment through the Specialty Mental Health Services Plan, Managed Health Care Plan or Private Health insurance. • Provide trainings to school staff on behavioral wellness. Training topics may include mindfulness, suicide prevention, trauma informed practices, social emotional learning, and self-care for helpers. • Develop and execute a request for proposal (RFP) process in order to identify a contracted provider who will complete grant activities. 		

Lake	Total Funding: \$2,499,450	Partnership Entities: <ul style="list-style-type: none"> • Lake County Behavioral Health Services • Lake County Office of Education • 6 School Districts
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Summary of Services:

This partnership/program builds upon an existing partnership between Lake County Behavioral Health and Lake County Office of Education. This partnership provides direct mental health services and other supportive resources to those students and their families that are necessary to meet the educational success needs of Lake County youth identified as high risk for school failure.

MHSSA funds will be used to identify at-risk students immediately upon entry into the public-school system, from grades T-K through 12th. Educational staff will be trained on the identification of behavioral health needs of the student population and will make referrals to the program to link students to behavioral health services and supports. Further, the identification of emerging mental health issues will continue to take place throughout each student’s school career since circumstances can occur at any time due to family or other environmental changes, exposure to bullying or toxic substances such as vaping or illegal drugs, emerging sexual awareness, etc. No student will be allowed to slip through the cracks.

Lake County is largely underserved, with Lake County among the poorest of California’s 58 counties. Two-thirds of households are low-income by federal standards. Most of the substantial Native American population lives on one of 5 rancherias, with over 85% of those households below poverty level. Twenty-two percent of citizens are elderly, but as many as one-half of these elder citizens have primary care of a minor child, including custody. This program seeks to identify at-risk students, often coming from these households with the intent of providing them, and their families, all needed interventions through mental health services providers in school settings.

Over the past 5 years, Lake County has endured several wildfires which have resulted in evacuations and the loss of housing, jobs, pets and more. This has severely impacted the community’s mental health, particularly among young people. This kind of traumatic event will be part of the initial mental health assessment proposed for every student.

First-line educators will receive additional training in the identification of emerging mental health issues and provide the initial assessments to be reviewed by the health professionals (existing and proposed for hire). The system includes primary health care providers, including Partnership HealthPlan which provides care to the 55 percent of Lake County households on Medi-Cal.

This program will connect with the coordinated care system by identifying the children needing help beyond the schools’ scope, particularly when their needs are due to the family’s needs. The added Clinical Supervisor and 4 Clinical Graduate Level Therapists will help ensure these children, with their families, are referred into the coordinated care system.

Lassen	Total Funding: \$2,274,040	Partnership Entities: <ul style="list-style-type: none"> • Lassen County Behavioral Health • Lassen County Office of Education • 10 School Districts • 3 Charters Schools including Thompson Peak, Mt. Lassen and Long Valley
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Summary of Services:

Lassen County Office of Education proposes to establish a Mental Health Coordinator position who will partner with LEAs in hiring, training and coordinating Wellness Partners at schools in the county. Wellness Partners will then support school personnel in early detection and intervention practices, building a system of trauma sensitive school wide strategies. Wellness Partners will coordinate mental health support to students depending on the student’s level of need. This partnership will include Wellness Partners to focus on Tier I and Tier II interventions, which allows School Social Workers/School Clinicians to primarily focus on Tier III and the clinician from Lassen County Behavioral Health to focus on the moderate to severe population.

With the funds available in the MHSSA program, the partnership will be able to contract with Lassen Intervention to obtain two partners to assist in student support on campus who are either licensed therapists or interns working on their master's degree in Social Work. In addition, two contracts will be created to partner with Lassen Intervention to provide free offsite group programming to students and families. One group program will provide evidence-based trauma-informed emotion/anger management/ addiction recovery curriculum for both the student and caregiver(s) to promote healthy communication and shared learning and support. The other group program will provide specifically evidence-based addiction recovery curriculum for students.

The partnership will also collaborate with the Multi-Agency Prevention and Education Youth Program who are already working within the schools providing safe date curriculum, life skills, and other services to students. They will assist in providing training to our wellness partners and assist in creating a consistent coping skills language.

Through coordinated personnel and peer support, this partnership will increase students and family’s access to mental health supports and services within the familiarity of their own school, creating a network of connections among students, families, school personnel, community partners, and mental health providers. With regular meetings and communication this partnership will create a mechanism to ensure students and families are provided with timely and appropriate services.

Los Angeles	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • County of Los Angeles Department of Mental Health (DMH) • Los Angeles County Office of Education (LACOE) • 8 School Districts
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Summary of Services:

The current partnership between DMH and LACOE supports the implementation of the Community School (CS) model in 15 sites in Los Angeles County. CS is a site-based model in which schools partner with community agencies and allocate resources on campus to provide an accessible and integrated focus on academics, health and social services, youth and community development, and community engagement.

DMH and LACOE plan to expand the current CS model by assigning a Master’s level clinician to provide direct intervention and prevention services to six current CS sites. The clinicians will work alongside the CS Program Specialist and Educational Community Worker currently assigned to these sites. Additionally, the clinicians will provide universal prevention services to the feeder elementary and/or middle schools in these districts. These services may include, but are not limited to, tailored parent/caregiver workshops, peer-support projects, and educator trainings. The clinician may also provide consultation to help school staff determine the appropriate level of support needed. Through the partnership formed with these school sites, this grant will fund key personnel to further increase access to preventative services and a continuum of mental health care for students and their families.

In addition to providing direct services, clinicians hired under this grant will collaborate across agencies and systems to identify services to support the students, families, and school community. The staff will develop a comprehensive resource guide identifying existing resources and services available in each community served.

The MHSSA funds will also be used to hire eight School Social Workers (SSW) to provide direct services to the students and families enrolled in the school districts that will be included in the Community School expansion. The SSW will perform the following duties: conduct mental health screening and assessments, including crisis intervention as needed, provide outreach and engagement, individual and family therapy, and evidence-based and promising practice strategies to identify, assess, and address social, emotional, and environmental issues to reduce and overcome barriers to educational success.

The eight School Social Workers will also collaborate with school staff in multidisciplinary teams to improve coordination and access to services, provide collateral support to parents and/or caregivers of students enrolled in the identified districts, provide case management, referral and linkage services to ongoing mental health services and community resources to address students’ identified needs, provide mental health promotion services including psychoeducation and stigma reduction to students and parents, collaborate with teachers and school staff providing mental health consultation to develop strategies for classroom management, designing and monitoring behavioral contracts, and positive behavior support planning and implementation.

Madera	Total Funding (RFA_001 & RFA_003): \$3,174,150	Partnership Entities: <ul style="list-style-type: none"> • Madera County Behavioral Health Services • Madera County Superintendent of Schools • 10 school districts (including Madera County Superintendent of Schools as students from Pioneer Technical Center and Madera County Independent Academy participate) • 3 charter schools including Sherman Thomas, Western Sierra, and Ezequiel Alvarado
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Summary of Services:

The Madera County Youth Behavioral Health Collaborative provides increased access to mental health and behavioral health services in the school, home and community to students throughout Madera County identified as in need of mental health support and intervention. Partnership goals are to:

- Increase access to behavioral health services in locations easily accessible to students/families
- Emphasize preventive and early intervention services
- Provide case management services to children and families with multiple needs
- Enhance crisis services that are responsive to the needs of children and youth
- Facilitate linkages and access to a continuum of ongoing and sustained services for students with identified social-emotional, behavioral and academic needs
- Identify gaps in services to targeted populations

The program will address two county-wide needs (1) navigation and case management services for students and families and (2) additional capacity to assist with new interventions before calling school resource officers or law enforcement to conduct an assessment for a 5150 hold and to provide more timely access to mental health services. To accomplish this, grant funds will be used to contract with Camarena Health, the county’s largest community health care provider, to hire three Behavioral Health Community Navigators (BHCN), two Licensed Clinical Social Workers (LCSW), and partially fund a Program Coordinator.

Each BHCN will be assigned to one of three regions within the county. They will ensure the students and their families are able to access the available resources and treatment options, coordinate care, and serve as a liaison to the school staff to ensure that students have the school-based support services they need to successfully return to and remain in class.

The LCSWs will be deployed throughout the county to provide responsive additional capacity during an initial student crisis. Whenever possible, they will use interactive video and audio technology to provide support to school staff to de-escalate stressful situations and to develop preventative measures before a 5150 referral is made.

Tele-mental health services will be a key service delivery strategy, both to cover the geographic range of this mostly rural county and to address social-distancing requirements related to COVID-19.

Marin	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Marin County Behavioral Health and Recovery Services (BHRS) • Marin County Office of Education (MCOE) • Novato Unified School District • San Rafael City Schools
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Summary of Services:

The Marin Schools Wellness Collaborative (MSWC) was formed in 2019 with the leadership of MCOE, BHRS, and Marin County school district representatives, and is an expansion and continuation of a partnership formed between the schools and the county in 2017 to develop postvention protocols in response to student death by suicide. The MSWC has taken the lead in the implementation of the plan’s school wellness strategy which provides guidelines for creating multi-tiered systems of support (MTSS) and streamlined coordination processes. This comprehensive, strategic plan, launched in January 2020, included a community-wide needs assessment and incorporated best practices for prevention, early intervention, and targeted supports for vulnerable populations.

The MHSSA funds will be used to hire one Implementation and one Sustainability Consultant and two School District staff in Month one and one Evaluation Consultant in Month 25. These staff will assist the District Wellness Coordinators (DWC’s) with setting up systems for referrals to health insurance coverage, maintaining confidentiality of sensitive health information, and training school staff on how to effectively administer and use data from screens and electronic record systems.

The DWC’s will be working collaboratively with existing resources and programs to strengthen the natural communities of wellness supports. These include peer support/peer training, parent support/parent training, and collaborations with after school programs and community-based youth-serving agencies. They will set-up collaborative, multi-disciplinary teams at each school who will:

- Create a regular forum for reviewing the needs of individual students of the school community with a wide-open lens
- Collaborate on linking referred students to resources and interventions
- Support students’ academic success and healthy development

The model of Coordination of Services Teams (COST) provides a process and approach for implementing CDE’s MTSS framework at school sites—a Coordination of Services Team at each school provides a way of managing and integrating various learning supports and resources for students. COST include a multi-disciplinary team of mental health professionals, counselors, school-administrators, and stakeholders to triage, case conference, refer, and follow up on students who need support.

