



MHSSA Background:

The Mental Health Services Oversight & Accountability Commission (MHSOAC) administers the Senate Bill 82 Investment in Mental Health Wellness Act which provides local assistance funds to expand mental health crisis services. The Commission recognizes that the effects of mental health crises are evident on school campuses and that reaching pupils in the school setting is practical for a first point of contact for mental, behavioral, and substance use disorder services for youth. Schools provide an opportunity for early identification and early intervention to address behavioral health issues that can undermine learning and health development.

Improved access to mental health services is foundational to supporting children and youth develop into healthy resilient adults. Comprehensive models and integrated services that are tailored to individual and family needs, have the best chance of improving health and academic outcomes. The Mental Health Services Act is intended to foster stronger school-community mental health partnerships that can leverage resources to help students succeed by authorizing counties and local educational agencies to enter into partnerships to create programs that include targeted interventions for pupils with identified social-emotional, behavioral, and academic needs. School-community mental health partnerships offer an opportunity to reach children and youth in an environment where they are comfortable and that is accessible.

The MHSOAC makes Triage funding available to counties through a competitive grant process to expand access to services for children and youth. In 2017, the MHSOAC released SB 82 funds, with 50 percent of those funds dedicated to children and youth aged 21 and under. Additionally, the MHSOAC set aside approximately \$20 million for four School-County Collaboration Triage grants with the aim of 1) providing school-based crisis intervention services for children experiencing or at risk of experiencing a mental health crisis and their families/caregivers, and 2) supporting the development of partnerships between behavioral health departments and educational entities.

Under that funding program Humboldt County, Placer County, Tulare County Office of Education, and California Association of Health and Education Linked Professions Joint Powers Authority in San Bernardino was awarded \$5.3 million over four years. The four School-County partnership programs are supporting strategies to 1) build and strengthen partnerships between education and community mental health, 2) support school-based and community-based strategies to improve access to care, and 3) enhance crisis services that are responsive to the needs of children and youth, all with particular recognition of the educational needs of children and youth.

In addition to the four School-County partnership grantees, the MHSOAC awarded Triage contracts to counties to operate school-based Triage programs in Berkeley, Humboldt, Riverside, Sacramento, and San Luis Obispo.

As a result of the high-level of response to the school-county collaboration RFA and the implementation of school-based programs through the Triage RFA, the Legislature passed and the Governor signed the 2019 Budget Bill, Senate Bill 75, which included the Mental Health Student Services Act (MHSSA) to establish mental health partnerships between County Mental Health or Behavioral Health Departments and educational entities.

Categories of Funding:

During planning sessions, stakeholders raised concerns that communities with existing partnerships may have an advantage in responding to a Request for Application (RFA) compared to those with no existing partnership. In response to those concerns, in November 2019 the Commission approved the outline of the RFA which would make available \$75 million in funding from four fiscal years, setting aside \$5 million for implementation and evaluation, with program funding available in two categories: 1) funding for counties with existing school mental health partnerships (\$45 million) and 2) funding for counties developing new or emerging partnerships (\$30 million).

20 counties applied for Category 1 funding, 10 of which were awarded grants in April 2020. 18 counties applied for Category 2 funding and 8 additional grants will be awarded at the Commission's August 2020 meeting.

Category 1 Awardees (10):

<p>Humboldt</p>	<p>Total Funds Received: \$2.5 million</p>	<p>Partnerships:</p> <ul style="list-style-type: none"> • Humboldt County Department of Health and Human Services – Children’s Mental Health • Humboldt County Office of Education • All 32 school districts in Humboldt County which include all public and charter schools in Humboldt County
<p>Summary of Services:</p> <p>The Humboldt Bridges to Success (HBTS) program was established in 2018 and funded with a MHSOAC grant. This program created school-based mental health crisis-triage teams for all five regions of Humboldt County, and created a sixth team that specializes in mental health service for the 0-5 age group, enabling each regional team to provide the services and supports which best meet their community’s unique cultural and geographic differences. MHSSA funds will be used to hire additional direct service personnel, fund HBTS program evaluation, and help sustain the project for approximately two additional years. The HBTS program is currently staffed by 17 positions, all of which are direct care staff. Grant funds will be used to increase program staffing by six and increase the supervising mental health clinician and a peer position to full-time.</p> <p>The primary goal of HBTS is to provide school-based mental health intervention and support to students, in crisis or at risk of crisis. The program increases access to mental health services by providing intervention and services in locations that are easily accessible to students and their families. These staff work alongside other school personnel to:</p> <ul style="list-style-type: none"> • Identify students in need of support • Determine and provide an appropriate, limited duration intervention or interventions • Determine if the intervention was successful • If successful, slowly discontinue the intervention and continue to monitor the student, or • If necessary, assist the student in accessing more intensive, longer term services and supports 		

