

## School-Based Mental Health Services for Children in Early Education Subcommittee Meeting

### Agenda

December 06, 2016  
12:30 – 4:30 p.m.  
Greater Sacramento Urban League  
3725 Marysville Blvd.  
Sacramento, CA, 95838

Call-in Number: 866-817-6550 (listen only)

Participant Code: 3190377

#### MEETING PURPOSE AND GOALS

1. To examine the mental health needs of young children and current California early education policies and practices in identifying and treating mental health problems in young children, particularly in the realm of special education.
2. To examine associations between race/ethnicity, mental health, and special education placement.
3. To understand the perspectives of school personnel and those with lived experience of having mental health and academic challenges in school.
4. To discuss the consequences of current early education policy on child mental health outcomes, and the school- and community-based challenges and barriers in identifying and appropriately treating mental health problems in young children.

TOPIC	TIME
<b>Introductions and Agenda Overview</b>	12:30 p.m.
<ol style="list-style-type: none"> <li>1. MHSOAC Subcommittee - Commissioner David Gordon (Chair), Commissioner Richard Van Horn, and Commissioner Gladys Mitchell</li> <li>2. MHSOAC Staff - Toby Ewing, Executive Director; Kai LeMasson, Senior Researcher, and Fred Molitor, Director of Research and Evaluation <ul style="list-style-type: none"> <li>• Welcome and introduction to project</li> <li>• Overview of meeting agenda</li> </ul> </li> <li>3. Brief introductions by meeting attendees</li> </ol>	

All meeting times are approximate and subject to change. Agenda items are subject to action by the MHSOAC and may be taken out of order to accommodate speakers and to maintain a quorum, unless noted as time specific. Pursuant to the Americans with Disabilities Act, individuals who, because of a disability, need special assistance to attend or participate in a Mental Health Services Oversight and Accountability Commission or Committee Meeting may request assistance at the Commission office, 1325 J Street, Suite 1700, Sacramento, CA 95814, by calling 916-445-8696, or by emailing the MHSOAC at [mhsoac@mhsoac.ca.gov](mailto:mhsoac@mhsoac.ca.gov). Requests should be made one week in advance whenever possible. To accommodate people with chemical sensitivity, please do not wear heavily scented products to MHSOAC meetings.

## School-Based Mental Health Services for Children in Early Education Subcommittee Meeting

TOPIC	TIME
<p><b>Presentations</b></p> <ol style="list-style-type: none"> <li>1. <i>Identifying and Addressing the Mental Health Needs of Elementary School Children: The Need for Inter-Agency Collaborations and New Approaches</i> Michael Lombardo, Executive Director, Prevention Services and Supports and PBIS Project Director, Placer County Office of Education</li> <li>2. <i>Sharing Lived Experiences</i> Students who participate in the NAMI High School Club</li> <li>3. <i>Observations and Experiences of Elementary School Staff</i> Lisa Hall, Principal at Bell Avenue Elementary School Laura D. Lystrup, Director of Early Childhood &amp; Special Education Programs, Robla School District</li> <li>4. <i>Special Education in California</i> Kristin Wright, Special Education Division Director California Department of Education</li> </ol>	1:20 p.m.
<p><b>Public Discussion</b></p> <ul style="list-style-type: none"> <li>• This represents an opportunity for stakeholders and the public to comment on the issues highlighted by the meeting speakers. Issues to consider include:               <ol style="list-style-type: none"> <li>i. What are the short- and long-term consequences and related costs of current practices in California public schools to identify and treat children with emotional and behavioral needs?</li> <li>ii. How do referrals and placements to special education programs differ across racial/ethnic groups?</li> <li>iii. What are the challenges and barriers to changing current practices to identify and treat children with emotional and behavioral needs as early as possible?</li> </ol> </li> </ul>	2:30 p.m.
<p><b>Meeting Wrap-up</b></p> <ul style="list-style-type: none"> <li>• Next steps and schedule of activities</li> </ul>	4:20 p.m.
<p><b>Adjourn</b></p>	4:30 p.m.

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