If an early intervention is not working, and the student needs additional support, the youth is connected with mental health professionals for one-on-one support and/or community-based mental health providers.

Mariposa	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • Mariposa County Office of Education • Mariposa County Behavioral Health • Mariposa County Unified School District
<p>Summary of Services:</p> <p>Mariposa County Office of Education currently partners with our County mental health and behavioral health services offices to provide service to students who qualify. We are looking to strengthen those partnerships through additional personnel to manage mental health services for students as well as coordinate with a variety of agencies. This funding will also be utilized in contracts that allow for additional support services to students to increase their access to behavioral mental health services. These support services (may include but are not limited to; mental health clinicians on site, additional access to counselors, additional programs and services, etc) will result in an increase in student access to programs and services to support their mental health.</p> <p>The project staff members are being put into place to promote school mental health, particularly for at-risk children, and will allow the County/District to foster stronger school-community mental health partnerships. The Project Coordinator, in partnership with Mariposa County Behavioral Health, will ensure project planning and implementation; the Secretary will provide administrative support; and the Mental Health and Wellness Clinician will provide Tier 1, 2, and 3 mental health intervention, with an emphasis on early intervention and prevention. Some of the job duties that are written into the Clinician’s job description include: participating in Student Success Meetings, assisting team with developing goals, providing direct services, collaborating with other agencies, and assisting with in-service training to parents, community agencies, staff members, etc. Consultants will support the development of the districts MTSS structure and assist the team with professional development in the areas related to mental health and behavior intervention.</p>		

Mendocino	Total Funding (RFA_001 & RFA_003): \$3,174,751	Partnership Entities: <ul style="list-style-type: none"> • Mendocino Health and Human Services Agency, Behavioral Health and Recovery Services • Mendocino County Office of Education • Special Education Local Plan Area • 7 school districts including Anderson Valley, Fort Bragg Unified, Laytonville, Manchester, Potter Valley Community, Ukiah Unified, and Willits Unified • 3 charter schools including Eel River, River Oak and Willits Elementary
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Summary of Services:
The Mendocino County Student Services partnership is led by Mendocino County Behavioral Health and includes the Mendocino County Office of Education, behavioral health service providers, and school districts. MHSSA funds will be used to better bolster and expand existing services to Mendocino County students and their families. This includes linking and strengthening existing mental health services to better meet student’s mental health needs, and enhance awareness, prevention and early intervention.

Mendocino County grant funds will cover personnel and contractor expenses related to providing therapists, therapist interns, rehabilitation specialists, care managers, and counselors to respond to school districts to address concerns related to suicide risk, bullying, dropout risk, and other school based prevention and early intreviewtion activities. Funds will also cover training and education expenses generated by the Office of Education and AmeriCorps staff expenses. Service providers support the goals, mission, and vision of the partnership through:

- Outreach and engagement to students and families
- Screening for mental health concerns and assessing student needs and strengths
- Brief treatment and intervention
- Coodinating services and resources outside the school and help students access community resources and mental health services
- Follow-up with students, families, and community providers
- Crisis intervention
- Providing support and collateral services to teachers in responding to students’ mental health concerns
- Identifying needs of family members and providing referrals and linkages to services and community resources
- Providing group mental health services to students

Merced	Total Funds Received: \$4,810,949	Partnership Entities: <ul style="list-style-type: none"> • Merced County Behavioral Health and Recovery Services • Merced County Office of Education • 8 School Districts • 2 Charter Schools
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Summary of Services:

Merced County Behavioral Health and Recovery Services (BHRS) proposes to utilize Mental Health Services Student Act (MHSSA) funds to establish a BHRS and Merced County Office of Education (MCOE) joint Student Resiliency Center focusing on students' social-emotional wellbeing by applying principles of trauma-informed care. The Student Resiliency Center will offer mental health services within the school settings and provide an opportunity for early identification and early intervention to address behavioral health issues that can undermine learning and health development by providing Trauma-informed care. The Student Resiliency Center will focus on trauma reduction, suicide prevention, expanding family resources/continuum-of-care, and providing behavioral health-related professional development for school staff. The Student Resiliency Center will be committed to building and participating in a Trauma-informed Network of Care.

School-based services provided by the Student Resiliency Center include crisis intervention services for students and their families who are experiencing or at risk of experiencing a mental health crisis. The Student Resiliency Center will also train school staff, including mental health student interns, in applying principles of trauma-informed care, including trauma-specific treatment approaches for ACEs, education about toxic stress and buffering factors, screening for ACEs, involving clients/patients in the treatment process, and engaging referral sources and partnering organizations.

Mono	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • Mono County Behavioral Health • Mono County Office of Education • Mammoth Unified School District and Eastern Sierra Unified School District
<p>Summary of Services:</p> <p>It is the goal of Mono County to use Mental Health Services Student Act (MHSSA) funds to create a program that fosters strong partnerships and collaboration across school districts, the Office of Education, and the Behavioral Health Department to ensure that all students have access to the mental health and substance use disorder (SUD) services they need. The program plans to expand the existing services of North Star Counseling Center and will involve mental health and SUD counseling, groups, and other services for students throughout the county. Between 2016 and 2019, North Star Counseling Center partially served the needs of the Mammoth Unified School District (MUSD) but was largely unable to meet the needs of Eastern Sierra Unified School District (ESUSD) due to the remote locations of the schools. Staffing included a part-time therapist and part-time case manager, both of whom were based in Mammoth. The expanded program will not only serve the MUSD, but also the ESUSD schools, which are located in the smaller, more remote areas of the county.</p> <p>Mono County Behavioral Health in partnership with the Mono County Office of Education (MCOE), will implement the “NorthStar Counseling Program (NCSP)” across the three local education agencies in Mono County. Encompassing 12 school sites, NCSP will provide on-site individual and group counseling for students in grades TK -12. Therapy Interns will be hired and assigned school sites on which to provide therapy under the guidance of registered therapy supervisors. NCSP operation will be directed by a Program Coordinator, with support from the Mono County Superintendent of Schools. The Program Coordinator will be the conduit between MCOE and Mono Behavioral Health, as well as providing coordination of therapists at the various school sites. MCOE will be responsible for hiring the Case Managers and the Therapy Interns, while Mono Behavioral Health will be the contracting entity for the therapy supervisor. MCOE will have the overall responsibility for grant implementation over the life of the grant, including all reporting to MHSOAC.</p>		

Monterey	Total Funding: \$3,999,979	Partnership Entities: <ul style="list-style-type: none"> • Monterey County Behavioral Health • Monterey County Office of Education • 7 school districts including Alisal Union, Gonzales Union King City Union, Salinas City Elementary, Salinas Union High School, San Antonio Union, and Soledad Unified
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Summary of Services:

The Mental Health Student Services Act (MHSSA) grant is supporting the continued collaboration of Monterey County Behavioral Health (MCBH), Monterey County Office of Education (MCOE) and Partners 4 Peace to assist 7 school districts with mental health integration into Positive Behavioral Interventions and Supports (PBIS) using the Interconnected Systems Framework (ISF).

Monterey will accomplish this by:

- Working with identified school sites within each of the 7 school districts to complete the Interconnected Systems Framework Implementation Inventory (ISF II) for baseline data on areas of system improvement that will strengthen infrastructure and improve mental health service delivery to students and families.
- Providing school sites with support in identifying 1 PBIS Goal, 1 Mental Health Goal and 1 Family Engagement Goal based on ISF II data and develop ISF Action Plan to meet identified areas of improvement.
- Building collaborative partnerships through ongoing training in PBIS implementation and training in mental health topics geared to increase staff capacity of understanding mental health problems in students and providing trauma-informed, healing-centered education.
- Providing parenting classes to participating school sites to support relationship and skills building and improve family functioning.
- Providing staff training and technical assistance in Suicide prevention, intervention and postvention that will strengthen infrastructure of crisis response teams on school campuses and enhance crisis services for students.

Napa	Total Funding (RFA_002 & RFA_003): \$2,954,476	Partnership Entities: <ul style="list-style-type: none"> • Napa County Office of Education • Napa County Health and Human Services, Mental Health Division • 6 School Districts including Napa Valley, St. Helena, Calistoga, Pope Valley and Howell Mountain, NCOE Camille Creek School
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Summary of Services:

The Napa County Office of Education (NCOE) will serve as the lead applicant for a partnership that includes Napa County Health and Human Services, Mental Health Division and the county’s six school districts. This collaborative group will increase countywide collaboration to expand mental health services to high need students. Funds will be distributed to each district in proportion to the number of students they serve, with a minimum funding amount of \$10,000 to ensure small and rural districts are able to access services. The districts will use funds to enhance or expand mental health services in accordance with their unique needs and may contract with new or existing partners or hire staff to deliver services. Districts will be responsible for conducting and sharing the results of universal screening for their students, broken out by referral status, demographic, and discipline data. The project team will collaborate with community based mental health providers to share resources, align program activities and work towards sustainability.

- NCOE’s Court and Community Schools will provide counseling services and referrals to community-based organizational services and programs for both students and families.
- Napa Valley, in collaboration with community agencies, will expand on their Student Wellness Center Model schools in addition to hiring and supervising additional mental health professionals to support student mental health needs and implement professional development.
- St. Helena will increase access to more intensive services for students who have moderate to severe needs (Tier 3). In addition, they will make available additional counseling services and referrals to community-based organizational services and programs for both students and families.
- Calistoga, in collaboration with community agencies, will hire and supervise additional mental health professionals to support student mental health needs and implement professional development, mental health groups, or programs for families.
- Pope Valley and Howell Mountain will provide counseling services and referrals to community-based organizational services and programs for both students and families.

In addition to the school and district level services to students, the grant will be used to fund professional development. Topics will be determined by assessed student needs and Mental Health Collaborative resources.