<p>Mendocino</p>	<p>Total Funds Received: \$2.5 million</p>	<p>Partnerships:</p> <ul style="list-style-type: none"> • Mendocino Health and Human Services Agency, Behavioral Health and Recovery Services • Mendocino County Office of Education • Special Education Local Plan Area • Seven school districts including Anderson Valley, Fort Bragg Unified, Laytonville, Manchester, Potter Valley Community, Ukiah Unified, and Willits Unified • Three charter schools including Eel River, River Oak and Willits Elementary
<p>Summary of Services:</p> <p>The Mendocino County Student Services partnership is led by Mendocino County Behavioral Health and includes the Mendocino County Office of Education, behavioral health service providers, and school districts. The partnership delivers an array of services to students and their families through therapists, counselors, and other case managers working on-site at schools and through services offered in the community by established behavioral health providers in Mendocino County, including the Mendocino County Youth Project, Redwood Community Services, Redwood Quality Management Company, and Tapestry Family Services. MHSSA funds will be used to better bolster and expand existing services to Mendocino County students and their families. This includes linking and strengthening existing mental health services to better meet student’s mental health needs, and enhance awareness, prevention and early intervention.</p> <p>Grant funds will be used to increase program staffing by six and will apply for a Healthy Minds Alliance AmeriCorps to increase capacity to address mental health needs in the community. Service providers support the goals, mission, and vision of the partnership through:</p> <ul style="list-style-type: none"> • Outreach and engagement to students and families • Screening for mental health concerns and assessing student needs and strengths • Brief treatment and intervention • Coordinating services and resources outside the school and help students access community resources and mental health services • Follow-up with students, families, and community providers • Crisis intervention • Providing support and collateral services to teachers in responding to students’ mental health concerns • Identifying needs of family members and providing referrals and linkages to services and community resources • Providing group mental health services to students 		

<p>Placer</p>	<p>Total Funds Received: \$4 million</p>	<p>Partnerships:</p> <ul style="list-style-type: none"> • Placer County Children’s System of Care • Placer County Office of Education • Special Education Local Plan Area • Four school districts including Auburn Union, Placer Hills Union, Colfax Elementary, and Placer Union High School
<p>Summary of Services:</p> <p>For 31 years, Placer county has had a System of Care structure called the System Management Advocacy Resource Team (SMART), which is focused on the key outcomes for Placer County for children and families to be safe, healthy, at home, in school, and out of trouble. MHSSA funds will be used to broaden Placer County’s existing System of Care partnership with school-based programs, increased staff, and expanded access on school campuses to a continuum of services and supports for children and their families, by creating and sustaining a Wellness Center at each of four school sites.</p> <p>Each Wellness Center will not only be a program, but also a physical space on campus where staff will be co-located. It will be a mental health resource and provider site where students and their families can access prevention, early intervention, intensive, and crisis mental health services and referrals. It is also where school staff can access the program for training, consultation and increased mental health literacy.</p> <p>Grant funds will be used to hire four Mental Health Specialists and three Family and Youth Community Liaisons to provide services at the Wellness Centers, which will also utilize existing school-based mental health staff, who will be reallocated and trained. In addition to the array of school based mental health services offered by the new Wellness Program, the Wellness staff will:</p> <ul style="list-style-type: none"> • Assist students and families with linkage to community-based referrals • Help families initially access services and support the ongoing use of services • Provide mental health education to school staff • Partner with teachers to infuse social emotional learning and mental health content into their curricula • Engage parents and families to reduce complicating factors that impact mental wellbeing, such as food and housing insecurity, access to health care, and employment <p>Staff will also merge into the community for family and student support, including providing trainings for families in places where they live and work, and will blend into the school community providing presentations in classrooms and responding to mental health needs throughout the campus.</p>		

San Luis Obispo	Total Funds Received: \$4 million	Partnerships: <ul style="list-style-type: none"> • County of San Luis Obispo Behavioral Health Department • San Luis Obispo County Office of Education • Six school districts including Lucia Mar, Paso Robles, San Luis Coastal, San Miguel, Shandon, and Templeton
<p>Summary of Services:</p> <p>The County of San Luis Obispo Middle School Comprehensive Partnership was established to build school and community cultures which promote social-emotional development, eliminate stigma, and provide access to care for students with mental health challenges. It established the Middle School Comprehensive Program to build collaborative teams at six of the counties middle schools. While 12 middle schools submitted proposals, funding limits dictated that only six schools could be supported.</p> <p>Currently, MHSA funds support a lead behavioral health specialist, a youth development specialist, and a family advocate on each school’s team, and each school provides its counselors, administrators, nurse, and faculty to form a multidisciplinary team to help identify and care for students at the earliest stage of risk.</p> <p>MHSSA funds will be used to expand this partnership to provide the other six middle schools with the Program. The expanded partnership will build collaborative teams with the goal of increasing access to mental health services, reducing risk, and increasing protective factors.</p> <p>Grant funds will be used to hire nine staff, including five Behavioral Health staff, and three Family Advocates, who will provide the following services:</p> <ul style="list-style-type: none"> • On-campus prevention, screening, early intervention, counseling, and referral • On-campus youth development activities and engagement, including stigma reduction activities and education • Mental health assessments and treatments • Bilingual case management services to families <p>By expanding the Program to the six new middle school sites, the county will be able to make a significant countywide impact on increasing mental health outcomes, including access to care and protective factors for vulnerable populations, reduced stigma and negative outcomes stemming from social-emotional challenges and school failure.</p>		

