



*School-Based Mental Health Services
for Children in Early Education:
Project Update*

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July 12, 2017

WELLNESS • RECOVERY • RESILIENCE

Project Goals

1. Bring education and mental health partners closer together in the interest of providing higher quality, more timely services.
2. Encourage innovation in services for young children with mental health needs.
3. Break the “fail first” paradigm; promote the earliest possible interventions with young people and families, including pre-school education.
4. Head off early learning problems from becoming life-long problems.



Project Activities

Public Engagement:

- Dec. 6 Subcommittee Workgroup Meeting
- Jan. 26 Public Hearing
- June 30 Subcommittee Workgroup Meeting

Focus Groups:

- Conducted with parents, providers, and professionals (e.g., Pupil Services Coalition)
- Eight focus groups have been completed to date

Site Visits:

- Dec. 6 Bell Avenue Elementary School
- April 26 Grant Elementary School

** Summaries of the public engagement meetings and site visits are available on the MHSOAC website at www.mhsoac.ca.gov.*



To address children's mental health needs ...

- Multi-tiered system of supports
- Multi-disciplinary teams and decision making
- Integrated, coordinated services
- Data-driven practices
- Parent engagement
- Cultural sensitivity
- Trauma-informed staff



Proposed Pilot Study

Intervention

- 15 Schools
- The formation of Integrated Intervention Teams for Tiers 2 and 3:
 - Teams will be comprised of school professionals and county/community mental health providers.
 - MOUs and integrated action plans will be established.
- Coaches will be assigned to each school to provide training, coaching, technical assistance, and supports

Evaluation

- Assessment of student-level and school outcomes
- Assessment of community-level factors
- Cost-benefit analysis



Timeline – 3 Year Project

Activity	Date
Revise Protocol Based on Feedback From Today	July 2017
Select Schools	By Dec. 2017
Planning, Training, Team Building with School Staff	During Spring 2018
Ongoing Training, TA, and Data Collection	Starting Fall 2018
Initial Analyses	Starting May 2019
Report to Commission	July 2019
Subsequent Analyses	Starting May 2020
Supplemental Report to Commission	July 2020