Nevada	Total Funding (RFA_001 & RFA_003): \$3,174,050	Partnership Entities: <ul style="list-style-type: none"> • Nevada County Behavioral Health Department • Nevada County Superintendent of Schools • 8 elementary schools
<p>Summary of Services:</p> <p>Nevada County’s School Districts have forged a strategic partnership with the Nevada County Behavioral Health Department (NCBHD) to focus on providing critical mental health support in the classroom, and beyond, in order to address and mitigate behavioral health challenges among their students. The partnership will provide teachers, staff, and students with the requisite behavior modification and development tools that will allow them to support and de-escalate students in crisis and thereby also offer educational access for all students.</p> <p>The mission of this Partnership is to provide the highest quality interventions for children and support for their families to ensure that children’s mental health needs are addressed. This mission will be accomplished by ensuring that students are connected to needed behavioral health services, creating sustainable behavioral health intervention models in schools, and strengthening the relationship between mental health professionals in schools, the Nevada County Behavioral Health department and other community resources. One of the key goals of this program will focus on flagging at-risk students early on and providing appropriate services to prevent mental illness from becoming severe and disabling.</p> <p>Another goal is that students and their families, as well teachers and school personnel are supported through the placement of two Board-Certified Behavioral Health Analysts and eight Registered Behavioral Health Technicians at various school sites within NCSOS. By embedding RBTs in the classroom, teachers and staff will have the tactical support needed to develop timely intervention strategies and proactive approaches to minimize the level of crisis that students experience. Under the supervision of the BCBA, the RBTs will be primarily responsible for the direct implementation of skill acquisition and implementation of behavior support plans developed by the BCBA and in collaboration with the classroom teacher.</p> <p>The partnership will provide teachers, staff, and students with the requisite behavior modification and development tools that will allow them to support and de-escalate students in crisis and thereby also offer educational access for all students.</p>		

Orange	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • Orange County Health Care Agency • Orange County Department of Education • 29 school districts • Oxford Preparatory Academy
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Summary of Services:

Since 2010, there has been an existing partnership between the Orange County Department of Education (OCDE), which serves as the County Office of Education, the Orange County Health Care Agency (HCA) Mental Health and Recovery Services (MHRS, and school districts in Orange County). Various mental health services are provided through these partnerships, including Positive Behavioral Intervention and Supports and Violence Prevention Education Services (Crisis Response, Bullying Prevention, Threat Assessment, Restorative Practice, and Safe from the Start), in addition to ongoing technical assistance and training focused on mental health topics.

MHSSA funds will be used to implement an educational-health partnership approach to improve collaboration between the educational and behavioral health systems to enhance district mental health infrastructure, develop and procure resources, provide and coordinate mental health services and linkages, as well as train district and school staff on mental health topics.

Grant funds will be used to hire ten Regional Mental Health Student Services Coordinators, including seven Coordinators hired through round one funding, and three Coordinators added with round three funding. The Coordinators provide and coordinate an array of prevention, education/training, early intervention, and intensive services to help fill existing gaps in addressing the mental health needs of students and families. The Coordinators will collaborate with district/school mental health leadership to strengthen mental health service delivery systems, mental health protocols and procedures, and facilitate coordination of care and linkages through a continuum of care. Coordinators will provide services, including, but not limited to:

- Provide ongoing coordination of partnerships between HCA MHRS, districts, schools, and community providers, through quarterly countywide meetings, regional collaborative meetings, and collaborative district-provider meetings
- Conduct needs assessments with districts in their region and countywide to customize needed services and trainings for students, parents, and school staff
- Develop communication pathways, monitor activities and needs and adjust activities based on evolving district needs surrounding mental health services and trainings
- Identify regional resources and serve as the “regional expert” of mental health services
- Identify and develop needed mental health resources and templates for districts and families
- Coordinate and facilitate regional collaborative meetings to develop collective solutions and establish regional partnerships to better support student mental health needs in the region
- Coordinate and/or provide education and training for teachers, students, parents, and families on mental health issues as needs are identified by district mental health leads and needs assessment outcomes
- Provide care coordination to facilitate access to mental health resources and trainings for parents and caregivers of at-risk students, including serving as a liaison with districts to educate parents and students at high risk about mental health resources, and coordinate partnerships with community agencies

- Support district mental health leaders in facilitating targeted outreach and improved access to mental health services for at-risk students, including those referred to care coordination services
- Coordinate and provide intensified outreach and linkage to services for students who are identified as being in crisis and referred to the RMHC for care coordination service
- Support districts in enhancing their mental health infrastructure through improving school-based mental health protocols, procedures, and use of best practices
- Provide and coordinate professional development in districts for staff on mental health topics
- Facilitate and coordinate trainer of trainer (TOT) opportunities for district and school staff

In addition to the services above, with the hiring of the three additional specialized RMHC through the round three grant funding, we will provide the following:

- WellSpace (Student Wellness Center) planning, design, and implementation in collaboration with district partners
- Coordinate and facilitate WellSpace Network Meetings to share best practices
- Consultation to establish and refine practices and policies for WellSpaces in schools and develop program related resources
- Provide specialized training to districts on how to respond to the increased undesirable behavioral responses of students by providing strategies and tools
- Consultation to support establishing and refining practices and policies for addressing behavioral issues
- Coordinate and facilitate training and consultation for School Based Mental Health staff in the use of evidence-based models and tools to provide screening, early intervention, and service linkage for students who may be experiencing a co-occurring substance use disorder or risky substance use behavior

Placer	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Placer County Children’s System of Care • Placer County Office of Education • Special Education Local Plan Area • School districts including Auburn Union and Western Placer Unified School District
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Summary of Services:

For 31 years, Placer county has had a System of Care structure called the System Management Advocacy Resource Team (SMART), which is focused on the key outcomes for Placer County for children and families to be safe, healthy, at home, in school, and out of trouble. MHSSA funds will be used to broaden Placer County’s existing System of Care partnership with school-based programs, increased staff, and expanded access on school campuses to a continuum of services and supports for children and their families, by creating and sustaining a Wellness Center at each of four school sites.

Each Wellness Center will not only be a program, but also a physical space on campus where staff will be co-located. It will be a mental health resource and provider site where students and their families can access prevention, early intervention, intensive, and crisis mental health services and referrals. It is also where school staff can access the program for training, consultation and increased mental health literacy.

Grant funds will be used to hire six Mental Health Specialists and four Family and Youth Community Liaisons to provide services at the Wellness Centers, which will also utilize existing school-based mental health staff, who will be reallocated and trained. In addition to the array of school based mental health services offered by the new Wellness Program, the Wellness staff will:

- Assist students and families with linkage to community-based referrals
- Provide mental health services
- Facilitate mental health education to school staff
- Partner with teachers to infuse social emotional learning and mental health content into their curricula
- Engage parents and families to reduce complicating factors that impact mental wellbeing, such as food and housing insecurity, access to health care, and employment

Staff will also merge into the community for family and student support, including providing trainings for families in places where they live and work, and will blend into the school community providing presentations in classrooms and responding to mental health needs throughout the campus.

Plumas	Total Funding: \$1,749,800	Partnership Entities: <ul style="list-style-type: none"> • Plumas County Behavioral Health • Plumas County Office of Education • Plumas Unified School District • Plumas County Charter School
<p>Summary of Services:</p> <p>In partnership, Plumas County Office of Education, Plumas Unified School District, Plumas County Charter School, and Plumas County Behavioral Health (PCBH) propose to offer behavioral health treatment services in each school throughout the county via telehealth. PCBH will contract with a private vendor who has the experience and network capable of delivering services remotely in rural and economically disadvantaged communities. Services will include:</p> <ul style="list-style-type: none"> • Screening and assessment • Brief treatment and intervention services • Crisis assessment and intervention • Providing support and collateral services to teachers in responding to students' behavioral health concerns • Referrals and linkages to community resources as needed <p>Our contracted teletherapy provider, TinyEye Therapy Services, will assign qualified mental health therapists to our school sites located throughout the county. A grant coordinator will monitor contracted providers, facilitate the appointment scheduling process, communication, and reporting, and ensure services are operating smoothly. Staff will receive training and resources for responding to mental health needs of youth.</p>		

Riverside	Total Funding (RFA_001 & RFA_003): \$7,272,483	Partnership Entities: <ul style="list-style-type: none"> • Riverside University Health Systems – Behavioral Health (RUHSBH) • Riverside County Office of Education (RCOE) • Riverside Unified School District (RUSD) • Hemet Unified School District (HUSD)
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Summary of Services:

Transforming Our Partnership for Student Success (TOPSS) program will result in a strong and sustained collaborative relationship to improve timely access to behavioral health services for underserved populations in two school districts and address the significant needs of some of the county’s most vulnerable students. The two school districts were selected because they represent the range and complexity of current behavioral health concerns facing one of the largest and most geographically diverse counties in the State.

MHSSA funds will be used to hire four Clinical Therapists, six Parent Partners, three Transitional Age Youth Peer Support Specialists, one Office Assistant, one Behavioral Health Services Supervisor and 0.5 FTE Research Specialist.

The goals of the project are to expand the RUHSBH direct service delivery and coordination of care for youth and families served by RUSD, HUSD and the RCOE. Provide trainings to school professionals and parents/caregivers to improve knowledge of behavioral health signs and symptoms, increase awareness of signs of suicide and interventions and reduce stigma of mental illness and create a behavioral health communication protocol for youth, families and schools via referral networks and systems of care.

The project will establish measurable objectives for:

- Early identification of behavioral health needs through the implementation of a universal screening tool
- Implementation of RUHSBH TOPSS Teams in each school district and RCOE to provide direct services to the students screened and identified as in need of behavioral health services
- Increasing the percentage of students who are referred to and ultimately engage in services each year of the grant
- Create a model protocol outlining the use of the universal screener, referral processes, and collaboration structures within the first year. This model will be compiled into a "playbook" to be used among RUHS-BH and partner school districts. This model will be shared with other districts interested in improving their school behavioral health system.

In addition to the required communication plan, a mobile app will be created and implemented. This will be user friendly and customized for this project, allowing youth and parents/caregivers to access pertinent information regarding the services of care available and to normalize conversations around behavioral health and care access.

Sacramento	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • Sacramento County • Sacramento County Dept of Health Services • Sacramento County Office of Education • 13 School Districts
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Summary of Services:

The Sacramento County Student Mental Health and Wellness (SMHW) plan is the result of an overarching goal to create a countywide school-based approach for promoting mental health and increasing the academic and personal success of children and youth.