Solano	Total Funds Received: \$4 million	Partnerships: <ul style="list-style-type: none"> • Solano County Behavioral Health • Solano County Office of Education • Six school districts including Benicia, Dixon, Fairfield-Suisun, Travis, Vacaville, and Vallejo City
<p>Summary of Services:</p> <p>The Solano County Student Wellness Partnership between Solano County Behavioral Health Division and Local Education Agencies supports the social-emotional wellbeing, learning, and resilience of Solano County’s children and youth by providing a full continuum of school-based mental health, and community resources to all K-12 students. This partnership has led to the ongoing development of a growing network of culturally responsive school Wellness Centers across the county in K-12 and adult education sites.</p> <p>The Student Wellness Partnership project will further enhance the efforts made to address critical gaps in school-based programming by significantly increasing the capacity of educators and school staff to identify and respond to mental health needs, and increasing timely access to mental health services for students at risk of dropping out and/or high-risk youth. It will also significantly improve the crisis response provided to K-12 students in schools in several Solano County school districts.</p> <p>MHSSA funds will be used to support four full-time and 13 part-time school-based clinical positions, to provide direct school-based mental health and crisis services. School districts will participate in either of two service tracks:</p> <ul style="list-style-type: none"> • Track 1: Training and Technical Assistance (six school districts) <ul style="list-style-type: none"> ○ Trainings will be offered to teachers, classified staff, parents, classes, and student/peers, according to the individual needs of each district ○ Trainings will primarily be offered on local school campuses • Track 2: Direct Services and Crisis Response (three school districts) <ul style="list-style-type: none"> ○ Provision of screenings and/or assessments for students who need ongoing mental health services ○ Crisis response, including phone triage, in-person crisis evaluation, crisis intervention and planning ○ Enhanced support groups and wellness/resilience services provided by interns at Wellness Centers ○ Pilot implementation of peer model that leveraged parent liaisons to provide support for families impacted by a child/youth experiencing a crisis and/or being at risk of drop-out ○ Universal screening of incoming kindergartener’s (Dixon only) 		

Tulare	Total Funds Received: \$4 million	Partnerships: <ul style="list-style-type: none"> • Tulare County Mental Health • Tulare County Office of Education • 44 school districts • Valley Life Charter
<p>Summary of Services:</p> <p>The Tulare County Mental Health and Tulare County Office of Education partnership focuses on meeting the mental health needs of students throughout the community. This partnership is in the second year of implementing the School-County Collaboration Triage Grant, which has several key components, including the placement of Triage Social Workers in 48 schools across the county, providing mindfulness training to students, and providing numerous trainings related to supporting youth mental wellness and suicide prevention to schools, families, community members, and mental health professionals. MHSSA funds will be used to expand the current program and includes hiring additional Triage Social Workers to serve additional schools throughout Tulare County.</p> <p>Grant funds will be used to hire ten staff, including six Triage Social Workers and two Mental Health Clinicians. The Triage Social Workers will become part of the school community and provide services on school campuses, as well as provide services and support to families in their homes and community settings, including:</p> <ul style="list-style-type: none"> • Identify families in need of services and supports, including assessment, parenting support, family intervention services, linkage, and referrals to community services • Teach mindfulness to children and adolescents using the K-12 Mindful Schools Curriculum • Implement Coping and Support Training to target middle and high school-aged youth to build self-esteem, monitor and set goals, decision making and personal control • Collaborate with mental health prevention and early intervention programs that serve the region and provide targeted early intervention services <p>Grant funds will also be used to:</p> <ul style="list-style-type: none"> • Support the development of a collaborative system to provide training, support, and assistance to local pediatrician’s offices to screen children using the Adverse Childhood Experiences screener • Form a new partnership with Tulare County Probation and provide a free Triage Social Worker for two days a week to provide social work services to youth who are currently incarcerated or recently released • Expand the Peer Support Specialists component • Expand the Mental Wellness Training team 		

Fresno	Total Funds Received: \$6 million	Partnerships: <ul style="list-style-type: none"> • Fresno County Department of Behavioral Health • Fresno County Superintendent of Schools • 32 school districts
<p>Summary of Services:</p> <p>In 2016, the Fresno County Department of Behavioral Health and the Fresno County Superintendent of Schools formed the All 4 Youth Partnership, whose mission is to create an integrated system of care that ensures all children in Fresno County have access to behavioral health services to support their social, emotional, and behavioral needs and to promote a positive healthy environment. All 4 Youth works to expand mental health treatment and prevention and early intervention services for youth at school, home, and community locations in Fresno County.</p> <p>MHSSA funds will be used to expand prevention and early intervention services for youth aged 0-22 throughout Fresno County. The partnership will expand its current model of care to serve more youth with mental illness and their families through a strengths-based, person-centered approach that focuses on prevention and early intervention, and connects youth with needed therapeutic services through the existing All 4 Youth Hubs.</p> <p>Grant funds will be used for the construction and facilities improvements to develop four new, school-adjacent Wellness Centers in areas of the county with high-need and where the All 4 Youth Partnership has been unable to acquire facility space. Grant funds will also be used to hire 12 staff (Family Partners) over four years. 21 staff will be utilized as “in kind.”</p> <p>Through the Wellness Centers the Partnership will:</p> <ul style="list-style-type: none"> • Provide accessible information and host trainings to increase student, family, school staff, and community knowledge about trauma and mental health • Provide mental health prevention and intervention services in accessible locations including schools, the community and a home • Promote mental health for all and reduce stigma around mental health to increase the likelihood of accessing services • Provide strategies and training for comprehensive self-care for families, students, and school staff, and • Collaborate with schools and districts to extend the implementation of their <i>Natural School Mental Health Curriculum: Guidance and Best Practices for States, Districts, and Schools</i> to families and communities 		

Kern	Total Funds Received: \$6 million	Partnerships: <ul style="list-style-type: none"> • Kern County Behavioral Health & Recovery Services • Kern County Superintendent of Schools • Five school districts including Bakersfield City, Greenfield Union, Kern County Superintendent of Schools Alternative Education, Kern High, Panama Buena Vista Union
<p>Summary of Services:</p> <p>The Kern County Network for Children, established in 1992 by the Kern County Behavioral Health & Recovery Services and the Kern County Superintendent of Schools, developed the Kern Youth Resiliency Partnership (KYRP), to expand school community partnerships in Kern County. KYRP is designed to provide targeted campus-based mental health services that will build resiliency, improve school connectedness and attendance, and increase access to mental health services for the most at-risk youth in Kern County.</p> <p>MHSSA funds will be utilized to implement a Multi-tiered System of Support mental health approach designed to increase access to mental health services by establishing new mentoring programs, offering school-based after-hours mental health services, and improving the cross-agency continuum of care:</p> <ul style="list-style-type: none"> • Tier 1 includes early intervention and monitoring • Tier 2 includes Americorps Mentoring • Tier 3 includes dedicated mental health team that will provide services to foster and homeless students <p>Grant funds will be used to hire qualified mental health teams and provide direct targeted services at five school districts in Kern County. Each mental health team includes a LCSW/LMFT, Case Manager, and Substance Abuse Counselor. 14 staff will be hired in year 1, increasing to 17 in year 4, and include the mental health teams as well as AmeriCorps Mentors. Mental health teams provide the following services:</p> <ul style="list-style-type: none"> • Screen foster and homeless youth for ACEs • Pilot a universal screening tool for all students • Pilot a screening tool to assess PreK-3rd grade • Ensure that Check In/Check Out rapid response intervention to support academics, behavior and social and emotional health is implementing with fidelity • Screen students using a Biopsychosocial Assessment in addition to the PHQ9, GAD 7 and Columbia Suicide Rating Scale • Provide school-based therapeutic services for youth and families (during school and after-hours) • Substance abuse counseling and case management services <p>Peer support is an integral component of the program and includes cross-age peer-to-peer mentoring as well as AmeriCorps Mentoring for foster and homeless youth.</p>		

Orange	Total Funds Received: \$6 million	Partnerships: <ul style="list-style-type: none"> • Orange County Health Care Agency • Orange County Department of Education • 29 school districts • Oxford Preparatory Academy
<p>Summary of Services:</p> <p>Since 2010, there has been an existing partnership between the Orange County Department of Education (OCD), which serves as the County Office of Education, and the Orange County Health Care Agency (HCA) Behavioral Health Services (BHS). In addition, there is a service agreement with Santa Ana Unified School District. OCD provides Positive Behavioral Intervention and Supports and Violence Prevention Education Services as a broad range of personalized social development services that are culturally and linguistically appropriate. OCD also provides clinicians and case managers to schools in Santa Ana Unified School District to provide professional development for teachers on mental health issues, to provide school-based individual group and family therapy, and to facilitate student support groups. The HCA BHS administers a full continuum of mental health services including prevention and early intervention services, outpatient treatment, residential treatment, and crisis services.</p> <p>MHSSA funds will be used to implement an educational-health partnership approach to improve collaboration between the educational and behavioral health systems to provide and coordinate mental health services and linkages, as well as train school staff on mental health topics.</p> <p>Grant funds will be used to hire seven regional Mental Health Student Services Coordinators to provide and coordinate an array of prevention, education/training, early intervention, and intensive services to help fill existing gaps in connecting students and families to mental health services. The Coordinators will collaborate with school staff and families to facilitate coordination of care and linkages to this continuum of care. Coordinators will provide services, including, but not limited to:</p> <ul style="list-style-type: none"> • Provide ongoing coordination of partnerships between HCA BHS, districts, schools, and community providers • Conduct needs assessments with districts in their region to customize needed services and trainings for students, parents, and school staff • Develop communication pathways, monitor activities and needs and adjust activities based on evolving district needs surrounding mental health services and trainings • Identify regional resources and serve as the “regional expert” of mental health services • Coordinate and/or provide education and training for teachers, students, parents, and families on mental health issues • Coordinate and support student wellness team members in a regional collaborative <p style="text-align: center;"><i>Continued</i></p>		