The MHSA funds will be used to expand the partnership between Sacramento County Department of Health Services, including the Department of Behavioral Health, and Sacramento County Office of Education to build out *Sacramento County School-Based Mental Health*. The goals of this partnership are to identify mental health needs of youth and adolescents, provide treatment and care for those identified, reduce "downstream" effects of unmet mental health needs, reduce stigma associated with mental health needs, improve educational outcomes (graduation rates, attendance, achievement), and eliminate, over time, the school-to-prison pipeline in Sacramento County.

Additionally, the Grant funds will be used to:

- Enhance partnerships between County Office of Education, County Behavioral Health Departments, and school districts
- Place a Licensed Mental Health Clinician into schools to address mild-moderate mental illness at the school sites, while also acting as a mental health Multi-Tiered System of Support (MTSS) liaison
- Provide professional development for all adults in a school building on social emotional learning (SEL) and encouraging SEL practices to make schools the center of wellness
- Increase access to mental health services for Early Learning children (Infant to Preschool)
- Create student-led opportunities to promote student voice, to improve peer mental health support, and eliminate stigma
- Create a Community Based Practice county-wide for all practitioners to build and share best practices
- Design program evaluation and data collection processes to increase efficacy and impact

San Benito	Total Funding: \$2,500,000	Partnership Entities: <ul style="list-style-type: none"> • San Benito County Behavioral Health Department • San Benito County Office of Education • 9 School Districts
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Summary of Services:

San Benito County Office of Education (SBCOE) and the San Benito County Behavioral Health (SBCBH) Department are partnering with eight districts in the county to develop stronger collaboration between the organizations in order to provide increased access to mental health services in schools, making these services more easily accessible to students and their families. Through the MHSSA funding, SBCOE and SBCBH hope to develop stronger relationships between SBCOE, SBCBH and Districts, establish sustainable systems for the delivery of mental health services, and remove barriers for students, families, and schools.

We will begin by hosting ongoing, regular meetings between SBCOE, SBCBH, District Leads and School Leads, known as the Mental Health Lead group. This group will be facilitated by the Grant Coordinator and the Director, Intervention & Equity. Goals of this group include:

- Developing protocols and routines that establish sustainable coordination of services between SBCOE, SBCBH and Districts.
- Developing and implementing a tiered intervention model for mental health services that aligns with each district’s Multi-Tiered System of Support (MTSS) Framework to ensure all students are identified and provided with appropriate mental health services.
- Developing and implementing a consistent referral process across all schools that is understood and used by school staff, SBCBH staff, SBCOE staff and families.

A second group, consisting of mental health providers from each school and SBCBH, known as the Mental Health Provider Network, will also be established. This group, facilitated by the Director, Intervention & Equity, will meet regularly to discuss processes, share best practices, review student referrals, ensure students are being matched to the appropriate services, and monitor student progress. Training on best practices and how to implement strategies will also be provided for the group. The goals of this group will be to:

- Implement protocols and processes established by the Mental Health Lead Team.
- Build the capacity of the mental health providers so they are able to provide high-quality services to students.
- Ensure that all mental health providers use best practices consistently.

To increase school-based mental health services in each school, SBCOE will hire three school social workers and a mental health therapist to serve students in participating schools. These additional mental health providers will coordinate with existing District and SBCBH providers to deliver services. In addition to providing small group and individual counseling and therapy, these providers will also educate parents and school staff on the importance of mental health, types of mental health services, what they can do to support students, and the referral process.

San Bernardino	Total Funding: \$5,998,000	Partnership Entities: <ul style="list-style-type: none"> • San Bernardino County Department of San Bernardino County Department of Behavioral Health • San Bernardino County Superintendent of Schools • 3 School Districts: Silver Valley Unified School District, Yucaipa-Calimesa Joint Unified School District, and Colton Joint Unified School District
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Summary of Services:

Partnerships between the SBCDBH, SBCSS, and school districts have existed for more than ten years with the purpose of facilitating access to implementing Prevention and Early Intervention (PEI) programs and EPSDT Specialty Mental Health Services. There is currently a formal governance structure for these partnerships which meet monthly to continue discussing the goals and outcomes of the MHSSA program.

Contracted CBOs include South Coast Community Services and Desert Mountain Children’s Center.

The MHSSA funds will be used to contract 21 positions; 5 Group Facilitators, 5 Clinicians, 2 Clinical Supervisors, 2 Program Directors, 2 Staff Intervention Specialists, 1 Intervention Specialist II, a Behavioral Health Specialist, an Outreach Specialist, and 2 Administrative Assistants.

Efforts to prevent mental illnesses from becoming severe and disabling will consist of early identification of needs, timely provision of services, and facilitation of communication between all involved in the care of the child. Staff funded by this grant will partner with the school district to either augment current outreach efforts to families and/or create new efforts. This includes incorporation of current state-wide efforts to increase awareness of mental illness into the school districts’ efforts.

The early identification of needs will be accomplished by implementing screenings for mental health needs. The Ages and Stages Questionnaires (ASQ) help identify developmental issues (i.e., ASQ-3) and social-emotional issues (i.e., ASQ-SE-2) in young children.

One of the overarching goals of this program is to better integrate school efforts, focused on the social-emotional development of students and the emotional climate of a campus with the provision of mental health services. One role of staff funded by this grant will be to function as a mental health concierge for the MTSS staff and districts in general. When a student is identified as possibly needing mental health services, either through the screening tool or through other means, this concierge staff will function as the initial liaison between the district and the service provider. For example, SBCDBH operates two programs targeting very young children: Screening, Assessment, Referral, and Treatment (SART) serves ages 0-5 years, and Early Identification and Intervention Services (EIS) serves ages 0-8 years. When a kindergartener’s ASQ-SE-2 indicates a mental health assessment is needed the concierge staff will ensure effective linkage to this program.

Providing timely access to mental health services will also be accomplished by providing services directly to students. These services will include conducting assessments, skill-building activities, group activities, therapy, and collateral work with parents/caretakers and others.

San Diego	Total Funding (RFA_001 & RFA_003): \$7,111,133	Partnership Entities: <ul style="list-style-type: none"> • San Diego County Office of Education • San Diego Health and Human Services Agency Behavioral Health Services • 19 School Districts • 5 Multi-site Charter Schools • 13 Single-site Charter Schools
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Summary of Services:

The San Diego, Creating Opportunities Preventing & Eliminating Suicide (COPES) Project is dedicated to preventing mental illness from becoming severe and disabling by building the capacity of participating LEAs to support school communities that champion mental wellness by targeting efforts in: suicide prevention, intervention and postvention; mental health promotion, stigma reduction and coordinated referral pathways

The San Diego County Office of Education (SDCOE) will be using a multi-layered approach to build school districts and charter schools internal capacity to support the mental, emotional and behavioral well-being of students and prevent mental health challenges and disorders from moving along the spectrum to becoming unwell. SD COPES Project will follow six recommendations outlined by experts in the field (SAMSHA National Strategy for Suicide Prevention, The Public Health Surgeon General, Heard Alliance, etc.) to address youth suicide prevention in schools:

- Identify key liaisons.
- Training and suicide awareness education.
- Educate parents on suicide prevention & mental health.
- Educate and involve students in mental health promotion and suicide prevention efforts.
- Screen students for suicide risk, as appropriate, and create referral pathways for students to access mental health services.
- Respond appropriately to a suicide death through preparing districts/charter schools to be proactive in developing postvention supports and the development of an After Action Suicide Response Team.

MHSSA funds will be used to hire a Project Specialist, Budget Technician and Program Clerk. Additionally, the funds will be used for:

- LEAs staff time on grant activities
- Contracted project evaluators
- Contracted trainings and programming based on LEA need assessment results
- Identified resources and materials to build LEA's capacity to promote mental health & wellness

San Francisco	Total Funding: \$6,000,000	Partnership Entities: <ul style="list-style-type: none"> • San Francisco Department of Public Health Community Behavioral Health Services • San Francisco Unified School District • Life Learning Academy
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Summary of Services:

The Community Behavioral Health Services (CBHS) division of the San Francisco Department of Public Health proposes to enhance and extend our longstanding partnership with the San Francisco Unified School District (SFUSD) to increase access to mental health services for middle school and high school students. The overarching goal will be to provide high-quality clinical and navigation services for vulnerable and high-risk students. To accomplish this goal, our program will provide 4 complementary intervention tracks that build on existing local programs and initiatives.

Contracted CBOs include Seneca Family of Agencies and 3rd Street Youth Center & Clinic.

Intervention 1 & 2: SFUSD & Seneca Partnership

SFUSD & Seneca will build on an existing MH crisis intervention program for middle school. Seneca will make up a new middle school mobile response team (MRT) that will be available to all 13 middle schools in the district in response to requests from school-based health, mental health, and counseling staff. The MRT will provide immediate, on-site assessment of student mental health needs and issues and will provide triaged responses based on student conditions, requirements, and prior history. Students and families referred to the MRT will be provided a hot line that they can call at any time for support.

The new 3-member Social Worker / Systems Navigator team employed through a subcontract to SFUSD which will travel throughout SF middle schools providing ongoing assessment, plan development, counseling, linking, and monitoring services.

Intervention 3: 3rd Street Youth Center & Clinic School-based Service

This intervention will involve a subcontract to the non-profit 3rd Street Youth Center and Clinic. Street will provide school-based counseling services at three school-based wellness centers operated by Community Behavioral Health Services through its Community Health Programs for Youth (CHPY) unit. These wellness centers incorporate primary medical care, behavioral health services, family planning services, and health education.

Intervention 4: Life Learning Academy Charter School Mental Health Services

The fourth intervention involves a subcontract to Life Learning Academy, a San Francisco charter high school that is focused on serving the most challenged students in our district. Life Learning will contract with a Mental Health Counselor who will provide much-needed school-based group and individual counseling services. MHSSA support is also requested for 25% of the annual costs needed for the school to operate its new school-based residential dormitory program, a high-quality on-site living facility for 24 of the school's most troubled students. Life Learning Academy is the first public school in the US to build and operate an on-site living facility.