Orange Continued

- Provide care coordination to facilitate access to mental health resources and trainings for parents and caregivers of at-risk students, including serving as a liaison with districts to educate parents and students at high risk about mental health resources and trainings, and coordinate partnerships with community agencies
- Facilitate targeted outreach and improved access to services for at-risk students
- Coordinate and provide targeted outreach and linkage to students identified as high risk
- Coordinate and provide intensified outreach and linkage to services for students who are identified as being in crisis
- Provide and coordinate professional development in districts for teachers on mental health topics
- Facilitate and coordinate trainer of trainer opportunities for district and school staff

Ventura	Total Funds Received: \$6 million	Partnerships: <ul style="list-style-type: none"> • Ventura County Behavioral Health Department • Ventura County Office of Education • Five school districts including Fillmore, Moorpark, Oxnard, Santa Paula, and Ventura • Valley Life Charter
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Summary of Services:

The Ventura County Mental Health Services in Schools Partnership was established in 2012 between the Ventura County Behavioral Health Department and the Ventura County Office of Education. Its mission is to provide service strategies in schools that increase early identification of mental health needs, reduce access barriers, prevent mental health issues from becoming severe and disabling, and facilitate linkages to ongoing and sustained services. The partnership provides mental health and support services for Ventura County’s students with special education needs, as well as for additional populations of youth at highest risk of mental health care needs, and has continued to expand services and incorporate a continuum of school-based mental health services by establishing projects in 15 of the county’s 20 school districts.

Using MHSSA funds, the Ventura County Wellness Center Program is being established to augment the partnership’s mission. The Wellness Centers will be designed to be a “safe haven” for students, including those with mental health needs, to access services in a recovery-focused environment. They will be located in eight high schools within five school districts. These high schools have the greatest need for services and have available space to dedicate to the program. The Wellness Centers will reduce access barriers (e.g., transportation, cost, and stigma) and improve mental health and educational outcomes. Services provided through the Wellness Centers will specifically address suicide prevention, drop-out prevention, placement assistance and service planning for students in need of ongoing services, and outreach to high-risk youth.

Grant funds will be used to hire staff and contractors including Wellness Coordinators, Wellness Clinicians and Wellness Peers. A Wellness Coordinator will oversee all activities within each Wellness Center, including:

- Provide mental health screenings and counseling
- Provide mental health education and training
- Coordinate early intervention services/short-term counseling
- Support crisis intervention as indicated
- Develop and implement the school-based communications program
- Provide ongoing supervision and program management of Wellness Peers
- Maintain service data to support program evaluation, and
- Arrange brief interventions for alcohol and drug offenses
- Refer students with more intensive mental health needs to the assigned clinician to provide linkages to care providers and a more complete evaluation and assessment

Category 2 Awardees (8):

<p>Calaveras</p>	<p>Total Funds Received: \$2.5 million</p>	<p>Partnerships:</p> <ul style="list-style-type: none"> • Calaveras County Health and Human Services Agency/Behavioral Health Division • Calaveras County Office of Education • Four school districts including Bret Hart Union, Calaveras Unified, Mark Twain Union Elementary, and Vallecito Union • Mountain Oaks Charter
<p>Summary of Services:</p> <p>The vision of the County-Educational Entities partnership is for a continuum for student mental health services on elementary campuses that will have three tiers: (1) Proposed: Mental Health Wellness Centers at elementary schools and other programs in middle and high schools (2) Current: The Calaveras Care Team for families with complex issues that require a coordinated approach (3) Current: Crisis protocols and processes that keep students in trauma-informed care from the time they are identified on campus to the time they are hospitalized (or safety planned, or incarcerated). The Program Plan will add to, and complete, the components, which have already been put into place. The intent is to develop an infrastructure that allows the clinical service providers to be on elementary school campuses where they are needed, when they are needed for students, while offering staff support and parent education for all campuses.</p> <p>Grant funds will be used to staff and operate Mental Health Wellness Centers on elementary school campuses, including hiring two Licensed Clinicians, three Mental Health Specialists, two Supervising Licensed Clinicians, and a Program Evaluator. Sierra Child and Family Services, a non-profit community-based agency, is selected as a partner in the program because they have experience operating school based mental health programs in El Dorado County Union High School District. There are already multiple services provided on the school campus, and the Wellness Center staff will be able to link students to those services as appropriate for the student. Specifics for the program include:</p> <ul style="list-style-type: none"> • Teams, assigned to a specific school site, that will consist of a supervising licensed clinician, a licensed clinician, and a family specialist • All students are eligible to participate in the services offered by the Wellness Center, regardless of their financial/insurance status • Students referred to the team (by staff, teachers, family/parents) will receive individual assessment and treatment as needed, when deemed appropriate by the Supervising Clinician • Services to students may include crisis support, brief mental health assessments, outreach and engagement, linkage/navigation to community services, therapy (includes DBT), activities/skills training to emphasize self-care, and mental health awareness • When not working directly with students, the teams/members will: provide mental health trainings for school staff; provide mental health classes to students, parents, and the community; work with student leadership and student mentors on mental health issues, supports, communication; make connections with other services providers/services • When needed, a team/member will respond to behavioral/mental health crisis on campus 		

Madera	Total Funds Received: \$2.5 million	Partnerships: <ul style="list-style-type: none"> • Madera County Behavioral Health Services • Madera County Office of Education • 10 school districts • Three charter schools including Sherman Thomas, Western Sierra, and Ezequiel Alvarado
<p>Summary of Services:</p> <p>The Madera County Youth Behavioral Health Collaborative provides increased access to mental health and behavioral health services in the school, home and community to students throughout Madera County who are identified as in need of mental health support and intervention. The goals of the partnership are to:</p> <ul style="list-style-type: none"> • Increase access to behavioral health services in locations that are easily accessible to students and their families • Emphasize preventive and early intervention services that maximize the healthy development of children and minimize the long-term need for public resources • Provide case management services to children and families with multiple needs • Enhance crisis services that are responsive to the needs of children and youth • Facilitate linkages and access to a continuum of ongoing and sustained services for students with identified social-emotional, behavioral and academic needs • Identify gaps in services to targeted populations <p>The program will address two county-wide needs (1) navigation and case management services for students and families and (2) additional capacity to assist with new interventions before calling school resource officers or law enforcement to conduct an assessment for a 5150 hold. Grant funds will be used to contract with Camarena Health, the county’s largest community health care provider, to hire three Behavioral Health Community Navigators (BHCN), two Licensed Clinical Social Workers (LCSW), and a Program Coordinator.</p> <p>Each BHCN will be assigned to one of three regions within the county. They will ensure the students and their families are able to access the available resources and treatment options, coordinate care, and serve as a liaison to the school staff to ensure that students have the school-based support services they need to successfully return to and remain in class. The LCSWs will be deployed throughout the county to provide responsive additional capacity during an initial student crisis. Whenever possible, they will use interactive video and audio technology to provide support to school staff to de-escalate stressful situations and to develop preventative measures before a 5150 referral is made. Tele-mental health services will be a key service delivery strategy for this program, both to efficiently and effectively cover the geographic range of the mostly-rural county and to address potential social-distancing requirements brought about by COVID-19.</p>		

Tehama	Total Funds Received: \$2.5 million	Partnerships: <ul style="list-style-type: none"> • Tehama County Health Services Agency - Behavioral Health Services • Tehama County Department of Education • Seven school districts including Corning Union High, Corning Elementary, Evergreen Union, Gerber Union Elementary, Lassen View Union Elementary, Red Bluff Elementary, and Red Bluff Joint Union High • Reeds Creek Elementary School
<p>Summary of Services:</p> <p>The Tehama County Student Services Collaborative (TCSSC) is a new partnership including the Tehama County Department of Education, Tehama County Health Services Agency, and multiple schools within Tehama County. The partnership will use a Strategic Prevention Process for implementation of the TCSSC project. Universal screening, assessment, implementation of Social Emotional skills, and professional development will occur throughout the four years of the grant cycle. All schools participating in the collaborative will establish or update their facilities to develop a Social Emotional Wellness Center on campus.</p> <p>Grant funds will be used to hire staff, provide trainings, and make facilities improvements to Wellness Centers. Three Mental Health Wellness Clinicians will be hired to provide direct service to students, collaborate with teams, and provide professional development. A Mental Health and Wellness Clinician Coordinator will support data collection, analysis, and program implementation. The community partners Empower Tehama, Expect More Tehama, and First 5 Tehama will also be engaged with the plan.</p> <p>The project implementation includes the following:</p> <ul style="list-style-type: none"> • All children ages 0-5 in Tehama County will have an ASQ or ASQ-SE and transition meeting prior to entering Kindergarten • All grades K-3 and 4-6 will participate in Mind Up Curriculum to build Social Emotional wellness and self-regulatory skills • Universal screening will occur at LEA's and mental health partners using the CANS • Why Try curriculum will be implemented for grades 6-8 • Grades 9-12 will implement Botvin Life Skills • All schools and partners will participate in professional development on Trauma Informed Practices and Adverse Childhood Experiences (ACEs) • All schools will be trained in Applied Suicide Intervention Skills Training (ASIST) • Use of peer partners in schools through programs such as Club Live, STATUS, and Leadership to build a student network whose emphasis is on mental health wellness 		