San Joaquin	Total Funding (RFA_002 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • San Joaquin County Office of Education • San Joaquin County Behavior Health Services • 13 School Districts, 41 Charters within the school districts
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Summary of Services:

The partnership of San Joaquin County Behavioral Health Services (SJCBS) and San Joaquin County Office of Education (SJCOE) and 13 San Joaquin County School Districts and one County Office of Education will use Mental Health Services Student Act (MHSSA) funds in four areas:

- Substance Use Disorder (SUD) screening and referral of identified and referred 6-12th grade students to the Chemical Dependency Counseling Center
- Suicide Prevention for K-8th grade including Peer Helping summits to support student suicide prevention to include Mental Health First Aid
- Professional learning and development
- Parent Project

At the start of the school year, teachers, administrators, school nurses, and parents will refer 6-12 grade students to be screened for SUD services. Students can also self-refer.

- Flyers and promotional materials will be developed and disseminated to promote professional learning. Professional learning will be provided in identified areas.
- Parent Project facilitation will begin in quarter one, the Peer Helping Mental Health Summit will be facilitated, and ongoing needs for additional professional learning will be assessed as will data collection and reporting.
- Quarterly reports will be submitted with grant updates reported at bi-monthly SJC Prevention Coordinators meeting.
- Sophomores and Juniors to apply and be selected to receive 4-6 weeks of training in a summer program. The training program will be evidenced based and/or include topics on mental wellness, suicide prevention, substance use prevention, conflict resolution skills, active listening, communication skills (verbal and nonverbal), decision-making skills, resiliency, relationship building (trusted adults), reducing stigma, character building and career technical education (CTE) Mental Health provider career awareness. Students will be encouraged to examine mental health pathways, certification opportunities, and mentorships throughout the year.
- These trainings may include employing lectures, guest speakers, and facility visitations (i.e. tour of San Joaquin Behavioral Health Services, Colleges/Universities behavioral health departments, Health Plan of San Joaquin/Health Net), youth presentations, and creating youth podcasts).
- Evaluations will be ongoing throughout the program to measure effectiveness with both the high school peer educators and the audiences who receive the presentations. At the conclusion of each program year, an annual overview will develop identified **MHYDA** program mental health goals to target MHSSA focused goals.

San Luis Obispo	Total Funding: \$3,856,907	Partnership Entities: <ul style="list-style-type: none"> • County of San Luis Obispo Behavioral Health Department • San Luis Obispo County Office of Education • 6 school districts including Lucia Mar, Paso Robles, San Luis Coastal, San Miguel, Shandon, and Templeton
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Summary of Services:

The County of San Luis Obispo Middle School Comprehensive Partnership was established to build school and community cultures which promote social-emotional development, eliminate stigma, and provide access to care for students with mental health challenges. It established the Middle School Comprehensive Program to build collaborative teams at six of the county’s middle schools. While 12 middle schools submitted proposals, funding limits dictated that only six schools could be supported.

Currently, MHSA funds support a lead behavioral health specialist, a youth development specialist, and a family advocate on each school’s team, and each school provides its counselors, administrators, nurse, and faculty to form a multidisciplinary team to help identify and care for students at the earliest stage of risk.

MHSSA funds will be used to expand this partnership to provide the other six middle schools with the Program. The expanded partnership will build collaborative teams with the goal of increasing access to mental health services, reducing risk, and increasing protective factors.

Grant funds will be used to hire nine staff, including five Behavioral Health staff, and three Family Advocates, who will provide the following services:

- On-campus prevention, screening, early intervention, counseling, and referral
- On-campus youth development activities and engagement, including stigma reduction activities and education
- Mental health assessments and treatments
- Bilingual case management services to families

By expanding the Program to the six new middle school sites, the county will be able to make a significant countywide impact on increasing mental health outcomes, including access to care and protective factors for vulnerable populations, reduced stigma and negative outcomes stemming from social-emotional challenges and school failure.

San Mateo	Total Funding: \$5,999,999	Partnership Entities: <ul style="list-style-type: none"> • San Mateo County Behavioral Health and Recovery Services • San Mateo County Office of Education • 12 school districts
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Summary of Services:

Formed in early 2020, San Mateo County’s SYSTEM Support (Success for Youth and Schools through Trauma-Informed & Equitable Modules) is a new partnership between San Mateo County Health, Behavioral Health and Recovery Services (BHRS) and the San Mateo County Office of Education (SMCOE). This project will operate in two phases:

- Phase 1 for all 12 participating districts focuses on Tier 1 supports, i.e., training and coaching to implement one of three selected evidence-based Social Emotional Learning (SEL) curricula that will be delivered universally in schools to prevent, and provide for early identification of, mental health challenges.
- All 12 School Districts will be given training in the Community Resiliency Model, an evidence-based training to help faculty, students and their families use resiliency-based skills to help maintain mental wellness.
- A selected five districts will be given access to Care Solace, an online mental health care matching resource, which will provide tailored assistance in locating follow-up care and treatment for more complex needs from a provider in the community.
- Tailored assistance in locating follow-up care and treatment for more complex needs. Other funds will be leveraged to help pay for all 12 districts to have access to this service.
- All 12 School Districts will receive the option to implement one of two different universal screening tools to identify students at risk of behavioral health challenges, including trauma.
- School- based Wellness Counselors will be hired for three districts that have over 20 schools, as well as one isolated continuation high school. These school sites will also receive training and support to implement additional promising SEL supports and respond to the needs identified by the universal screener. Upon early identification, students can be referred to Wellness Counselors for intervention. Students and families whose needs cannot be met at the school site level will be guided to Care Solace.

Grant funds will be used to hire staff, including 6.75 Wellness Counselors, a Program Manager, and an Administrative Assistant. Wellness Counselors will:

- Work closely with teachers at school sites to identify students with various challenges (e.g., homelessness, experiences in the foster system, depression due to sexual identity issues, etc.)
- Perform crisis intervention and/or brief intervention therapy (individual and/or group) on a scheduled or drop-in basis
- Provide guidance regarding use of the universal screening tool and respond to the needs identified in the screener results
- Assist with the delivery of supplemental SEL curricula, including *Kit Grit* and *Wayfinder*

Santa Barbara	Total Funding (RFA_001 & RFA_003): \$5,022,151	Partnership Entities: <ul style="list-style-type: none"> • Santa Barbara County Department of Behavioral Wellness • Santa Barbara County Education Office • 20 school districts
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Summary of Services:

The collaborative partnership between the Santa Barbara County Office of Education and County of Santa Barbara Behavioral Health Services will ensure seamless linkages to prevention and intervention resources, including securing appropriate levels of behavioral health services for County youth and their families. The design of the program is heavily centered on providing students and their families with access to Navigators and program Clinicians to facilitated access to mental health services.

Grant funds will be used to hire personnel to support mental health prevention, early intervention and crisis response activities, including coverage during the summer months, by providing direct services, making direct referrals to services and coordinating mental health training, educational opportunities and presentations to all stakeholders. Personnel hired include a Project Manager, a Research Evaluator, three Clinicians, a Navigator Supervisor, and five to six contracted Navigators.

Navigators and Clinicians will have direct contacts for “warm hand-offs” to Behavioral Wellness and community mental health providers. The Project Manager will work with mental health and healthcare providers to increase awareness of the Program and ensure direct lines of communication are established and proper procedures are in place to share necessary information for comprehensive case management provided by Navigators. Additionally, students, school staff and parents will be provided with opportunities to increase their knowledge of emerging mental health issues and how to intervene to mitigate possible escalation of symptoms.

The Navigators will be peer positions Paraprofessional positions, and will provide the following services:

- Facilitate linkages to resources with warm hand-offs.
- Mental Health Navigation for students needing linkages and short-term support while linkages are occurring and if there is a waitlist.
- Assist with community and on-campus mental health and wellness presentations for youth, parents and/or school staff.
- Lead groups on various skill building topics tailored to school district requests and needs.

The Clinicians will provide services including:

- Complete Clinical assessments for the Medical population to determine appropriate level of mental health linkage.
- Crisis intervention support Coordinate integration of PBIS/MTSS with mental health services.
- Supervise navigators with mental health navigation, clinical direction on referrals and assist with access to services.
- Support student re-entry post crisis intervention and/or hospitalization.

Santa Clara	Total Funding (RFA_001 & RFA_003): \$7,619,403	Partnership Entities: <ul style="list-style-type: none"> • County of Santa Clara Behavioral Health Services • Santa Clara County Office of Education • 31 school districts
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Summary of Services:

This collaborative partnership will utilize MHSSA funds to fill the gaps in existing prevention and early intervention mental health services in schools and provide strategies to support students during the Covid 19 crisis. Primary objectives are to create Wellness Centers on school sites, increase the number of Mental Health (MH) professionals at school sites, expand mental health and wellness services, and provide relevant professional learning to educators.

The Wellness Centers will fill existing service gaps and will work collaboratively with existing services/service providers across three tiers of support:

- *Tier 1* activities are prevention based and focus on all students through a universal access lens, including foster youth, youth experiencing homelessness, youth who identify as LGBTQ+, and underserved youth. Included within this tier are Social Emotional Learning activities, Restorative Justice practices, age-appropriate resources, information about mental health and wellness matters, parenting/caregiver classes, and referrals for direct services.
- *Tier 2* activities, including groups and one-on-one check-ins, are early intervention based and focus on elevated care for students struggling with specific behavioral, emotional, and/or social functioning needs.
- *Tier 3* targeted intervention services and supports are for youth with the highest needs and include short-term individual therapy, crisis assessment and triage, referrals for more intensive care, and re-entry to school following a period of absence, including Home Hospital Instruction, suspension, or expulsion.

Grant funds are used to facilitate linkages and access to sustained services through hired personnel. Positions include six MH School Wellness Specialists, six Wellness Center Liaisons, one MHSSA Coordinator (Social Emotional Wellness), and one Administrative Data Technician.

Mental Health School Wellness Specialists conduct screenings and assessments, develop treatment plans, and provide individual and group counseling within the school setting. They also provide social-emotional classroom lessons, training for adults, and crisis intervention.

Wellness Center Liaisons are responsible for running the drop-in component of the Wellness Center. Their responsibilities also include Tier 1 mental health and wellness program implementation, operations, coordinating direct services, and partnering to provide school-wide prevention and early intervention efforts.