Trinity-Modoc	Total Funds Received: \$2.5 million	Partnerships: <ul style="list-style-type: none"> • Trinity County Behavioral Health Services • Trinity County Office of Education (TCOE) • Modoc County Office of Education (MCOE) • 12 school districts • California Heritage Youth Build Academy (CHYBA)
<p>Summary of Services:</p> <p>This new partnership with Trinity County Behavioral Health, Trinity County Office of Education, CHYBA, all Trinity County school districts, and the Modoc County Office of Education will bring wellness liaisons to schools to assist students with their mental health conditions, and to train staff in early detection and intervention. By providing personnel and peer support, this partnership will create linkages through the wellness liaisons between students, the triage team, community partners, and mental health providers.</p> <p>The partnership will contract with Pathways to Success and will be assisted by the Pathways to Success Implementation Team (Implementation Team), which will implement their directives and manage the program. In addition, each school district in Trinity County, Modoc County, and CHYBA will have representation on the team to provide region specific feedback and guidance.</p> <p>The Implementation Team will be composed of 23 members including:</p> <ul style="list-style-type: none"> • 18 School Liaison/Counseling Technicians • 3 School Social Workers/Clinicians • 1 Program Director • 1 Program Director Administrative Assistant <p>The Social Worker/Clinicians and School Liaison/Counseling Technicians will be based at the schools and will directly serve students in schools (and other settings when directly working with preschoolers and families).</p> <p>Social Worker/Clinicians will primarily provide direct services to students requiring mental health interventions. School Liaison/Counseling Technicians will provide students, parents, and staff with information and referrals to support students' success and will assist students with academic, attendance, and/or behavioral issues including implementing student disciplinary services and assisting parents and students in locating services (e.g. counseling, resource and intervention referrals) to increase student success.</p> <p>All services will be provided on school campuses to include, but not be limited to trauma “toxic stress” informed strategies, suicide prevention and crisis teams, drop-out prevention, placement assistance and service plans for students who need ongoing services.</p>		

Santa Barbara	Total Funds Received: \$4 million	Partnership Entities: <ul style="list-style-type: none"> • Santa Barbara County Department of Behavioral Wellness • Santa Barbara County Education Office • 20 school districts
<p>Summary of Services:</p> <p>The collaborative partnership between the Santa Barbara County Office of Education and County of Santa Barbara Behavioral Health Services will ensure seamless linkages to prevention and intervention resources, including securing appropriate levels of behavioral health services for County youth and their families. The design of the program is heavily centered on providing students and their families with access to Navigators and program Clinicians to facilitated access to mental health services.</p> <p>Grant funds will be used to hire personnel to support mental health prevention, early intervention and crisis response activities, including coverage during the summer months, by providing direct services, making direct referrals to services and coordinating mental health training, educational opportunities and presentations to all stakeholders. Personnel hired include a Project Manager, a Research Evaluator, two Clinicians, and six contracted Navigators.</p> <p>Navigators and Clinicians will have direct contacts for “warm hand-offs” to Behavioral Wellness and community mental health providers. The Project Manager will work with mental health and healthcare providers to increase awareness of the Program and ensure direct lines of communication are established and proper procedures are in place to share necessary information for comprehensive case management provided by Navigators. Additionally, students, school staff and parents will be provided with opportunities to increase their knowledge of emerging mental health issues and how to intervene to mitigate possible escalation of symptoms.</p> <p>The Navigators will be peer positions, and will provide the following services:</p> <ul style="list-style-type: none"> • Facilitate linkages to resources with warm hand-offs • Case management for students needing long-term services • Assist with community and on-campus mental health and wellness presentations <p>The Clinicians will provide services including:</p> <ul style="list-style-type: none"> • Crisis intervention support • Coordinate integration of PBIS/MTSS with mental health services • Supervise navigators with case management and assist with access to services • Support student re-entry after crisis intervention 		

Yolo	Total Funds Received: \$4 million	Partnership Entities: <ul style="list-style-type: none"> • Yolo County Health and Human Services Agency • Yolo County Office of Education • Five school districts including Esparto, Davis Joint, Washington, Winters, and Woodland
<p>Summary of Services:</p> <p>The Yolo County-School Partnership will provide school-based mental health prevention and intervention services and supports to students, and will use a team approach for an integrated, multi-tiered mental health service delivery model. The partnership includes every kindergarten through high school public school in Yolo County. Working alongside school personnel, project staff will increase access to the continuum of mental health services by providing prevention and intervention services in locations that are easily accessible to students and their families. The partnership will contract with community-based organizations (CBO) for culturally/linguistically matched direct service personnel and will provide evidence-based training for all direct care staff.</p> <p>Grant funds will be used to employ a Project Manager, and an Administrative Analyst, and will fund regional contracts with CBOs. The CBOs will provide a continuum of preventive and interventive mental health services in each of Yolo County's five school districts and County Office of Education schools using the following staff:</p> <ul style="list-style-type: none"> • School Based Supervising Clinicians to supervise and support school-based team members • School Based Clinicians to provide direct care, training, and local coordination • Navigators/Outreach Workers to provide direct mental health supports and services, trainings, and coaching <p>Specifically, the team will:</p> <ul style="list-style-type: none"> • Improve school climate on individual school campuses • Identify individual students in need of additional support • Establish and provide appropriate, limited duration intervention(s) on the school campus or appropriate locations chosen by the youth and families • Determine if the intervention(s) was successful • Assist with navigation and transition to informal community/cultural services and supports when appropriate for individual students and/or family • Assist the student and family in accessing more intensive, longer term services and supports 		

San Mateo	Total Funds Received: \$6 million	Partnership Entities: <ul style="list-style-type: none"> • San Mateo County Behavioral Health and Recovery Services • San Mateo County Office of Education • 12 school districts
<p>Summary of Services: Formed in early 2020, San Mateo County’s SYSTEM Support (Success for Youth and Schools through Trauma-Informed & Equitable Modules) is a new partnership between San Mateo County Health, Behavioral Health and Recovery Services (BHRS) and the San Mateo County Office of Education (SMCOE). This project will operate in two phases:</p> <ul style="list-style-type: none"> • Phase 1 for all 12 participating districts focuses on Tier 1 supports, i.e., training and coaching to implement one of three selected evidence-based Social Emotional Learning (SEL) curricula that will be delivered universally in schools to prevent, and provide for early identification of, mental health challenges. • Phase 2 of the project is specifically designed to close identified equity gaps, and an investment will be made in hiring school- based Wellness Counselors for three districts that have over 20 schools, as well as one isolated continuation high school. These school sites will also receive training and support to implement additional promising SEL supports, and a universal screening tool to identify students at high risk of behavioral health challenges, including trauma. Upon early identification, students can be referred to Wellness Counselors for intervention. Students and families whose needs cannot be met at the school site level will be guided to CareSolace, an online mental health care matching resource, which will provide tailored assistance in locating follow-up care and treatment for more complex needs from a provider in the community. <p>Grant funds will be used to hire staff, including 6.75 Wellness Counselors, a Program Manager, and an Administrative Assistant. Wellness Counselors will:</p> <ul style="list-style-type: none"> • Work closely with teachers at school sites to identify students with various challenges (e.g., homelessness, experiences in the foster system, depression due to sexual identity issues, etc.) • Perform crisis intervention and/or brief intervention therapy (individual and/or group) on a scheduled or drop-in basis • Provide guidance regarding use of the universal screening tool • Assist with the delivery of supplemental SEL curricula, including <i>Kit Grit</i> and <i>Wayfinder</i> <p>Grant funds will also be used to engage CareSolace, hire training vendors, and purchase SEL curricula.</p>		

Santa Clara	Total Funds Received: \$6 million	Partnership Entities: <ul style="list-style-type: none"> • County of Santa Clara Behavioral Health Services • Santa Clara County Office of Education • 31 school districts
<p>Summary of Services:</p> <p>This collaborative partnership will utilize MHSSA funds to fill the gaps in existing prevention and early intervention mental health services in schools and provide strategies to support students during the Covid 19 crisis. Primary objectives are to create Wellness Centers on school sites, increase the number of mental health professionals at school sites, and provide relevant professional learning to educators.</p> <p>The Wellness Centers will fill existing service gaps and will work collaboratively with existing services, utilizing the three Tiers of support:</p> <ul style="list-style-type: none"> • <i>Tier 1</i> activities are prevention based and focus on all students, including homeless and foster youth, youth who identify as LGBTQ, and underserved youth. Included are Social Emotional Learning activities and Restorative Justice practices, age appropriate resources and information about mental health issues, parenting classes and support groups, and referrals for needed services. • <i>Tier 2</i> activities are early intervention and focus on students struggling with specific behavioral, emotional, or social functioning needs and will include groups or one on one check-ins. • <i>Tier 3</i> activities are intervention for youth with the highest needs, and include short-term individual therapy, crisis assessment and triage and re-entry to school following suspension or expulsion. <p>Grant funds will be used to facilitate linkages and access to sustained services through the personnel hired. The personnel include eight Wellness Center Coordinators, four Wellness Center Liaisons, six Counseling Associates, eight Trainees/Interns, a MHSSA Coordinator, and a Data Technician.</p> <p>Wellness Center Coordinators are responsible for running the Wellness Center including program implementation, day-to-day operations, coordinating direct services, and partnering to provide school-wide prevention and early intervention efforts.</p> <p>Counseling Associates will provide individual, group, or family counseling in the school setting, perform assessments and create treatment plans, provide social-emotional classroom lessons, and accurately assess and provide crisis intervention.</p>		