Santa Cruz	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Santa Cruz County Behavioral Health Department • Santa Cruz County Office of Education • 10 School Districts
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Summary of Services:

The Santa Cruz County Schools Integrated Behavioral Health Initiative (SIBHI) mission is to create coordinated systems to focus on child and youth behavioral health and wellness. SIBHI accomplishes these objectives to fulfill its mission and realize its vision through a countywide collaborative partnership. Leadership for this partnership is provided by a Steering Committee that includes representation of Santa Cruz County mental and behavioral health organizations and school districts.

MHSSA funds will be used to implement strategies and activities with the goal of preventing mental illnesses from becoming severe and disabling through providing:

- Early screening, referral – from school personnel to SIBHI Care Navigators
- Treatment – provided by SIBHI partners to students who are referred by SIBHI Care Navigators
- Professional development for school personnel

The SIBHI Care Navigators will connect students to programs as needed. Additionally, the Care Navigators may act as mentors for the student workers in the SIBHI MHSSA Project who can be hired as Mental Health and Wellness Champions or Peer Advocates. 10 positions per year are included in the Project.

The MHSSA funds will also be used to hire five guidance counselors, a project coordinator and engage services of community-based organizations (CBOs) and contractors for the following needs: Schools Integrated Behavioral Health Consultant, Evaluation, NAMI Trainers, Suicide Prevention Services Training and consultation, The Diversity Center LGBTQ+ Training and student support, Implicit Bias and Cultural Responsivity Trainer, Social-Emotional Learning district support and community of practice.

Overall, the goal of the SIBHI is to improve timely access to services for underserved populations; provide outreach to families, employers, primary care health care providers, and others to recognize the early signs of potentially severe and disabling mental illnesses; reduce the stigma and discrimination associated with the diagnosis of a mental illness or seeking mental health services; prevent negative outcomes through suicide prevention, intervention and postvention; and address incarceration by reducing and preventing youth gang violence, school truancy, suspensions, expulsions, and alcohol and drug abuse by linking explicitly with other key programs run by the Student Support Services Department at the County Office of Education.

Shasta	Total Funding \$2,965,755 (RFA_001 - No RFA_003):	Partnership Entities: <ul style="list-style-type: none"> • Shasta County Office of Education • Shasta County Health and Human Services Agency • 25 School Districts
<p>Summary of Services:</p> <p>Program goals are to provide timely access to services for underserved populations, provide outreach to families, employers, primary care/health care providers, and others to enable them to recognize the early signs of potentially severe and disabling mental illness and to reduce discrimination against persons with mental illness.</p> <p>Shasta County HHS-Children’s Services (HHS) and Shasta County Office of Education (SCO) and nine school districts representing 12 distinct school sites will partner to provide mental health services to youth attending community day schools and other alternative schools in Shasta County. The 12 sites serve approximately 476 youth, with a maximum capacity of 541 youth. This group has not been successful at a traditional school campus. The focus of this partnership will be on the education system’s most behaviorally challenged and emotionally dysregulated youth. By providing timely direct services on the school sites, HHS and SCO will be able to improve access to much needed mental health services for youth and allow for early identification and treatment for mental health challenges.</p> <p>This collaborative program will fund 5.5 FTE staff to serve youth in Shasta County community day/alternative schools. Staff are: .5 Clinical Supervisor, two mental health clinicians, two case managers and one peer support specialist/parent partner (PSS). The PSS will be a person with lived experience, including potentially a parent with SARB experience and will be available on school sites to help parents and youth navigate the process. The mental health clinicians will be based at HHS Children’s Services and can also be available on school sites, including via telehealth, to provide crisis intervention.</p> <p>This partnership will ensure services are provided at the school sites to maximize the opportunity for youth and parental engagement; and expand prevention activities to youth Kindergarten through 12th grade. The program will serve all youth based on need, not eligibility for services. School site staff will refer youth to the program, and a mental health clinician will provide a mental health assessment. Based on the assessment, the clinician will engage the youth in the appropriate level of care, providing referral to HHS (Medi-Cal, severe and persistent), Partnership HealthPlan of California (Medi-Cal, mild to moderate) and private community providers for those with private insurance or no insurance.</p> <p>The case managers will provide linkage services to the youth and family to ensure they are engaged in services, provide the “warm hand off” and will follow up with the family to ensure they have successfully engaged. Additionally, the case manager will trouble shoot with the family to help remove any barriers for the youth to receive treatment.</p>		

Sierra	Total Funding: (RFA_002 & RFA_003): \$1,566,204	Partnership Entities: <ul style="list-style-type: none"> • Sierra County Behavioral Health • Sierra County Office of Education • 1 School District
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Summary of Services:

The Sierra/Plumas Joint Unified School District intends to use school-based Counselors/Therapists, a Certified Behavior Analyst, and increase hours for the Student/Parent Navigator and a Peer Support staff member to assist the Student/Parent Navigator in running a Loyalton High School Wellness Center. Also, increasing capacity of counseling/therapy services will be available to school aged youth through a universal school-based early intervention program with no eligibility requirements, (i.e., identified as severely emotional disturbed, insured, or underinsured, waiting lists etc.).

Activities include:

- Increase capacity of counseling/therapy services by hiring school-based counseling/therapy marriage and family therapist and/or a child psychologist
- In school-based contractors or employees will be hired, or contracts through telehealth will be attained.
- Case management will be provided through the student/parent navigator.
- Behavior analyst services will be provided at school sites to ensure the teacher and family is confident in implementing applied behavior analysis programs with fidelity and collecting and analyzing the appropriate data to help the student to be as successful as possible.
- Loyalton High School Wellness Center will be established to allow students to access a compassionate, safe environment as they deal with behavioral issues.
- Professional development for teachers, law enforcement, parents, and other school staff addressing behavior will be provided by the behavior analyst.
- The high school wellness center will include evidence-based activities/programs to increase self-efficacy of resiliency factors reducing or mitigating the risk of mental health issues.
- For the wellness center, a peer support staff will be hired to facilitate program and provide conversation.
- The student/parent navigator will be housed at the high school wellness center and provide case management to youth seeking counseling/therapy.
- Access and linkage to Specialty Mental Health Services will be provided through the Student/Parent Navigator.

Siskiyou	Total Funding (RFA_002 & RFA_003): \$3,174,751	Partnership Entities: <ul style="list-style-type: none"> • Siskiyou County Health and Human Services Agency, Behavioral Health Division • Siskiyou County Office of Education • Grenada Elementary School
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Summary of Services:

The Siskiyou County Health and Human Services Agency, Behavioral Health Division (SCBHD) intends to advance program development that will support school-based mental health and wellness across all K-12 schools in Siskiyou County and will marry the structure of the Multi-Tiered System of Supports (MTSS) with the social-emotional learning competencies from the Collaborative for Academic, Social and Emotional Learning (CASEL). SCBHD is entering into a collaborative relationship with Grenada Elementary School, and SCOE. The purpose of this collaboration is to promote school-based mental health and wellness by fostering preventative measures through training and education for school administrators, teachers, paraeducators, parents/community and other local youth-serving organizations, bringing needed counseling services and other support services into the schools and improving the accessibility and linkage to the appropriate level of mental health services to children.

The funding provided through MHSSA will allow for SCOE to create the School-Based Mental Health and Wellness Program (SBMHW). This program will be staffed with a Director, Admin Assistant, two Coordinators and a Counselor (to be funded with MHSSA RFA 3). SCBHD will hire a Coordinator, a Behavioral Health Specialist, and a Clinician that will be dedicated to the partnership with SCOE and Grenada Elementary School to bring necessary mental health services to the children. Additionally, funding has fostered a partnership between SCOE and SCBHD and throughout the grant period we will work collaboratively to determine how to leverage existing services and other community resources and develop new programs to address identified needs for providing mental health and wellness services to educational entities throughout Siskiyou County. Staff will:

- The SBMHW Director will aid in the facilitation of trainings for administrators and teachers for Adult and Student SEL, professional development for integrating grade-level and content-based SEL instructional strategies, training of school staff for universal screening of SEL competencies, development of a school-level referral system for Tier 2 and Tier 3 supports, site-based instructional coaching, parent/community-based training to educate parents on the importance of SEL for their children and overall family wellness, as well as other supports necessary to enhance the mental health and wellness of entire school communities.
- SCOE Behavioral Health Counselors will provide and oversee Tier 1 and Tier 2 interventions for youth.
- Coordinators will help with linkage to the appropriate resource for the educators and families of the youth in need of mental health services.
- SCBHD Clinician will provide clinical assessment and treatment of Specialty Mental Health Services (SMHS)
- SCBHD Behavioral Health Specialist will provide site-based behavioral interventions.

SCBHD will work closely with the SBMHW Program Director and the Champion School, Grenada Elementary, to create a referral process and form, as well as identify the required documents that parents will need to fill out for SMHS services. All participating schools will be trained in this new referral process prior to the implementation of the program.

Solano	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Solano County Behavioral Health • Solano County Office of Education • 7 school districts including Benicia, Dixon, Fairfield-Suisun, Travis, Vacaville, Vallejo City, River Delta (district under Sacramento Office of Education oversight of 3 schools in city of Rio Vista), and Elite Charter School
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Summary of Services:

The Solano County Student Wellness Partnership between Solano County Behavioral Health Division and Local Education Agencies provides a full continuum of school-based mental health, and resources to all K-12 students. This partnership has led to the ongoing development of a growing network of culturally responsive school Wellness Centers across the county in K-12 and adult education sites.

The Student Wellness Partnership project will significantly increase the capacity of educators and school staff to identify and respond to mental health needs and increase timely access to mental health services for students at risk of dropping out and/or high-risk youth. It will also improve the crisis response provided to K-12 students in schools in all six Solano County school districts and one charter school. Due to continued high volume of crisis calls, Solano County will leverage Student Behavioral Health Incentive Program (SBHIP) funds and resources to implement universal screenings in three participating LEA's rather than using MHSSA grant funds to support this effort. For students screened through the SBHIP efforts that are identified to need a further assessment and who have Medi-Cal, the SCOE MHSSA team will conduct the assessment and route the child/youth to the most appropriate level of care. Additionally, efforts will be made to conduct assessments for children/youth who receive a mobile crisis service and have Medi-Cal in order to increase timely access to care.

MHSSA funds will be used to support six full-time team members including a Clinical Supervisor, two Student Wellness Specialists, two Wellness Program Assistants to provide direct school-based mental health and crisis services, a full-time Secretary/Program Analyst, and portions of a Clinical Supervisor, Director of Clinical Services, and Senior Director. The funding supports stipends for master's level interns and parent liaisons. Starting in Y2 Solano County will be funding a third Student Wellness Specialist as "in kind" support for the higher than anticipated volume of crisis services.

School districts will participate in either of two service tracks:

- Track 1: Training and Technical Assistance (seven school districts and charter school)
 - Trainings offered to teachers, classified staff, parents, classes, and students/peers
- Track 2: Direct Services and Crisis Response (seven school districts and charter school will leverage mobile crisis and three districts will leverage assessment service)
 - Provision assessments for students who need ongoing mental health services
 - School-Based Mobile Crisis response, including phone triage, in-person crisis evaluation, crisis intervention and planning, linkage to community-based service or acute crisis stabilization services as needed, and follow-up case management to link to crisis aftercare
 - Enhanced support groups and wellness/resilience services provided by interns at Wellness Centers for participating sites
 - Pilot implementation of peer model that leveraged parent liaisons to provide support for families impacted by a child/youth experiencing a crisis and/or being at risk of drop-out

Sonoma	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Sonoma County Office of Education (SCOE) • Sonoma County Behavioral Health (SCBH) • 10 high school districts and 2 charter schools districts
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Summary of Services:

This partnership provides coordinated mental health services to Sonoma County students by recognizing student’s mental health needs, connecting students to appropriate clinical and community services, and mitigating significant mental illness by fostering healthy and supportive school cultures for Sonoma County’s 40 school districts, with specific focus on the 10 high school districts. Services will be provided through an MTSS lens, in consultation with each district, to account for the wide range of available resources and needs across this county. We will address student mental wellness and the impact of trauma on student mental health by:

- preventing severe mental illness,
- reducing stigma around mental health,
- increasing access to resources, and
- engaging in community outreach.

MHSSA funds will be used for:

Prevention

- Community outreach and school-based programming to help students and families recognize early signs of potentially severe and disabling mental illness and reduce mental health stigma
- Suicide prevention gatekeeper trainings at high schools
- Professional development, coaching and consultation for schools on mental and behavioral health topics

Intervention / Resource Coordination

- Direct counseling services and supports to students at risk of or managing mental illness and trauma
- Resource hub, training, and support for school staff, school-based clinicians, and families to support: (1) community linkage to appropriate mental health care and support, (2) best practices and recommendations in tiered mental health supports for educators and school-based clinicians, and (3) guidance on school-based crisis response (risk assessment, intervention, post-vention and resource connection)
- Capacity-building internship program for masters-level mental health providers to meet existing mental health needs and support school-based professionals to enter the field locally
- Referral and reentry facilitation between schools, SCBH, and other community care providers

Crisis Response

- Crisis response for students with suicidal ideation or who have attempted suicide
- Crisis event management: administrator coaching, local agency response coordination, on-site clinician and community agency response

Stanislaus	Total Funding (RFA_002 & RFA_003): \$5,079,600	Partnership Entities: <ul style="list-style-type: none"> Stanislaus County Behavioral Health and Recovery Services Stanislaus County Office of Education 11 School Districts
<p>Summary of Services: Stanislaus County Behavioral Health and Recovery Services (BHRS) serves as the lead agency for the MHSSA program. BHRS is partnering with two local community-based nonprofit organizations, Center for Human Services (CHS) and Sierra Vista Child and Family Services (SVCFS), to provide direct mental health counseling services to school age youth from the targeted school districts in Stanislaus County. Both agencies will provide direct treatment support needed once a student has been screened and identified by school staff as needing supportive services.</p> <p>BHRS is partnering with Stanislaus County Office of Education (SCOE) to provide prevention services and support focused on student behavioral health and wellness for targeted districts. Activities will promote mental health awareness, screening, referral and navigation. SCOE will provide prevention services that assist the participating school districts in developing and refining a culturally and developmentally appropriate school-based mental health (SBMH) system.</p> <p>Direct Treatment: Direct treatment will be provided using Brief Intervention Counseling (BIC) which are short duration and low intensity services via individual and/or group sessions. The target population is students from preschool through 12th grade in the newly identified districts, who will be screened and referred by school staff to a clinician for counseling. The counseling services will be provided by Sierra Vista Child & Family Services and Center for Human Services, based upon their years of experience and relationships with the schools and their existing presence in the most underserved areas of our county. Both agencies will integrate clinicians into their Family Resource Centers (FRC) that serve the region where the additional school sites are located. These are established FRCs in the community and are located geographically in a way that allows them to serve rural and less reached areas within the county, where individuals may not otherwise access behavioral health resources.</p> <p>Prevention Services: Universal support to create positive school climates will be provided to the targeted districts by Stanislaus County Office of Education (SCOE). The supports will help school-aged youth develop skills to promote resilience and pro-social behaviors, avert development of mental and behavioral health disorders, and prevent youth violence. Programming options will be available to participating districts based on assessed needs and readiness level to leverage and expand their existing resources.</p> <p>Program Outcomes: By providing a referral pathway and direct access to counseling services, the focus will be to reduce risk factors for developing mental illness, build protective factors, and reduce the negative outcomes that may result from untreated mental illness. The end result is strengthening of partnerships and cross-system collaboration that promotes youth well-being and increases/improves access to culturally and developmentally appropriate community based mental health services.</p>		

Sutter-Yuba	Total Funding (RFA_001 & RFA_003): \$2,618,184	Partnership Entities: <ul style="list-style-type: none"> • Yuba County Office of Education • Sutter County Superintendent of Schools • Sutter-Yuba Behavioral Health • 17 schools/school districts & 11 charter schools
<p>Summary of Services:</p> <p>The goal of this funding is to remove barriers, such as transportation and engagement, to youth accessing mental health services in Yuba and Sutter Counties, including increasing mental health services access points to keep children, youth, and their family’s healthy, safe, and successful. They hope to remove negative stigmas and provide responsive services to students identifies as having a mental health need via a Mobile Access Hub model.</p> <p>The MHSSA funds will be used to contract with a mental health provider for two Clinicians, one bilingual, a 0.25 FTE Clinical Supervisor, and a Family Support Counselor who will provide services on school campuses to increase mental health access points and promote timely services to underserved youth.</p> <p>The partnership intends to strengthen collaborative community and school-based partnerships with county Prevention and Early Intervention programs such as Girls’ Circle, the Council for Men and Boys, and suicide prevention programs, among many more.</p> <p>In addition, the program aims to strengthen collaboration and coordination between schools and community resources working with Latino Outreach Centers, the Hmong Outreach Center, Girls on the Run, School Site specific mental wellness/service programs such as Second Step, Why Try, and community mental health agencies, among others.</p>		

Tehama	Total Funding (RFA_001 & RFA_003): \$3,174,751	Partnerships: <ul style="list-style-type: none"> • Tehama County Health Services Agency - Behavioral Health Services • Tehama County Department of Education • Tehama County Department of Education Charter Schools • 11 School Districts
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Summary of Services:

The Tehama County Student Services Collaborative (TCSSC) is a new partnership including the Tehama County Department of Education, Tehama County Health Services Agency, and multiple schools within Tehama County. The partnership will use a Strategic Prevention Process for implementation of the Tehama County Student Services Collaborative (TCSSC) project. Universal screening, assessment, implementation of Social Emotional skills, and professional development will occur throughout the four years of the grant cycle. All schools participating in the collaborative will establish or update their facilities to develop a Social Emotional Wellness Center on campus.

Grant funds will be used to hire staff, provide trainings, and make facilities improvements to Wellness Centers. Three Mental Health Wellness Clinicians, a Board-Certified Behavior Analyst, and a Wellness and Behavior Intervention Technician will be hired to provide direct service to students, collaborate with teams, and provide professional development. A Mental Health and Wellness Clinician Coordinator will support data collection, analysis, and program implementation. The community partners Empower Tehama, Expect More Tehama, and First 5 Tehama will be engaged with the plan.

The project implementation includes the following:

- All children ages 0-5 in Tehama County will have an ASQ or ASQ-SE and transition meeting prior to entering Kindergarten
- All K-3 and 4-6th graders will participate in Mind Up Curriculum to build Social Emotional wellness and self-regulatory skills through mindfulness practices
- Universal screening will occur at LEA's and mental health partners using the CANS
- Why Try curriculum will be implemented for 6-8th grade
- All schools and partners will participate in professional development on Trauma Informed Practices and Adverse Childhood Experiences (ACEs)
- All schools will be trained in QPR Suicide Prevention
- Use of peer partners in schools through programs such as Club Live, STATUS, and Leadership to build a student network whose emphasis is on mental health wellness
- Host county-wide wellness symposium
- Establish NMT training and services

Tri-City	Total Funding (RFA_002 & RFA_003): \$4,852,204	Partnership Entities: <ul style="list-style-type: none"> • Tri-City Mental Health Authority • Los Angeles County Office of Education • 3 school districts including Pomona, Claremont and Bonita • The School of Arts and Enterprise
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Summary of Services:

The Tri-City Mental Health Authority (Tri-City) Mental Health Student Support Services Act Project (MHSSA Project) aims to increase access to collaborative, coordinated, culturally relevant, community and school-based services to high-risk youth in Pomona, Claremont, and La Verne. The MHSSA Project will strengthen partnerships with local school districts (Pomona, Claremont, Bonita), charter school (The School of Arts and Enterprise), higher education, law enforcement, health providers, and community agencies to leverage resources that help students succeed. Goals include:

- Increasing service provision for children, youth, and young adults;
- Improving behavioral and physical health and functioning for individuals served;
- Providing person- and family-centered, trauma-informed care;
- Maximizing behavioral health and school personnel workforce’s clinical capacity and culturally relevant competencies; and
- Optimizing all available funding/support sources to facilitate clients’ positive outcomes.

Tri-City will use MHSSA grant funds to build a robust staffing structure to support recovery, to assist with obtaining mental health services, and to create rapid access-to-care pipelines and linkages to resources. Positions include one Clinical Supervisor, two Clinical Therapists, two Clinical Wellness Advocates (Peer Support Specialists), two Mental Health Specialists, one Program Analyst, one Data Analyst/IT Support, and one Psychiatrist. Staff will provide mental health services on school campuses in early intervention, suicide prevention, drop-out prevention, evidence-based mental health practices, and development and coordination of service plans for ongoing needs. Personnel will triage to determine appropriate level of care, tailor services to an individual’s identity, culture, and lived experience, connect with providers, and complete referrals as necessary.

Tri-City’s MHSSA Project will improve timely access to services for underserved and high-risk youth populations (e.g., foster youth, youth who identify as lesbian, gay, bisexual, transgender, or queer, and youth who have been expelled or suspended). Services and activities include:

- The creation of a screening tool for partners/community members to identify at-risk youth who could benefit from early intervention;
- Case management; offers and linkages to therapeutic outpatient services; prevention and early intervention;
- A community-wide campaign to increase mental health awareness and to reduce and end mental health stigma and discrimination;
- Training for MHSSA Project staff and community members to recognize signs of mental illness and substance use disorders, to provide initial support to youth who may be experiencing a problem, and to help connect them to appropriate care; and
- Making grant funds available for partners to support associated efforts that provide increased access to mental health services.

Trinity-Modoc	Total Funding (RFA_001 & RFA_003): \$2,945,830	Partnerships: <ul style="list-style-type: none"> • Trinity County Behavioral Health Services • Trinity County Office of Education (TCOE) • Modoc County Office of Education (MCOE) • 12 school districts • California Heritage Youth Build Academy (CHYBA)
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Summary of Services:

This new partnership with Trinity County Behavioral Health, Trinity County Office of Education, CHYBA, all Trinity County school districts, and the Modoc County Office of Education will bring wellness liaisons to schools to assist students with their mental health conditions, and to train staff in early detection and intervention. By providing personnel and peer support, this partnership will create linkages through the wellness liaisons between students, the triage team, community partners, and mental health providers.

The partnership will contract with Pathways to Success and will be assisted by the Pathways to Success Implementation Team (Implementation Team), which will implement their directives and manage the program. In addition, each school district in Trinity County, Modoc County, and CHYBA will have representation on the team to provide region specific feedback and guidance.

The Implementation Team will be composed of 11 members including:

- 9 School Wellness Liaisons
- 1 part-time ERMHS Clinician
- 1 Program Director

The ERMHS Clinicians and School Wellness Liaisons will be based at the schools and will directly serve students in schools (and other settings when directly working with preschoolers and families).

The ERMHS Clinicians will primarily provide direct services to students requiring mental health interventions. School Wellness Liaisons Technicians will provide students, parents, and staff with information and referrals to support students' success and will assist students with mental health, academic, attendance, and/or behavioral issues including restorative practices and assisting parents and students in locating services (e.g. counseling, resource and intervention referrals) to increase student success.

All services will be provided on school campuses to include, but not be limited to 2MTSS, PBIS, trauma “toxic stress” informed strategies, suicide prevention, a triage team, drop-out prevention, referral assistance and SST plans for students who need ongoing services.

Tulare	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnerships: <ul style="list-style-type: none"> • Tulare County Mental Health • Tulare County Office of Education • Tulare County Juvenile Probation Department • 31 school districts • Valley Life Charter School
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Summary of Services:

The Tulare County Mental Health and Tulare County Office of Education partnership focuses on meeting the mental health needs of students throughout the community. This partnership is in the fourth year of implementing the School-County Collaboration Triage Grant, which has several key components, including the placement of Triage Social Workers in 48 schools across the county, providing mindfulness training to students, and providing numerous trainings related to supporting youth mental wellness and suicide prevention to schools, families, community members, and mental health professionals. MHSSA funds will be used to expand the current program and includes hiring additional Triage Social Workers to serve additional schools throughout Tulare County.

Grant funds will be used to hire four (one additional Peer Support Specialist in GY 1-3, and add/sustain 4 Peer Support Specialist in GY 4-5) Peer Support Specialists, one Clinical Supervisor (sustained in GY 4-5), one Grant Coordinator, and one Program Secretary (sustained in GY 4-5). The Triage Social Workers will become part of the school community and provide services on 32 school campuses and our county Juvenile Detention Facility, as well as provide services and support to families in their homes and community settings, including:

- Identify families in need of services and supports, including assessment, parenting support, family intervention services, linkage, and referrals to community services, and mental wellness support for students who do not meet medical necessity or have other barriers to accessing support
- Teach mindfulness to children and adolescents using the K-12 Mindful Schools Curriculum
- Implement Coping and Support Training to target middle and high school-aged youth to build self-esteem, monitor and set goals, decision making and personal control
- Collaborate with mental health prevention and early intervention programs that serve the region and provide targeted early intervention services, bridging communication between mental health programs and schools; and grant funds will also be used to:
 - Support the development of a collaborative system to provide training, support, resources, and assistance to local pediatrician’s offices to support the screening of children using the Adverse Childhood Experiences screener
 - Form a new partnership with Tulare County Probation and provide a free Triage Social Worker for two days per week to provide social work services to youth who are currently incarcerated or recently released
 - Expand the Peer Support Specialists component
 - Expand the Mental Wellness Training team
 - Expand outreach efforts to promote mental wellness literacy throughout the county

Tuolumne	Total Funding: \$2,494,962	Partnership Entities: <ul style="list-style-type: none"> • Tuolumne County Behavioral Health • Tuolumne County Superintendent of Schools • 12 School Districts
<p>Summary of Services:</p> <p>The goal of this funding is to formalize the partnership with the development of a Memorandum of Understanding (MOU) between the parties and create a governance structure that will include the partnership’s vision, mission and objectives.</p> <p>The goal of the Social Emotional Learning (SEL) is to create a school culture that reduces the stigma of seeking mental health support services, reduces bullying and other culturally biased actions and develops the repertoire of teachers and support staff to support students in to-to-day activities.</p> <p>The purpose of the SEL group as directed by these staff will be to effectively coordinate mental health services for school aged children through building relationships and establishing a sustainable structure for interagency partnership that will: improve access to identified services, focus on whole child wellness including a robust mental health component, identify factors that increase resiliency and improved outcomes (increased attendance, positive school climate), and braid/leverage funds across agencies.</p> <p>The MHSA funds will be used to create five positions: a Project Coordinator, three Clinicians and one Navigator position. Additionally, the funds will be used to provide services specifically serving children and youth in 25 schools throughout the County.</p>		

Ventura	Total Funding (RFA_001 & RFA_003): \$7,619,314	Partnerships: <ul style="list-style-type: none"> • Ventura County Behavioral Health Department • Ventura County Office of Education • 5 school districts including Fillmore, Moorpark, Oxnard, Santa Paula, and Ventura
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Summary of Services:

The Ventura County Mental Health Services in Schools Partnership was established in 2012 between the Ventura County Behavioral Health Department and the Ventura County Office of Education. Its mission is to provide service strategies in schools that increase early identification of mental health needs, reduce access barriers, prevent mental health issues from becoming severe and disabling, and facilitate linkages to ongoing and sustained services. The partnership provides mental health and support services for Ventura County’s students with special education needs, as well as for additional populations of youth at highest risk of mental health care needs and has continued to expand services and incorporate a continuum of school-based mental health services by establishing projects in 15 of the county’s 20 school districts.

Using MHSSA funds, the Ventura County Wellness Center Program is being established to augment the partnership’s mission. The Wellness Centers will be designed to be a “safe haven” for students, including those with mental health needs, to access services in a recovery-focused environment. They will be located in eleven high schools within five school districts. These high schools have the greatest need for services and have available space to dedicate to the program. The Wellness Centers will reduce access barriers (e.g., transportation, cost, and stigma) and improve mental health and educational outcomes. Services provided through the Wellness Centers will specifically address suicide prevention, drop-out prevention, placement assistance and service planning for students in need of ongoing services, and outreach to high-risk youth.

Grant funds will be used to hire staff and contractors including Wellness Coordinators, Wellness Clinicians and Wellness Peers. A Wellness Coordinator will oversee all activities within each Wellness Center, including:

- Provide mental health screenings and counseling
- Provide mental health education and training
- Coordinate early intervention services/short-term counseling
- Support crisis intervention as indicated
- Develop and implement the school-based communications program
- Provide ongoing supervision and program management of Wellness Peers
- Maintain service data to support program evaluation, and
- Arrange brief interventions for alcohol and drug offenses
- Refer students with more intensive mental health needs to the assigned clinician to provide linkages to care providers and a more complete evaluation and assessment

Yolo	Total Funding (RFA_001 & RFA_003): \$5,079,602	Partnership Entities: <ul style="list-style-type: none"> • Yolo County Health and Human Services Agency • Yolo County Office of Education • 5 school districts including Esparto, Davis Joint, Washington, Winters, and Woodland
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Summary of Services:

The Yolo County-School Partnership will provide school-based mental health services and supports to students, and will use a team approach for an integrated, multi-tiered delivery model. The partnership includes every kindergarten through high school public school in Yolo County. Working alongside school personnel, project staff will increase access to the continuum of mental health services by providing prevention and intervention services in locations that are easily accessible to students and their families. The partnership will contract with CBOs for culturally/linguistically matched direct service personnel and will provide evidence-based training for all direct care staff.

Contracted CBOs include:

- Three contracted CBO Partners for four catchment areas:
 - CommuniCare Health Centers (CCHC) - Davis and Woodland Catchment Area
 - Victor Community Support Services (VCSS) - West Sacramento Catchment Area
 - Rural Innovations in Social Economics (RISE) - Rural Catchment Areas
- California Children's Trust

Grant funds will be used to employ a Clinical Manager and a Program Coordinator and will fund regional contracts with CBOs. The CBOs will provide a continuum of preventive and interventive mental health services in each of Yolo County's five school districts and County Office of Education schools using the following staff:

- School Based Supervising Clinicians to supervise and support team members
- School Based Clinicians to provide direct care, training, and local coordination
- Navigators/Outreach Workers to provide direct mental health supports and services, trainings, and coaching

Specifically, the team will:

- Improve school climate on individual school campuses
- Identify individual students in need of additional support
- Establish and provide appropriate, limited duration intervention(s) on the school campus or appropriate locations chosen by the youth and families
- Determine if the intervention(s) was successful
- Assist with navigation and transition to informal community/cultural services and supports when appropriate for individual students and/or family
- Assist the student and family in accessing more intensive, longer term services and supports